Air University and the Air Force Culture and Language Center's annual Language, Regional Expertise, and Culture (LREC) Symposium brings together some of the biggest names in the military community to share innovative thoughts and unique ideas on topics specific to culture and language education in the military.

Through interactive panels and in-depth cultural discussions, the symposium gives attendees the opportunity to network, gather, and learn from each other.

Visit us at airuniversity.af.edu/AFCLC/AU-LREC/

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AFCLC

Air Force Culture and Language Center
"The Air Force's Global Classroom"

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About Us.

The Air Force Culture and Language Center (AFCLC) was founded at Air University in 2006, embracing the Air Force Chief of Staff's intention to improve service member's cross-cultural competence. In April 2007, the Air Force further demonstrated its commitment to culture learning by selecting cross-cultural competence as the centerpiece of Air University's re-accreditation efforts.

In December 2007, the Center was made responsible for culture and language training, as well as education, across the entire Air Force.

AFCLC creates language, regional, and cultural learning programs for the Total Force and provides the Department of Defense (DoD) and government agencies with the subject matter expertise required to institutionalize these efforts.

Expeditonary Culture Field Guides.

Named one of the top travel apps in the Wall Street Journal, AFCLC's Expeditionary Culture Field Guides (ECFG) are available via a mobile app or as pocket-sized handbooks for a variety of countries. The field guides help prepare U.S. forces to achieve mission success while deployed to culturally diverse environments and provide useful information for any traveler. Each guide presents a comprehensive look at a Culture-General (CG) and Culture-Specific (CS). CG introduces the foundational knowledge necessary to operate effectively in any global environment. CS addresses the unique cultural features of a particular country in its society. CS content is broken down along the United States Air Force's 12 domains of culture.

Download all ECFGs on our mobile app!

Available on the iPhone App Store

GET IT ON Google Play

For more information please visit airuniversity.af.edu/AFCLC

Air Force Culture and Language Center

PROFESSIONAL MILITARY EDUCATION

AFCLC's Culture/Region Division develops and delivers academically rigorous curriculum on areas of human interaction relevant to the needs of service members. The culture and region, PhD-credentialed faculty is recognized across the DoD for expertise within culture and communication disciplines. They provide educational instruction, consultation services, and research in the fields of cross-cultural competence, intercultural communication, and a variety of regional and disciplinary expertise. AFCLC faculty teach electives and core modules at various professional military education schools, offer guidance across the DoD, and publish and present within their academic fields.

DISTANCE LEARNING COURSES

AFCLC offers two distance learning courses, "Introduction to Culture" (ITC) and "Introduction to Cross-Cultural Communication" (CCC). Each course is available to enlisted members of the U.S. Armed Forces (Active Duty, Reserve Component and National Guard) who are enrolled in the Community College of the Air Force (CCAF) and presents concepts and skills to build cross-cultural competence (3C). ITC and CCC are each offered twice annually and fulfill three resident hours of either social science or elective program credits required for degrees from the Community College of the Air Force.

LANGUAGE ENABLED AIRMAN PROGRAM(LEAP)

LEAP is an AFCLC managed, volunteer program open to Active Duty officer and enlisted service members in most career fields. LEAP deliberately develops language enabled, cross-cultural service members across the General Purpose Force with working-level foreign language proficiency. With these skills, service members can better support the DoD mission through strengthening partnerships and interoperability.

To become a LEAP scholar, service members must demonstrate some level of proficiency in a foreign language specified on the Air Force Strategic Language List, receive an endorsement from their unit commander, and compete via a board process. Selection to LEAP is based on applicants' academic history and job performance, existing language proficiency, potential to achieve higher levels of language proficiency, and service-specific language requirements.

As part of the program, service members develop their language skills in two primary ways: online synchronous eMentor language courses and Language Intensive Training Events.

LANGUAGE INTESIVE TRAINING EVENTS(LITEs)

LEAP scholars typically participate in LITEs every few years. Traditional LITEs are 2-4-week intense beginning and intermediate-level immersions to training facilities and schools. Advanced LITEs are typically 1-4-week events through Training Partnership Requests (TPR). TPRs provides a means for the DoD and other governmental organizations to request document translations as well as the integration of LEAP scholars in bilateral or international military education and training events, Mobile Training Teams, exercises, and conferences, among many others. When contacted by a potential sponsoring organization, the AFCLC matches advanced LEAP scholars who possess the requested language, rank range, and Air Force Specialty Code to provide language support. within their academic fields.

eMentor PROGRAM

eMentor language courses assess, enhance, and sustain Airmen's language skills over the course of their careers. Lesson content is infused with topics culturally relevant to regions where Airmen may be expected to operate seamlessly with air forces and populations around the world. Each course is designed to target growth in all four modalities (listening, speaking, reading, and writing), build cross-cultural knowledge, and enhance intercultural communication skills.

PRE-ASSIGNMENT ACCULTURATION COURSES

Designed in-house by AFCLC's academic experts, AFCLC's Pre-Assignment Acculturation Courses (PAC) are an executive leadership curriculum tailored to fit the needs of each student. Ranging from one day of formal instruction to five days of extensive coursework, each session is based on the officer or commander's job, assignment, and previous experience in the country. AFCLC faculty members conduct interviews with the students and other military officials to get a good scope of the job description, language requirements, and overall expectations. Once the faculty members determine the curriculum and lesson plans for the individualized course, they collaborate with other cultural and regional academics to offer input.

PAC prepares Air Force general officers, commanders, the Office of Special Investigations agents, Senior Enlisted leaders, and other leaders for key overseas operational and staff assignments. PAC provides formal, tailored instruction on culture/region with some instruction in language/communication skills.

"I've been able to keep up my skills by taking eMentor courses and going on immersions in Japan. LEAP broadens my desire to learn as an Air Force officer."
-LEAP Scholar
Capt Julian Gluck

"The Air Force's Global Classroom"