



2023 Officer Developmental Education Program Description Guide

A guide to USAF Intermediate and Senior Developmental Education Programs for Academic Year 2024-2025

Version 2 - 29 Dec 2022

(changes highlighted in yellow)

Table of Contents

INTERMEDIATE DEVELOPMENTAL EDUCATION (IDE)

Traditional Schools

		Page
<u>Air Command and Staff College (ACSC)</u>	ACSC	5
<u>Joint All Domain Strategist</u>		5
<u>ACSC Political Affairs Strategist</u>	ACSC_PAS	6
<u>ACSC School of Advanced Nuclear Deterrence Studies</u>	ACSC_SANDS	6
<u>ACSC SANDS w/ SANDS Instructor Follow-on</u>	ACSC_SANDS_INS	7
<u>ACSC w/MAJCOM Follow-On</u>	ACSC_STAFF_AA_CAF/MAF	7
<u>Air University Fellowships</u>	AU_FELLOWS	8
<u>Blue Horizons Fellowship</u>	AU_BH_IDE	8

Sister Service Schools

<u>Army Command and General Staff College</u>	ARMY_CS	9
<u>College of Naval Command and Staff</u>	CNCS	9
<u>Marine Corps Command and Staff College</u>	USMC_CS	10
<u>United States Space Force</u>	USSF_CS	10

IDE Fellowships (General Information)

<u>Advanced Studies in Cyberspace Warfare Operations</u>	CYBER_UTSA_IDE	10
<u>Air Force Arctic Fellowship</u>	ARCTIC	11
<u>Air Force Legislative Fellowship</u>	AF_LEGIS	12
<u>Air Force National Lab Tech Fellowship</u>	AFNLTF_XXX	13
<u>Air Force Strategic Policy Fellowship</u>	STR_POL_DC	13
<u>Carnegie Mellon Inst for Pol & Strat Cyber Warfare</u>	CMU_IDE	15
<u>CSAF Masters Programs</u>	CSAF_XXX	16
<u>Diversity, Equity, Inclusion & Accessibility Fellowship</u>	DEIA_IDE	17
<u>Emerging Technology and National Security</u>	CSET	19
<u>Foreign Political Advisor Fellowship</u>	POLAD	20
<u>Joint Mobility Fellowship</u>	JTMOBFEL	20
<u>National Defense Fellowships</u>	NDF_XXX	21
<u>Strategic Communication Masters Fellowship</u>	STR_COM	21

International Schools

<u>Australian Command and Staff College</u>	FGN_AUST_IDE	25
<u>Brazilian Air Force Command and Staff College</u>	FGN_BRAZIL_IDE	26
<u>Canadian Forces Joint Command & Staff</u>	FGN_CAN_IDE	27
<u>Colombia Curo de Estado Mayor (CEM) Staff College</u>	FGN_COLOM_IDE	27
<u>Estonia Baltic Defense College</u>	FGN_BALTIC_IDE_GHE	28
<u>French War School (Ecole De Guerre)</u>	FGN_FRANCE_IDE	28
<u>German Forces Staff College</u>	FGN_GERM_IDE	29
<u>India Defense Services Staff College</u>	FGN_INDIA_IDE	29
<u>Indonesia Air Command & Staff College</u>	FGN_INDOP_IDE	30
<u>Japanese Command and Staff College</u>	FGN_JAPAN_IDE	31
<u>NATO School Oberammergau</u>	FGN_NATO_IDE	31
<u>Norwegian Armed Forces Staff College</u>	FGN_NORW_IDE	32
<u>Republic of Korea Air Command & Staff Course</u>	FGN_KOREA_IDE	32
<u>Goh Keng Swee Command and Staff Course</u>	FGN_SINGAPORE_IDE	33
<u>Spanish Joint Command & Staff College</u>	FGN_SPAIN_IDE	34

Royal Thai Air Force Command & Staff College	FGN_THAI_IDE	35
UK Advance Cmd & Staff Course	FGN_UKCS_IDE	35
Western Hemisphere Inst for Sec Coop (WHINSEC)	FGN_WHISC_IDE	36
<u>Joint School</u>		
National Intelligence University	NIU	36
<u>Other</u>		
Advanced Studies of Air Mobility	ASAM	37
Asia Pacific Center for Security Studies	APCSS_IDE	37
China Aerospace Studies Institute	CASI	38
Defense Adv Research Program Agency	DARPA	38
Defense Threat Reduction Agency	DTRA	38
Naval Postgraduate School	NPS_SOIW/HOME	39
Institute for Future Conflict	USAFA_IFC	40
USAFA Squadron Air Officer Commanding (AOC)	USAFA_AOC	40
<u>SENIOR DEVELOPMENTAL EDUCATION (SDE)</u>		42
<u>Traditional PME</u>		
Air War College	AWC	42
Instructor – ACSC (follow-on to AWC)	INSTRUCTOR_ACSC	43
Instructor – Leadership Development Course	LDC_INSTRUCTOR	43
Blue Horizons Fellowship	AU_BH_SDE	43
<u>Sister Service</u>		
Army War College	ARMY_WC	44
Marine Corps War College	USMC_WC	44
College of Naval Warfare	NVWC	44
United States Space Force	USSF_WC	45
<u>Joint Schools</u>		
College of International Security Affairs	CISA	46
College of Information and Cyberspace	CIC	46
Dwight D. Eisenhower School	ES_NATL_SEC	47
Joint Advanced Warfighting School	JAWS	47
National War College	NWC	48
<u>SDE Fellowships (General Information)</u>		50
Advanced Strategic Leadership Studies Program	ASLSP	50
Lorenz Fellows for Advanced Research & Comp	AU_LORENZ	51
Diversity, Equity, Inclusion & Accessibility Fellowship	DEIA_SDE	51
National Defense Fellowships	NDF_XXX	52
National Laboratory Technology Fellowships	NLTFP_XXX_SDE	62
National Security Fellowship, JFK School of Gov't	JFK_HARV	64
RAND Fellowships	RAND	65
RAND Nuclear Fellowship	RAND_NUC	66
SECDEF Corporate Fellowship	SECDEF	67
<u>Other</u>		
Asia Pacific Center for Security Studies	APCSS_SDE	67

International Schools

<u>Bangladesh National Defense College</u>	FGN_BANG_SDE	68
<u>Belgian Royal Military Academy</u>	FGN_BELGIUM_SDE	69
<u>George C Marshall European Ctr for Security</u>	FGN_MARSHALL_SDE	69
<u>Inter-American Defense College</u>	FGN_IADC_SDE	70
<u>Japanese National Institute for Defense Studies</u>	FGN_JAPAN_SDE	70
<u>Royal Jordanian National Defence College</u>	FGN_JORDAN_SDE	71
<u>Kenya National Defense College</u>	FGN_KENYA_SDE	71
<u>NATO Defense College</u>	FGN_NATO_A / NATO_B	72

INTERMEDIATE DEVELOPMENTAL EDUCATION (IDE)

AIR COMMAND AND STAFF COLLEGE (All AFSCs)

ACSC

Maxwell AFB AL 36112-6426 (JPME I awarded)

School Website: <http://www.airuniversity.af.edu/ACSC/>

Class Dates: Jul - Jun

Clearance: Clearance requirement is Top Secret/SSBI for SCI (LAF ONLY).

Email: ACSC.STUS.Students@us.af.mil

Telephone: DSN 493-6605/2574 **Comm:** 334-953-6605/2574.

Objective: Student body includes mid-grade officers from the Air Force, Army, Navy and Marine Corps and partner nations around the globe along with mid-grade civilians from the Air Force, Department of State, and other US government agencies. The mission of ACSC is to educate and develop air-minded joint leaders who critically think, clearly communicate and connect across the joint force to compete and win in a complex and dangerous world. ACSC is a 10-month program that consists of courses of instruction reflecting current knowledge within relevant academic disciplines and joint professional military domains, appropriate for mid-grade professionals in the subjects of War Theory, Leadership, Airpower, International Security, and Joint Warfighting. Throughout the program, students are challenged in the practical application of history, theory and doctrine at the operational level of war. Within the ACSC there are three Concentrations (JADS, SSS, and SANDS listed below). Upon completion of all program requirements, ACSC students graduate with a Master of Arts in Military Operational Art and Science degree and JPME I credit, prepared to fill leadership and staff positions.

Additional Instructions:

Note 1: All students who fulfill ACSC degree program requirements receive a Master's of Military Operational Art and Science. If a student has graduated from the ACSC Online Master's Degree Program (OLMP), they have already been awarded a Master's of Military Operational Art and Science degree and will not earn a second master's degree. If not previously obtained, the OLMP graduate will receive IDE in-residence and JPME I credit.

Note 2: A portion of each year's student population serves as the Initial Student Cadre (ISC) to fill student leadership positions during the academic year. Volunteers are solicited after the school list is released. The ISC report to ACSC approximately two weeks prior to the main student body.

Concentration:

Joint All Domain Strategist (JADS): The JADS program is an Air Education and Training Command award-winning concentration cited by the Secretary of the Air Force for its success in innovative professional military education. The concentration requires a TS/SCI clearance and is a selective, year-long advanced curriculum specializing in developing leaders who understand the employment of joint all domain operational maneuver to counter future national security challenges. JADS focuses on improving critical thinking and problem solving skills at the operational level of war. It prepares selected students for future strategic, operational, and command assignments requiring advanced knowledge of the capabilities, methods, and challenges associated with operations within and across six domains (electromagnetic spectrum, space, air, land, maritime, and human). Additionally, students study and apply strategic and operational design, reflexive control theory, aggregation theory, decision-making theory, and risk analysis in the development of products for Combatant Commands, MAJCOMs, and DoD. Officers are selected from a volunteer pool out of the inbound ACSC class. The process begins when the IDE and SDE schools selects and alternates lists are published. The JADS faculty use these lists to invite candidates to apply for the program. The JADS faculty nominates a list of candidates to the ACSC Commandant for selection in the spring.

JADS Follow On: JADS graduates should be assigned to COCOM, MAJCOM and AOC planning and staff positions, including unfilled ASG-coded positions, that best utilize the knowledge gained in Joint All-Domain operations.

AIR COMMAND AND STAFF COLLEGE (Political-Military Affairs Strategist) ACSC_PAS
Maxwell AFB AL 36112-6426 (JPME I awarded)

School Website: <http://www.airuniversity.af.mil/ACSC/>

Class Dates: Jul - Jun

Clearance: Clearance requirement is Top Secret/SSBI for SCI (LAF ONLY).

Telephone: DSN 493-9146 Comm: 334-953-9146

Objective: The Political-Military Affairs Strategist (PAS) program is for students selected by their Developmental Education Designation Board (DEDB) to complete a political-military oriented program. In addition to the ACSC core curriculum, the PAS program is designed to provide a broad knowledge of political-military affairs through a series of SAF/IAPA-sponsored lectures and specially approved elective courses that focus on interagency, joint or international topics. Selected officers develop a strong understanding of interagency partnerships key to operations in the irregular warfare domain. PAS officers will normally serve in an international Political-Military Affairs assignment, often at a US Headquarters staff, on their first or second post-IDE assignment.

Demographics: Open to all officers

Additional Instructions:

- Officers selected for this program will participate in the normal ACSC curriculum with additional Political-Military Affairs studies.
- Upon graduation from the PME course, the officer is accessed into the Political-Military Affairs Strategist (PAS) Program (SAF/IA); the officer will serve a minimum of one (1) tour out of their primary AFSC as a certified Political-Military Affairs Strategist (16P AFSC)

ACSC_School of Advanced Nuclear Deterrence Studies (SANDS) ACSC_SANDS
Maxwell AFB AL 36112-6426 (JPME I awarded)

Class Dates: Jul - Jun

Clearance: Clearance requirement is TS/SCI with RD/CNWDI

School POC: Dr. Mel Deaile

Email: ACSC.STUS.Students@us.af.mil or Melvin.deaile.1@us.af.mil

Telephone: DSN 493-5655 Comm: 334-953-5655

Objective: The School of Advanced Nuclear Deterrence Studies (SANDS) program was founded in July 2015 by Air Force Global Strike Command to develop field grade officers into the next generation of nuclear deterrence leaders and experts. Students are selected for the SANDS program through the DEDB. In 2018, the school was incorporated into ACSC to leverage the wealth of academic knowledge offered by Air University in order to enrich our student's academic experience. SANDS students are graduates of the DoD's only completely nuclear-focused educational concentration. Students will have the opportunity to learn from experts in the field ranging from material scientists and physicists to leaders in national security and academia who craft U.S. and NATO nuclear policy. In addition, SANDS provides an understanding and comprehension of NATO strategic deterrence perspectives through the range of military operations via a staff ride to locations in Europe. The program requires foreign travel, therefore students should have a valid official passport good through six months beyond scheduled course completion. As graduates, they will be well versed in the history and technology of nuclear weapons, proliferation, nuclear policy, nuclear weapons effects, and a special focus on deterrence theory. Graduates will have the ability to effectively communicate and defend the role of nuclear weapons and the functions of deterrence and assurance within our national security strategy. Upon completion of all ACSC program requirements, students graduate with a Master's of Military Operational Art and Science degree, JPME I credit, and in-residence credit. Follow-on assignments should utilize the

unique and scarce expertise of this school and include key advisory positions to senior leaders within the combatant commands, OSD, the Joint Staff, HAF, and MAJCOM staffs.

Demographics: Nuclear enterprise AFSCs, primarily 11B, 11M, 12B, 13N, 61X and other AFSCs with interest or experience in the nuclear enterprise to include 31P, 21M, 62E, 63A and 14N.

Mandatory Follow on: assignment within the nuclear enterprise to utilize knowledge gained.

Students who are selected for the SANDS concentration will report at the same time as the Initial Student Cadre.

ACSC SANDS w/ SANDS Instructor Follow-on

ACSC_SANDS_INS

Maxwell AFB AL 36112-6426 (JPME I awarded)

School Website: <http://www.airuniversity.af.edu/ACSC/>

Class Dates: Jul - Jun

Clearance: Clearance requirement is TS/SCI with RD/CNWDI

School POC: Dr. Mel Deaile

Email: ACSC.STUS.Students@us.af.mil or ACSC/SANDS.Orgbox@us.af.mil

Telephone: DSN 493-5655 Comm: 334-953-5655

Objective: The SANDS w/ SANDS instructor follow-on is a two-year assignment for ACSC SANDS students who have successfully completed all requirements outlined in IDE guidelines for the ACSC SANDS program. Students must be selected to attend the ACSC_SANDS as a student for 1 year through the DEDB process then spend one year as a SANDS instructor. The goal of the ACSC_SANDS_INS program is to develop graduates skills to effectively communicate and defend the role of nuclear weapons and the functions of deterrence and assurance within our national security strategy.

Demographics: One graduating 13N (weapons school graduate highly desired).

Mandatory Follow on: assignment within the nuclear enterprise to utilize knowledge gained.

Students who are selected for the SANDS concentration will report at the same time as the Initial Student Cadre.

ACSC w/MAJCOM Advanced Assignment (11F&12F only)

ACSC_STAFF_AA_CAF

ACSC w/MAJCOM Advanced Assignment (11M only)

ACSC_STAFF_AA_MAF

Maxwell AFB AL 36112-6426 (JPME I awarded)

School Website: <http://www.airuniversity.af.edu/ACSC/>

Class Dates: Jul - Jun

Clearance: Clearance requirement is Top Secret/SSBI for SCI (LAF ONLY).

School POC: DSN 493-6605/2574 Comm: 334-953-6605/2574; ACSC.STUS.Students@us.af.mil

Objective: This program is designed for 11F, 12F, and 11Ms. Officers selected for this program attend ACSC with a predetermined MAJCOM Advanced Assignment Follow-on. Advanced Assignment locations are listed below. Knowing their assignments prior to arrival, the selected officers are able to tailor their elective choices and academic program to prepare them for their assignment. **Upon selection an officer may at any time subsequently request cancellation of the Advanced Assignment.**

CAF Advanced Assignment locations (11F & 12F only): ACC - Langley, PACAF – JB Pearl Harbor-Hickam (HQ Staff or AOC), USAFE - Ramstein (HQ Staff or AOC), AFMC - Wright Patterson (TPS grads only)

MAF Advanced Assignment location (11M only): AMC - Scott (HQ Staff or AOC), PACAF - JB Pearl Harbor-Hickam (HQ Staff or AOC), USAFE - Ramstein (HQ Staff or AOC)

AIR UNIVERSITY FELLOWSHIPS

AU_FELLOWS

Maxwell AFB, AL 36112-6335 (**JPME I awarded**)

Class Dates: July 23 – June 25 (2-year program)

Clearance: Top Secret/SCI

Mandatory Follow on: N/A. This is a two-year program at Air University.

Telephone: DSN 493-6899, Comm 334-953-6899; AU.AUFP.FellowProgram@us.af.mil

Objective: The AU Fellowship is a 3-star sponsored Fellowship program. Students are selected for the AU Fellowship program through the DEDB. This is a two-year assignment which includes one year attending ACSC in-residence and one year as an AU instructor. The goal of the AU Fellowship is to return Fellows to the force as more capable officers, innovative thinkers, and better leaders through experiential and deliberate development as both student and faculty. Within the two-year assignment, each Fellow receives individualized developmental experiences based on the variation in Fellow assignments as well as deliberate development opportunities including attending the Leadership Development Course (LDC) for Squadron Command. During the student year, Fellows will be tracked for faculty at OTS, SOS, or ACSC for their second year. This placement panel will consider an officer's previous experience, their desired placement, and the needs of each school. Most Fellows will report in accordance with ACSC ISC reporting instructions.

OTS Fellows have a direct impact on molding and shaping officers through the most rapid and largest accessions program in the Air Force.

SOS Fellows directly influence and motivate the mid-level officer corps and civilians by connecting officers to the depth and breadth of the Air Force mission.

ACSC Fellows have the unique opportunity to instruct peers and connect operational experience with an academic examination of joint warfighting and national security issues in air, space, and cyberspace.

Additional Instructions:

1. Being an AU Fellow does not preclude members in their student years from participating in the ACSC concentrations (Davis Scholars, Schriever Space Scholars, or Joint All-Domain Strategist).
2. AU Fellows interested in applying for SAASS will have an opportunity to meet the early application window. Fellows can be selected during their student year for attendance at SAASS following their faculty year. This option makes this a 3-year assignment and requires coordination with the officer's assignment team.

BLUE HORIZONS FELLOWSHIP (All AFSCs)

AU_BH_IDE

Maxwell AFB AL 36112-6426

School Website: <https://www.airuniversity.af.edu/CSAT/>

Class Dates: Jul - Jun

Clearance: Top Secret/SCI

Mandatory Follow on: Graduates will be matched to an appropriate high-visibility, high-stakes assignment taking personal and career development goals into account. Approval authority is AF/CV.

School POC: 334-953-5579 or awc.csat.workflow@us.af.mil.

Objective: Blue Horizons is a CSAF-chartered, combined IDE/SDE Fellowship tasked to use unconventional thinking to produce novel, strategic advantages in solving DAF's toughest problem sets. Fellows will self-form into teams, develop and create real-world prototypes and provide frequent, classified, face-to-face updates to SecAF, CSAF, CSO and many other senior leaders. Curriculum includes visits to the private sector, government, and academia, and study topics including metacognition, critical thinking, risk analysis, organizational influence, geopolitics, and advanced technology applications. The follow-on assignment will be tailored to graduates' individual preferences and skill sets for a tour of maximum influence and growth.

SISTER SERVICE SCHOOLS

ARMY COMMAND & GENERAL STAFF COLLEGE

ARMY_CS

Fort Leavenworth KS 66027-1352 (JPME I awarded)

School Website: <https://usacac.army.mil/organizations/cace/cgsc/cgss>

Class Dates: Aug – Jun (AF students report 6 weeks prior)

Clearance: Secret

Demographics: All AFSCs

School POC: DSN 552-3417 Comm: (913) 684-3417

Objective: To educate and train field grade leaders to serve as staff officers and commanders with the ability to build teams, lead organizations and integrate Unified Land Operations with Joint, Interagency, Intergovernmental, and Multinational partners in complex and uncertain environments.

The course is divided into three main areas of study. The first phase is the Core which focuses on the areas required for JPME I certification. The next is Advance Operations Course (AOC) which focuses on credentialing basic branch Army officers focusing on Division operations in Large Scale Combat Operations (LSCO). The final phase is electives where each officer is required to take eight elective courses from a myriad of topics. As part of the program there are opportunities for officers to apply for exchange programs to such countries as Germany, France, and Australia. Additionally officers may apply for the Art of War scholars program. This program take the place of AOC and Electives and officers concentrate on studies focusing on this topic and produce a thesis for a Masters in Military Arts and Science (MMAS) degree.

Upon completion of all program requirements, CGSC students will graduate with a Master in Operational Science degree and JMPE I credit with the option to pursue a MMAS if desired.

COLLEGE OF NAVAL COMMAND AND STAFF

CNCS

Newport, RI 02841-1207 (JPME I awarded)

School Website: <http://usnwc.edu/> (go to student tab-US resident students) or www.facebook.com/navalwarcollege

Class Dates: Aug - Jun

Clearance: Secret

School POC: DSN 841-3786 Comm: (401) 841-3786

Demographics: All AFSCs

Objective: To serve as a center for research and gaming leading to development of advanced strategic war fighting, and campaign concepts for future employment of maritime, joint, and combined forces. College of Naval Command and Staff students pursue studies in each of the Naval War College's three core subject areas in the following order of presentation: National Security Decision Making, Strategy and War, and Joint Maritime Operations. A limited number of students may, with selection committee approval, forego up to one trimester of the core curriculum to participate in the Center for Naval Warfare Studies' Advanced Research Program.

Each student in the College of Naval Command and Staff is also required to enroll in one Elective Program course of his or her choice per trimester. Each academic year the Electives Program offers approximately 120 courses designed and taught by Naval War College professors and adjunct professors from M.I.T, the Fletcher School, and elsewhere. An extensive Electives Program expands both the breadth and depth of the College's educational offerings by providing opportunities to explore subjects not included in the core curriculum or to investigate in greater detail specific elements of that curriculum. All U.S. students shall enroll in one elective each trimester in order to receive JPME credit and a Master of Arts degree.

MARINE COMMAND AND STAFF COLLEGE

USMC_CS

Quantico VA 22134-5068 (JPME I awarded)

School Website: <https://www.usmcu.edu/CSC/>

Class Dates: Jul - Jun

Clearance: Secret

School POC: DSN 378-5503 Comm: (703) 432-5503

Demographics: All AFSCs

Objective: Provides graduate-level education and training in order to develop critical thinkers, innovative problem solvers, and ethical leaders who will serve as commanders and staff officers in service, joint, interagency, and multinational organizations confronting complex and uncertain security environments.

UNITED STATES SPACE FORCE

USSF_CS

Washington, D.C. 20036 (JPME I awarded)

School Website: <https://sais.jhu.edu/>

Class Dates: Jul - Jun

Clearance: Top Secret/SCI. Must have a current Top Secret or Interim Top Secret Clearance that will not expire through May 2024. All other students, except for international students, will require a Secret Clearance.

School POC: Dr. Andrea Harrington/Maj Rebecca Cone

Email: HQ.STARCOM.13DOSWorkflow@spaceforce.mil

Demographics: All AFSCs (LAF ONLY)

Objective: The US Space Force's IDE program at John Hopkins University, previously known as the Schriever Space Scholars, is the nation's first space-centric IDE curriculum dedicated to developing space strategists. Potential candidates include, but are not limited to Space Force Guardians, Sister Service members, interagency partners with space-relevant backgrounds, international partners from invited spacefaring nations, and personnel with specialties supporting space (e.g., acquisitions, intelligence, cyber, etc.). The program offers an excellent professional military education across all components of the space enterprise: military, civil, and commercial at the operational and strategic levels. The program will focus on the Cornerstone Responsibilities (Preserve Freedom of Action, Enable Joint Lethality & Effectiveness, and Provide Independent Options) and Core Competencies (Space Security, Combat Power Projection, Space Mobility & Logistics, Information Mobility, Space Domain Awareness). identified in the Spacepower Capstone Publication. The curriculum incorporates spacepower history and theory, space strategy, space policy, strategic competition in the space domain, and joint space operations. Additionally, there will be an emphasis on USSF-specific organization and structure, space acquisitions, Joint Space Operations, and space-cyber-EMS interdependency.

Rounding out the students' educational experience, students will have opportunities to take electives from a wide range of courses, conduct independent research, and take two to three professional development group TDYs. Some students will also have the opportunity to develop a space wargame, to compete in space law moot court, or to attend an academic conference.

Graduates will earn a master's degree in international security, defense strategy or other similar field while also fulfilling Joint Professional Military Education Phase I requirements.

IDE FELLOWSHIPS

IMPORTANT INFO: All IDE Fellows will have the option to apply to the CSAF Innovation Leadership Seminar, which will run from August - May each academic year in conjunction with their designated fellowship. The CSAF Innovation Leadership Seminar prepares Airmen and Guardians to lead high-performing teams that develop, and prepare for implementation, innovative solutions to difficult

challenges facing the Department of the Air Force. Graduates of this Seminar should expect to be identified in their records and in future years occasionally be expected to consult with DAF leadership and lead teams to innovative solutions. The project(s) worked during the seminar will replace/augment the required project/paper accomplished for fellowship completion. This will be a fast-paced, challenging course that is designed to create elite innovation team leaders, and will be taught and coached by world-class, proven talent from the Academic and Business communities. Graduates will be awarded Certifications as Professional Innovators from top level Academic Institutions.

AIR FORCE FELLOWSHIPS (AFF)

(General information encompassing all AF Fellowships)

Class Dates: Jul - May / Dec (Fellowship Depending)

Clearance: Top Secret/SCI (unless otherwise noted)

POC:

Lt Col Dwight B. Rabe, Director, AF Fellows: (703) 693-9990, dwight.rabe@us.af.mil

Ms. Mona Dee Taylor, Director of Academics, AF Fellows: (334) 953-5409, mona.taylor@us.af.mil

Fellows Program Org Box: AF.A3.AWC.AF.Fellows.Org@us.af.mil

Additional Information:

- **AF Fellowships (not the AU Fellows): ~~First look or second look officers only~~ “Highly recommend first or second look only (officers MUST be able to complete mandatory 2-year utilization tour post fellowship).”**

- Selected fellows will attend an orientation in the National Capital Region (in TDY status as necessary) to be scheduled the first week of August.

- While most costs associated with the fellowship are covered by the USAF, *fellows may incur personal expenses to include books that are not mandated per an academic syllabus, university parking fees, clothing expenditures, and CAC reader/private device to access NIPR email.*

- Officers designated for an IDE Fellowship must complete ACSC Distance Learning to receive In-Residence credit. It is recommended that ACSC DL be completed prior to fellowship.

- Per DoDI 1322.06, para 3.m. “*Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.*” Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

ADVANCED STUDIES IN CYBERSPACE WARFARE OPERATIONS

CYBER_UTSA_IDE

Demographics: 14N/17X

School Address: University of Texas, San Antonio

1 UTSA Circle

San Antonio TX

Fellowship Website: <https://catalog.utsa.edu/graduate/business/informationssystemscybersecurity/>

POC: HAF A2/6FC: DSN 297-2591, AF.A2-6FD.Cyber.Workflow@us.af.mil

Class Dates: Aug – Aug

Clearance: Top Secret/SCI

Objective: The Advanced Studies in Cyberspace Warfare Operations (CWO) Fellowship will empower cyber leaders through education, partnerships, and innovative research to integrate cyber in support of the U.S. National Defense Strategy and develop and maintain a high-level of strategically-minded Information Warfare (IW) officers who think critically and holistically about cyber, military operations, and national security. The fellowship is available to eligible IW Officers within their IDE window. Fellows will be board-selected with strong record of performance and must meet UTSA’s academic entry requirements.

Fellowship Description: The Advanced Studies in Cyberspace Warfare Operations (CWO) Fellowship will create strategic-minded, digitally adept Information Warfare (IW) officers capable of mastering and exploiting cutting edge technologies to drive national security advantages through anticipation of emerging trends in the nature of warfare. The fellowship will empower cyber leaders with deep technical expertise through graduate education, collaboration with think tanks and industry through the University of Texas at San Antonio (UTSA) National Security Collaboration Center, and through innovative research topics sponsored by 16th Air Force. The fellowship is available to eligible IW officers within their IDE window. Fellows will be chosen based upon strong records of performance, demonstrated technical expertise in Science, Technology, Engineering, and Mathematics (STEM), and the ability to meet UTSA's academic entry requirements.

Fellows will earn a Master of Science Degree in Information Technology with a Cyber Security Concentration from UTSA. The graduate degree is a rigorous 33 credit hour program designed to develop the knowledge and technical skills needed to lead the integration and employment of advanced technologies. The program allows for specialization and Fellows will focus on topics of interest through their research. 16th Air Force will assign senior mentors to focus research topics on emerging technologies, capabilities, and threats so that the academic work of each Fellow drives operational impact in furtherance of national security objectives. The degree is administered by UTSA's College of Business. The courses are offered by the Department of Information Systems & Cyber Security. In addition to academic program, the fellowship has several requirements and expectations:

- Fellows must generate a critical-thought article to present for publishing upon the completion of the fellowship
- Fellows will present their research to the Deputy Chief of Staff for Intelligence, Surveillance, Reconnaissance and Cyber Effects Operations, the Commander, Air Forces Cyber, and a forum of IW senior leaders upon completion of the academic year
- Fellows will give a 60-minute (including Q&A) oral presentation to Federal, Industry and Academic members of the National Security Collaboration Center
- Fellows must complete Air Command and Staff College via correspondence to receive JPME 1 credit

Mandatory Follow-On: Upon completion of the academic program at UTSA, fellows will be outplaced to a unit within 16 AF for a minimum of one year. Contact HAF A2/6FC POC at AF.A2-6FD.Cyber.Workflow@us.af.mil or DSN 297-2591 for more information.

AIR FORCE ARCTIC FELLOWSHIP

ARCTIC

Demographics: All AFSCs (operational background, experience in PACAF or USAFE, highly desired)

School Address: Ted Stevens Center for Arctic Security Studies, Anchorage, AK

Class Dates: Jul – Jun

Clearance: Top Secret/SCI

Additional Instructions: N/A

School POC: Gen (ret) Randy Kee, randy.kee.1@us.af.mil

Objective: This fellowship seeks to expand officers' knowledge and understanding of the complexities of the Arctic security environment through research and engagement with the Ted Stevens Center for Arctic Security Studies, complimented by a Master's in Interdisciplinary Studies: Arctic Security from the University of Alaska Anchorage. The Ted Stevens Center is the DoD's sixth Regional Center for Security Studies seeking to build strong and sustainable domestic and international networks of security leaders and promote and conduct focused research on Arctic security to advance DoD security priorities in the Arctic region. Fellows will enhance their professional development through participation in Center research and analysis, executive education, and engagement/outreach. This development will be supplemented by a Master's in Interdisciplinary Studies: Arctic Security at the University of Alaska Anchorage which strives to utilize a multidisciplinary approach by offering the degree in four topic specific tracks: Arctic Policy, Arctic Defense and Operations, Arctic Security Leadership, or Arctic Environmental Security. The degree includes 30 overall credit hours, 21 of which are core curriculum,

and 9 credits which fellows will select from the degree's four topic tracks. In conjunction with the degree's four tracks, the overall curriculum offers a compilation of critically relevant topics, such as Alaska Native Studies, and an Arctic specific orientation to Environmental Studies, Political Science, Management, Communications, Leadership Skills, Health Science, History, Anthropology, and Disaster Management. The Arctic is a vital region for U.S. national security interests. The confluence of activities in the region by great power competitors with increased physical access yields the potential for intensified regional competition as well as opportunities for cooperative endeavors with allies and partners. The mission of the fellowship is to develop leaders with a broader understanding of the Arctic's role in international security and civil military affairs and who possess the ability to advocate for air and space power issues relative to the Arctic. The goal of the fellowship is to provide the Department of the Air Force with highly proficient officers with an understanding of high-level policy, strategy formulation, and policy implementation vis-a-vis the Arctic.

Mandatory Follow On: *Per DoDI 1322.06, para 3.m. "Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion."* Fellows will be outplaced to 11 AF, ALCOM

DEPARTMENT OF THE AIR FORCE LEGISLATIVE FELLOWSHIP **AF_LEGIS**

Washington DC

Demographics: **First-look or second look officers only;** All AFSCs, (operational or deployed experience highly desired)

Fellowship Website: <https://gai.georgetown.edu/about-gai/>

POC: SAF/LL: 703-545-5341, DSN: 312-865-5341, eric.hendrickson.1@us.af.mil

Class Dates: Jul - Dec (18 months)

Clearance: Top Secret/SCI

Objective: Capitol Hill Fellows receive instruction and hands-on experience on Capitol Hill through education and development activities consisting of an intensive orientation of Congress; a full time assignment to the staff of a Member, committee, or support agency of Congress in Washington DC in addition to periodic seminars throughout the fellowship year. The AF Legislative Fellowship program provides an outstanding opportunity to write, develop research for potential legislation issues of immediate or ongoing concern of the Air Force and the nation. The officer will develop an enhanced perspective of the legislative process on a wide range of issues. AF Legislative Fellows work under the auspices of HQ USAF/LL throughout the yearlong AF Legislative Fellowship cycle. Fellows will be in student status for 18 months. This includes a 6-month developmental rotation July-December encompassing introductory legislative courses from the Government Affairs Institute (GAI), visits to various governmental and think tank offices, and work-study, developmental rotation at an assigned DoD or intergovernmental agency legislative office. The developmental rotation is followed by a 1-year assignment on Capitol Hill that runs from January-December.

Additional Information: Legislative Fellows will be in student status (92S DAFSC) for 18-months. Any third-look officer nominations will be coordinated through SAF/LL and AF/A1D.

Mandatory Follow On: There will be an immediate utilization tour to which the member will be assigned upon completion of the legislative fellowship. The SECAF may delay or waive this requirement only as needed to meet current mission needs. Any exceptions to post program assignments will be coordinated through SAF/LL, AF/A1D and AFPC/CC.

- Per DoDI 1322.06, para 3.m. *"Recipients of legislative fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion."* Legislative Fellows will be assigned to a legislative related position.

AIR FORCE NATIONAL LABORATORY TECH FELLOWSHIPS **AFNLTF_XXX**

ARG – Argonne National Lab, IL; LAW - Lawrence Livermore Lab, CA; LOS - Los Alamos, NM; OAK - Oak Ridge Lab, TN; SAN - Sandia Lab, NM)

Demographics: All AFSCs unless otherwise specified

Class Dates: Jul – May

Clearance: Must have current Top Secret/SCI with Q-Clearance Availability

ARGONNE NATIONAL LABORATORY

AFNLTF_ARG_IDE

Argonne's mission is to serve the U.S. Department of Energy (DOE) and national security by advancing the frontiers of knowledge, by creating and operating forefront scientific user facilities, and by providing innovative and effective approaches and solutions to energy, environmental, and security challenges to national and global well-being, in the near and long term, as a contributing member of the DOE laboratory system. They contribute significantly to DOE's mission in science, energy resources, environmental stewardship, and national security, with lead roles in the areas of science, operation of scientific facilities, and energy. In accomplishing their mission, they partner with DOE, other federal laboratories and agencies, the academic community, and the private sector. Fellows conduct independent research, corporate research benchmarking, and they seek complementary areas of science and technology discovery. Additionally, Air Force Fellows are invited to speak to their “real world” experiences with technical experts in a broad range of specialties, from theoretical, to applied, and to include both researcher and post-doctoral-led organizations and are granted full access to Argonne’s world class user facilities. Institution duties include: Focusing on energy resources, environmental stewardship, and national security.

Fellowship Website: <https://www.anl.gov/>

- Per DoDI 1322.06, para 3.m. “*Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.*” Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the nuclear-related education, knowledge, and experience gained through the fellowship.

LAWRENCE LIVERMORE NATIONAL LAB

AFNLTF_LAW_IDE

Lab is a premier research and development institution for science and technology applied to national security responsible for ensuring that the nation’s nuclear weapons remain safe, secure, and reliable. LLNL also applies its expertise to prevent the spread and use of weapons of mass destruction and strengthen homeland security. Their national security mission requires special multidisciplinary capabilities that are also used to pursue programs in advanced defense technologies, energy, environment, biosciences, and basic science to meet important national needs. These activities enhance the competencies needed for their defining national security mission. **AFSCs 11B, 12B (B-2 & B-52 only) 13N, 21M, 31P and 61D required, OR officers with nuclear-related assignment in the last five years; STEM degree preferred.**

Fellowship Website: <https://www.llnl.gov/>

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. “*Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.*” Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the nuclear-related education, knowledge, and experience gained through the fellowship.

LOS ALAMOS NATIONAL LAB

AFNLTF_LOS_IDE

Air Force fellows will conduct independent research in both policy and technical areas regarding the nuclear stockpile, development of nuclear weapons, and the nuclear weapon enterprise within the Department of Energy to include: nuclear weapons stockpile, threat reduction, battlefield technologies, bio threats, nonproliferation, basic science and engineering for defense and non-defense customers. Additionally, they will provide laboratory personnel military advice and interaction when appropriate or solicited. **AFSCs 11B, 12B (B-2 & B-52 only) 13N, 21M, 31P and 61D required, OR officers with nuclear-related assignment in the last five years; STEM degree preferred.**

Fellowship Website: <http://www.lanl.gov/>

Mandatory Follow on:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the nuclear-related education, knowledge, and experience gained through the fellowship.

OAK RIDGE NATIONAL LAB

AFNLTF_OAK_IDE

Fellows at Oak Ridge National Laboratory (ORNL) interface with world-leading scientists and academics who are conducting pivotal research in a broad spectrum of disciplines, including Nuclear science, High-Power Computing and Data Analytics, Neutron science and studies, Energy Security and Innovations, Advanced Materials, and Advanced Manufacturing processes (carbon fiber and additive manufacturing). Fellows will expand institutional AF appraisal, understanding, and valuation of DOE contributions through said interface and contribute to the enhancement of Global Security through study, advising, and partnering with current and emerging research/applied science efforts. Key aspects of the fellowship include the pursuit of independent research by leveraging signature strengths of ORNL’s portfolio, in order to provide greater insight to the problems of today and the solutions of tomorrow and pursue advanced officer Professional Development aligned with the AF Flight Plan for the Nuclear Enterprise, with specialized courses and training opportunities uniquely available through DOE and NNSA. Technical/STEM graduate degree preferred.

Fellowship Website: <https://www.ornl.gov/>

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

SANDIA NATIONAL LABORATORY

AFNLTF_SAN_IDE

The Weapon Intern Program (WIP) currently consists of two portions, a classroom "semester" and a project "semester." During the classroom portion, the AF Fellow is taught by a wide range of subject matter experts from Sandia and the design labs who also work on multiple projects that the Fellow might find of interest and initiates further contact regarding a project with a lecturer or Sandia organization, or the WIP program manager. The project “semester” starts in late March. The WIP program manager informs the Fellow of suspense’s/approvals throughout the year regarding the project, such as POC, project scope, work package agreement, project presentation, activity reports, etc. **AFSCs 11B, 12B (B-2 & B-52 only) 13N, 21M, 31P and 61D required, OR officers with nuclear-related assignment in the last five years;** . Technical/STEM graduate degree preferred.

Fellowship Website: <https://www.sandia.gov>

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

STRATEGIC POLICY FELLOWSHIP DC

STR_POL_DC

Washington DC

Demographics: All AFSCs

Class Dates: Jul – May

Clearance: Top Secret/SCI

Objective: Program exists to broaden officers' perspectives through personal observation of senior DoD, Air and Space Force, legislative, political, and academic leaders making strategy and policy decisions. This program strives to provide Air and Space Force officers with demonstrated potential for future leadership insight into inter-governmental agency and civilian defense policy community thinking, broader overall perspectives and sharper executive skills. The mission of the fellowship is to develop leaders with a broader understanding of international security and civil military affairs who also possess the ability to advocate for air and space power issues on a broader platform. The goal of the fellowship is to provide the Air and Space Force with highly proficient officers who have served as visiting military ambassadors at designated host organizations focused on preparing these future senior air, space, and cyberspace power leaders with an understanding of high-level policy, command and staff responsibilities, strategy formulation and policy implementation. The objective of this fellowship is to promote and discuss Air and Space Force and DoD policies, programs and military strategy with host organizations, senior leaders, recognized experts, and leading policy analysts. This interaction will enable each fellow to garner valuable perspectives from the exchange of ideas with these organizations and respected individuals. Additionally, each fellow is expected to use this unique access as the basis for research and writing on important national security issues throughout the duration of this program.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *"Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion."* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

CARNEGIE MELLON INSTITUTE FOR POLITICS AND STRATEGY (IPS) CYBER WARFARE FELLOW

CMU_IDE

Pittsburg, PA

Demographics: LAF-Information Warfare (Information Operations (14F), Intelligence (14N), Weather (15W), Cyber Operations (17X), Public Affairs (35X), Operations Research Analyst (15A), Special Investigations (71S))

Fellowship Website: <https://www.cmu.edu/ips/people/military-fellows/index.html>

Class Dates: Aug - Jul

Clearance: Top Secret/SCI

Objective: The Institute for Politics and Strategy is anchored at the intersection of technology, policy, cybersecurity, national security, and artificial intelligence, and brings together individuals from diverse academic, policy, and technical backgrounds working to solve problems with real-world national security implications. IPS is a focal point for world-class faculty and researchers working across disciplines to tackle some of the most pressing global security challenges, from international terrorism to cyber warfare. The military fellow program affords fellows with an opportunity for integrated research and an educational experience that sits at the vital intersection of information technology, policy, and the decision sciences. The program is a customized, non-degree course of study for individuals who wish to focus on development and management of innovative, large-scale information systems, cybersecurity and deterrence, information analysis and exploitation, international relations, and the behavioral and social science foundations of intelligence analysis and decision making. Fellows also have an opportunity to engage in a range of research projects with significant potential for real-world policy impact.

As technical experts, USAF IPS Cyber Warfare Fellows will research topics at the cutting edge of cybersecurity, such as artificial intelligence and quantum computing, and produce papers and articles with practical application to USAF operations. 16th Air Force will assign senior mentors to focus these topics on emerging technologies, capabilities, and threats that are of vital concern to national security. Fellows will also present their research to the Deputy Chief of Staff for Intelligence, Surveillance, Reconnaissance

and Cyber Effects Operations, the Commander, Air Forces Cyber, and a forum of IW senior leaders upon completion of the academic year.

The USAF IPS Cyber Warfare Fellow will be part of the IPS Military Fellows Program, interacting with fellows from the Army, Navy, and Coast Guard. IPS Military Fellows attend a robust series of lectures and events, join in roundtable conversations, and audit courses within IPS and across the university, while working on research projects for their military assignments.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a mandatory follow-on assignment to 16th Air Force, or one of its subordinate units, that properly utilizes the education, knowledge, and experience gained through the fellowship. Contact HAF A2/6FC POC at AF.A2-6FD.Cyber.Workflow@us.af.mil or DSN 297-2591 for more information on outplacement requirements.

CSAF MASTERS PROGRAMS

Broad, strategic Master's degrees intended to develop future AF and Joint leaders. Programs targeted are: (1) JFK School of Government at Harvard, Masters of Public Administration; (2) Princeton's School of Public & International Affairs, Masters of Public Policy; (3) Johns Hopkins' Paul H. Nitze School of Advanced International Studies, Masters of International Public Policy; (4) Texas A&M - Bush School of Government & Public Service, Master of International Policy.

HARVARD UNIVERSITY - HARVARD KENNEDY SCHOOL

CSAF_HVD

Demographics: All AFSCs

School Address: Harvard Kennedy School
John F. Kennedy School of Government
79 John F. Kennedy Street
Cambridge, MA 02138

Fellowship Website: <https://www.hks.harvard.edu/educational-programs/masters-programs/mid-career-master-public-administration>

Class Dates: Jul – Jun

Clearance: Top Secret/SCI

Objective: Officer will obtain a Mid-Career Master in Public Administration (MC/MPA). Prepares experienced professionals to assume significant leadership roles. Teaches skills in analyzing strategic public and nonprofit management, quantitative methods, political advocacy, leadership, and ethics.

Admission Requirements: <https://www.hks.harvard.edu/admissions-aid/masters-program-admissions/how-apply>

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

PRINCETON UNIVERSITY - SCHOOL OF PUBLIC & INTL AFFAIRS CSAF_PRN

Demographics: All AFSCs (11F preferred and Executive Officer experience at MAJCOM level or higher preferred)

School Address: Princeton University Graduate School
Clio Hall, Princeton, NJ, 08544

Fellowship Website: <https://gradschool.princeton.edu/academics/fields-study/school-public-international-affairs>

Class Dates: Jul – Jun

Clearance: Top Secret/SCI

Objective: Officer will obtain a Master's degree in Public Policy (MPP). The applicant must demonstrate leadership, creativity, a commitment to public service, and the intellectual ability to thrive in a demanding academic environment. Selectees will be in class with much younger students and will be expected to engage in and lead dialog that outlines mid-career professional issues that they have been exposed to. Selectees are expected to lead an MPP Forum once a month to discuss personal professional experiences. The goal of the program is to prepare experienced professionals to return to their careers ready to assume significant leadership positions in an increasingly complex public service environment. The program teaches skills in analyzing the political, economic, quantitative, organizational, and normative aspects of complex problems.

Admission Requirements: <https://spia.princeton.edu/graduate-admissions/master-public-policy/application>

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

JOHNS HOPKINS UNIVERSITY - SCHOOL OF ADVANCED INTL STUDIES CSAF_JHU

Demographics: All AFSCs (11S, 12S, 13C/D/L or special operations experience highly desirable)

School Address: 1740 Massachusetts Ave. NW
Washington, DC 20036

Fellowship Website: <https://sais.jhu.edu/academics/degree-programs/master-degrees/master-international-public-policy-mipp>

Class Dates: Aug – Jun

Clearance: Top Secret/SCI

Objective: The Paul H. Nitze School of Advanced International Studies (SAIS) of The Johns Hopkins University in Washington, D.C., is a world-renowned graduate school devoted to the study of international relations. Since its founding, SAIS has provided a professional education that adheres to the highest standards of scholarship while taking a practical approach to training students for international leadership. Students conduct scholarly research on topical issues confronting governments and organizations around the world and disseminate their findings to a broad audience of policy leaders engaged in international political and economic affairs. SAIS also offers unique educational opportunities for mid-career professionals already engaged in international affairs. The SAIS interdisciplinary program allows students to concentrate in either a region of the world or a functional area of international relations while pursuing studies in international economics and language. The Master of International Public Policy (MIPP) is a flexible degree designed for experienced professionals who wish to develop advanced analytical and leadership skills. Studying under world-class scholars and practitioners, students customize their course of study from an array of functional, regional, and economic course topics to advance their expertise and position themselves for continued professional success.

Admission Requirements: <https://sais.jhu.edu/admissions/masters-program-admissions/how-apply/how-apply-mipp-washington-dc>

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

TEXAS A&M - BUSH SCHOOL OF GOVERNMENT & PUBLIC SERVICE **CSAF_TX_A&M****Demographics:** All AFSCs**School Address:** Texas A&M University
The Bush School of Government & Public Service
4220 TAMU
College Station, TX 77843-4220**Fellowship Website:** <https://bush.tamu.edu/inta/degrees/mip/>**Class Dates:** Jul - Aug**Clearance:** Top Secret/SCI

Objective: The Bush School of Government and Public Service was founded in 1997, under President George H.W. Bush's philosophy that public service is a noble calling. Since then, the Bush School has continued to reflect that notion in curriculum, research, and student experience and has become a leading public and international affairs graduate institution. The Master of International Policy is a 30 graduate credit hour, non-thesis degree program offered fully in residence (with an option of taking up to 6 credits online) on the Texas A&M University College Station campus and at the Washington, D.C. teaching site. Students in College Station may select either the National Security and Diplomacy track or the International Development and Economic Policy track. Students admitted to the program will have a minimum of four years of professional experience. The full degree can be completed in an eleven-month period. The student will take a regular four-course load in the fall semester, beginning in late August; a regular four-course load in the spring semester, ending in mid-May; and two courses in an intensive format in June, ending obligations in early July with an August graduation.

Admission Requirements: <https://bush.tamu.edu/admissions/degree/inta/mip/>**Mandatory Follow On:**

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

DIVERSITY, EQUITY, INCLUSION, & ACCESSIBILITY FELLOWSHIP**DEIA_IDE**

Georgetown University

Demographics: All AFSCs**Fellowship Website:** <https://scs.georgetown.edu/>**School POC:** Capt Sherry Meadows, SAF/DI, sherry.meadows@us.af.mil**Class Dates:** Jul – Jun**Clearance:** N/A

Objective: This fellowship will prepare officers to analyze, diagnose, and address diversity, equity, inclusion, and accessibility (DEIA) issues within the Department of the Air Force (DAF). As a Fellow in the program, officers gain the leadership skills and insights needed to support a strategic, sustainable approach to DEIA management. This professional development certificate from Georgetown University, coupled with research in support of think tanks such as USAID – Gender Equality and RAND, emphasize contemporary best practices and latest academic research in cultural competency and DEIA. At the completion of the fellowship, officers will be positioned to lead personnel and talent management

initiatives reinforced by emotional intelligence skills, implement long-term strategies, and effect DEIA policy changes across DAF organizations.

Mandatory follow-on: *Per DoDI 1322.06, para 3.m. "Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion."* **Mandatory 1 year assignment in SAF/DI, 2 years desired to have full utilization of DEIA developmental education.**

EMERGING TECHNOLOGY AND NATIONAL SECURITY FELLOWSHIP

CSET

Center for Security and Emerging Technology, Georgetown University

Demographics: Any AFSC. Officer should have a strong interest in emerging technology and international affairs. Technical/engineering degree is desirable, but not required.

Fellowship Website: <https://cset.georgetown.edu/about-us/>

School POC: Tessa Baker, Tessa.Baker@georgetown.edu

Class Dates: August-June

Clearance: Current Secret, TS/SCI eligible for outplacement

Objective: The Center for Security and Emerging Technology (CSET) is a research institute within Georgetown University's Walsh School of Foreign Service dedicated to advancing policy-relevant knowledge at the nexus of national security and emerging technologies. CSET delivers data-driven analyses on Artificial Intelligence (AI), cyber-related AI, and biotechnology to government leaders. In keeping with its educational mission, CSET is committed to developing and mentoring the next generation of leaders. Fellows can pursue independent and collaborative research projects with CSET researchers and leverage CSET's extensive data science resources and team of seasoned analysts. Air Force Fellows are mentored by Senior Fellows with deep experience within the U.S. Government, military, intelligence, industry, legal, and academic communities. Fellows will have the opportunity to gain a deeper understanding of emerging technologies and the geostrategic implications of their development and use. CSET's research agenda for 2023-24 is wide-ranging and includes such subjects as: AI standards, test & evaluation validation, and verification (TEVV); AI workforce development; and, China's science & technology ambitions. Air Force Fellows are encouraged to audit graduate-level courses in the Strategic Studies Program and will have access to an extensive range of Georgetown University lectures and other events.

Focus: Developing data-driven analyses for government leaders on emerging technology and national security issues; mentoring the next generation of policy leaders.

Mandatory Follow On: - Per DoDI 1322.06, para 3.m. *"Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion."* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

FOREIGN POLICY ADVISOR FELLOWSHIP

POLAD

Georgetown University

Demographics: Rated and non-rated with ops background. Pol-Mil AAD and previous OS/Joint experience. Not available for 35P/Bs.

Fellowship Website: <https://isd.georgetown.edu/about/>

Class Dates: Jul – May

Clearance: Top Secret/SCI

Objective: IAW AFI 16-109, para 3.4.2.3. POLAD Fellowship. The goal of the USAF POLAD Fellowship is to increase interagency capability within the Air Force by training mid-level officers and fielding qualified advisors for Senior Leaders. Under the sponsorship of the Office of the Foreign Policy Advisor, USAF POLAD Fellows develop regional expertise and interagency proficiency working at the State Department and through coursework at Georgetown University.

Mandatory Follow On: Upon completion, officers will be designated as Political-Military Affairs

Strategists (PAS) by SAF/IA. PAS officers typically serve in staff Political-Military Affairs assignments on their first or second, post-IDE, assignment. Additional opportunities may be available as determined by the officer's core career field DT and the needs of the Air Force (AFI 16-109, para 3.5.3.).

JOINT MOBILITY FELLOWSHIP

JTMOBFEL

Scott AFB

Demographics: 11M, 12M, 21R, and 21A (with MAF background)

Fellowship Website: <http://www.slu.edu/x14527.xml>

School POC: DSN 493-5409

Class Dates: Jul - Jun

Clearance: Top Secret/SCI

Objective: To develop officers well-versed in the mobility mission and core responsibilities: providing airlift, air refueling, special air mission, and aero medical evacuation for U.S. forces through an extensive understanding of the corporate supply chain management and the DoD. To develop officers' understanding of air, space, and cyberspace power and to broaden their perspectives through personal observation of senior DoD, Air Force, and academic leaders making strategy and policy decisions. The Supply Chain industry is a \$1.3 trillion business. Most of the money is spent on shipping, storing and managing inventories. The supply chain industry is one of the nation's largest, consuming more in expenditures than the U.S. defense budget and approximates all of the resources spent annually on health care. As a result of the rising costs and complexities associated with storing, managing and transporting inventories; the increasingly competitive business environment; and the revolution in information processing and communication technologies--the once stable supply chain industry is reinventing itself. It is being driven by a realization that the typical marketing channel contains redundant, unnecessary and non-value adding activities, functions and inventories.

Phase I: Orientation/in-processing (two weeks)

Phase II: This is a year-long, work-and-learn phase emphasizing professional growth and active participation. Fellows attend quarterly meetings and professional development seminars and tours. This phase consists of three four-month rotations, defined as Phase IIA, Phase IIB and Phase IIC on the AMC staff or USTRANSCOM staff-- one rotation per fellow in each of these program options. During Phase II, fellows will enroll in the Advanced Supply Chain Management Course at St Louis University. Upon completion of the course, fellows receive a certificate of completion. Additionally, during Phase II, fellows are enrolled in a St Louis speaker's series program, which is also run through St Louis University

Mandatory Follow On: Post-Program Assignment. Fellows should expect to be assigned a permanent AMC or USTRANSCOM staff. Any exceptions to post program assignments will be coordinated through AFPC/A1K.

NATIONAL DEFENSE FELLOWSHIPS

NATIONAL NUCLEAR SECURITY ADMINISTRATIVE FELLOWSHIP

NDF_DOE

Washington DC

Demographics: AFSCs 11B, 12B (B-2 & B-52 only) 13N, 21M, 31P and 61D required, or officers with nuclear-related assignment in the last five years. STEM degree preferred.

School Website: <https://www.energy.gov/national-security-safety>

Class Dates: Jul - May

Clearance: Top Secret/SCI

Objective: The DOE's National Nuclear Security Administration (NNSA) is responsible for six mission areas as described by the NNSA Act: (1) To enhance United States national security through the military application of nuclear energy. (2) To maintain and enhance the safety, reliability, and performance of the United States nuclear weapons stockpile, including the ability to design, produce, and test, in order to meet national security requirements. (3) Provide the United States Navy with safe, militarily effective nuclear propulsion plants and to ensure the safe and reliable operation of those plants. (4) Promote

international nuclear safety and nonproliferation. (5) Reduce global danger from weapons of mass destruction. (6) To support United States leadership in science and technology. This fellowship is meeting nuclear experience requirements by developing a cadre of nuclear-experienced personnel to shape and influence a future with a flexible and responsible nuclear force and developing a knowledgeable U.S. nuclear community for use in issue resolution.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the nuclear-related education, knowledge, and experience gained through the fellowship.

FREEMAN SPOGLI INSTITUTE FOR INTERNATIONAL STUDIES (FSI)

NDF_FREE_IDE

Demographics: Any AFSC

School Address: Freeman Spogli Institute for International Studies
Encina Hall
616 Jane Stanford Way
Stanford University
Stanford, CA 94305-6055

Fellowship Website: <https://fsi.stanford.edu/>

Class Dates: Jul – Jun

Clearance: Top Secret/SCI

Objective: The Freeman Spogli Institute for International Studies (FSI) is a research and education institute at Stanford University devoted to understanding the problems, policies, and processes that cross international borders and affect lives around the world. FSI is guided by the longstanding belief that a commitment to rigorous scholarship, openness to new ideas, and lively intellectual exchange can spur the creation and spread of knowledge to help build a safer world. Among the issues FSI researchers study are cybersecurity, governance and the rule of law, war and civil conflict, food security, migration and transnational flows, public health and biosecurity, international norms and ethics, as well as energy, terrorism, homeland security and nuclear non-proliferation. FSI’s multidisciplinary community brings together social scientists, historians, lawyers, physical and biological scientists, engineers, as well as leaders from the private sector and the world of public policy. Through education, scholarship and Track II diplomacy, FSI strives to influence the policymaking agenda in the United States and abroad. Visiting fellows conduct independent research and audit classes on topics relevant to the DoD or Air Force, participate in roundtable discussions with faculty and senior civilian/government leaders, participate in seminars, and interface with leaders in Silicon Valley’s high-tech industry. Additionally, Air Force Fellows (AFF) may be invited to speak to their previous military experiences at seminars and may have opportunities to mentor students interested in military/government service and regularly collaborate with Fellows at the Hoover Institution. AF Fellows will be assigned to one of FSI’s constituent centers based on the best alignment between the AF Fellow’s expertise and the center’s topic areas. Assignment will be at the Gordian Knot Center (GKC) for National Security Innovation

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

LINCOLN LABORATORY TECHNOLOGY FELLOWSHIP**NDF_LINCOLN**

Demographics: AFSCs 17D, 14N, or 62E required, OR officers with cyber-related assignment in the last three years; STEM degree preferred.

School Address: Lincoln Laboratory
Massachusetts Institute of Technology
244 Wood Street, Lexington, MA 02421-6426

Fellowship Website: <https://www.ll.mit.edu/>

Class Dates: Jun - Jun

Clearance: Top Secret/SCI

Objective: MIT Lincoln Laboratory is a federally funded research and development center that applies advanced technology to problems of national security. Research and development activities focus on long-term technology development as well as rapid system prototyping and demonstration. These efforts are aligned within key mission areas. The Laboratory works with industry to transition new concepts and technology for system development and deployment. Fellows conduct independent research in the areas of cyber security and information sciences, communication systems, and advanced technologies. The Laboratory takes projects from the initial concept stage, through simulation and analysis, to design and prototyping, and finally to field demonstration.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

MCCONN PUBLIC POLICY FELLOWSHIP**NDF_MCCONN**

Demographics: USAFA Graduates (ONLY)

School Address: Georgetown University
McCourt School of Public Policy
37th and O Streets, NW
Old North, Suite 100
Washington, DC 20057

Fellowship Website: <https://mccourt.georgetown.edu/master-of-policy-management/>

Class Dates: Jun - Jun

Clearance: Top Secret/SCI

Objective: Sponsor US Air Force Academy graduate for a one-year graduate degree at the Georgetown’s McCourt School of Public Policy. Selected officers will learn both the art and science of policy management and leadership and develop leadership and communications skills in a curriculum that emphasizes analytical rigor to advance policy agendas. Graduates receive a Master of Policy Management (MPM) degree.

Admission Requirements: <https://mccourt.georgetown.edu/admissions/>

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

NEW AMERICA

NDF_NEW_AMERICA

Washington, DC

Demographics: Any AFSC

Fellowship Website: <https://www.newamerica.org/>

Class Dates: Aug - Jul

Clearance: Top Secret/SCI

Objective: New America is dedicated to renewing the promise of America by continuing the quest to realize our nation's highest ideals, honestly confronting the challenges caused by rapid technological and social change, and seizing the opportunities those changes create. Since 1999, New America has nurtured a new generation of policy experts and public intellectuals, and are, today, a community of innovative problem-solvers, combining our core expertise in researching, reporting and analysis with new areas of coding, data science, and human-centered design to experiment and innovate nationally and globally. New America's audience includes innovators from across the country who are solving public problems, and senior decision-makers across government, industry, NGOs and academia, and policy analysts at high-profile institutions. New America's programs focus on several areas including education, the future of work, open and secure technology, strong and flexible families, international security, and the restoration of representative democracy.

New America's Fellows Program invests in military thinkers who generate big, bold ideas that have an impact and spark new conversations about the most pressing issues of the day to the nation and Department of Defense. The fellowship aims to support USAF National Defense Fellows by encouraging military officers to pursue ambitious endeavors, providing access to platforms and partners that can support their work, and mentoring the fellow through research that will be published by New America and applicable journals and used to help shape the longer-term agenda and focus of New America, the DoD, and the USAF.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *"Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion."* Career Field Managers and Officer Assignment Teams are responsible for identifying a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

SYSTEM DESIGN AND MANAGEMENT FELLOWSHIP (SDM)

NDF_SDM_IDE

Demographics: Scientists (61S), Developmental Engineers (62E) and Acquisition Managers (63A)

School Address: Massachusetts Institute of Technology
77 Massachusetts Avenue, Building E40-315
Cambridge, MA 02139

Fellowship Website: <https://sdm.mit.edu/>

POC: Contact AFPC (6XX) assignment team for reporting instructions

Class Dates: Jul – Dec (18 month program)

Clearance: Top Secret/SCI

Objective: Secretary of the Air Force in Acquisitions (SAF/AQ) established the SDM Fellowship to immerse an officer in the Massachusetts Institute of Technology's (MIT) SDM research program through the jointly-offered MIT School of Engineering and the MIT Sloan School of Management. The centerpiece of SDM's portfolio is its rigorous 18-month master's program in engineering and management (IDE). The SDM curriculum for both is built on a foundation of core courses in system architecture, systems engineering, and system and project management - integrated with management courses tailored to students with significant industry experience and solid technical backgrounds.

Admission Requirements: <https://sdm.mit.edu/admission/how-to-apply/>

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. "Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion." Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

STRATEGIC COMMUNICATIONS MASTERS FELLOWSHIP

STR_COM

George Mason University, Fairfax, Va.

Demographics: First-look officers only, all AFSCs except 35P/B

Fellowship Website: <http://communication.gmu.edu/programs/la-ma-com/overview/>

School POC: DSN 223-9990/(703) 693-9990

Class Dates: Jul – Dec (18-month academic program) with immediate mandatory 18-month follow-on assignment to SAF/PA

Clearance: Top Secret/SCI

Objective: To develop officers' understanding of the information environment and public-facing communication as a tool that enables Air and Space capabilities by sustaining public trust and support, reassuring partners, deterring adversaries, and promoting military forces' morale and readiness.

Additional Information: Strategic Communication Fellows are full-time master's degree students (student status 92S DAFSC) while attending school. Strategic Communication Fellows will not participate in the ACSC-DL Master's Degree Program.

Admission Information: Upon selection as a Strategic Communication Fellow, the officer must promptly begin the George Mason University admission application process IAW directions on the university's website above. GRE is required. The application package typically includes college transcripts, letters of recommendation, a resume, a goals statement and a writing statement, along with an application processing fee. Officers must vet their initial application package with the AF Fellows office prior to submission to the university.

Mandatory Follow-On: Upon award of their master's degree, Strategic Communication Fellows PCA to a mandatory 18-month follow-on assignment to a permanent 16R4 staff positions in the Secretary of the Air Force Office of Public Affairs (SAF/PA), Pentagon, focusing on communication strategy development and execution and observing senior Air Force and Space Force leaders making strategy and policy decisions. Any exception to the mandatory post-program assignment must be coordinated through SAF/PA and AFPC/CC."

INTERNATIONAL SCHOOLS (ACADEMIC YEAR 2024-2025)

Objective: Identify and understand U.S. interests as they apply to countries within the region; acquire a firsthand practical sense of the country and region; and begin the process of building contacts within the region to provide the officer the means to serve effectively in key Foreign Area Officer (FAO) positions.

Foreign Language Developmental Education (DE): Officers are selected 2-3 years in advance for all non-English speaking International DE. The academic year following Developmental Education Designation Board (DEDB) selection is set aside for language training, if required. Language training will be coordinated for the selected members through AFPC Force Development, in conjunction with the SAF/IA ODE Program Manager. As a result, foreign language speaking programs will be designated for first or second look officers (Note: The following courses are designated for first look officers only: German Forces Staff College, Japanese Command and Staff College, and ROK Command and Staff Course).

Administrative Information for All International DE Programs

- Graduation from the majority of the following schools will result in a change to the officer's CAFSC to 16F or 16Z (Foreign Area Officer). Please take special care in reading through the notes and in selecting one of these schools as a preference.
- The Report Date for each school is country dependent and based on country specific processes

- Exact course dates are subject to change
- As these are international schools, they require both visa and medical clearances. Additionally, some schools are located in more remote locations. Please consider your and your family's current and foreseeable medical, educational, and visa situations before volunteering for a program. If you have a dependent with an EFMP issue and you are selected for an international school, you may have to attend unaccompanied.
- A passport/visa for designee and dependent(s) is/are required IAW DoD Passport Matters (<https://passportmatters.army.mil/>). Please refer to the Foreign Clearance Guide (FCG) for country specific requirements. Designee must have a Narrative Only PRF completed and on file before departing the US. Officer Personnel Processing Code AAC and U39 (Americas), U40 (Europe), and U41 (Indo-Pacific) should be included in the assignment instructions on the AF Form 899, Request and Authorization for Permanent Change of Station – Military.
- Foreign PME is not an AF-sponsored Advanced Academic Degree (AAD) program. Not all foreign PME programs award an AAD or offer a Distinguished Graduate program. If a foreign AAD is awarded as part of the PME curriculum, the Airman must obtain an external (commercial) evaluation of course work, before the AAD can be entered into the Airman's official record. Airmen are responsible for the cost of the external (commercial) evaluation IAW AFI 36-2305.
- ACSC-DL is not required for those selected to international IDE courses, as all of these schools are JPME-I approved.
- Rated officers must complete their second gate of operational flying duty accumulator requirement (120 “gate” months) prior to PCS for international DE course attendance.
- To be considered for foreign language taught schools, officers must have a minimum DLAB score that aligns with the school they are applying to. The only exception to this policy is based on the logistical challenges that some officers may encounter due to deployments, or the location of their assignments, which must be explained in the application.
- **DO NOT APPLY FOR THE SPECIFIED INTERNATIONAL IDE SCHOOLS IF YOU ARE NOT WILLING TO LEAVE YOUR CURRENT CAREER FIELD AND RE-CORE TO THE 16F/Z CAFSC.**

INTERNATIONAL SCHOOLS (IDE):

AUSTRALIAN COMMAND AND STAFF COLLEGE

FGN_AUST_IDE

Reporting Date: NET: 30 Nov 2024 NLT: 15 Dec 2024
Class Dates: 1 Jan 2025 - 31 Dec 2025
School Address: Australian Defence College – Weston
 Department of Defence
 Canberra ACT 2600
 Australia
Admin POC: SAF/IAPA Alexandra M. Klus
 Alexandra.klus.2.ctr@us.af.mil
 SAF.IAPA.IAS.Program.Workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Follow-On Assignment Required:

- Upon graduation from the PME course, the officer's follow-on assignment will be determined by their core career field

Language Proficiency:

- This course is taught in English.

Selection Priority:

- Open to all AFSCs

**BRAZILIAN AIR FORCE COMMAND AND STAFF COLLEGE
(*will change Core AFSC)**

FGN_BRAZIL_IDE

Reporting Date: NET: 30 Nov 2024 NLT: 15 Dec 2024
Class Dates: 1 Jan 2025 - 31 Dec 2025
School Address: Galeão Air Base
Rio de Janeiro RJ
Admin POC: SAF/IAPA Alexandra M. Klus
Alexandra.klus.2.ctr@us.af.mil
SAF.IAPA.IAS.Program.Workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Follow-On Assignment Required:

- **Upon graduation, the selected designee will leave their current core AFSC and be re-cored into the Foreign Area Officer (FAO) career field as a 16FXC.** Go to <https://www.milsuite.mil/book/groups/air-force-ias> for more information.

Language Proficiency:

- Officers must have a minimum 95 Defense Language Aptitude Battery (DLAB) score to apply
- DLPT/OPI 3/3/3 proficiency in Brazilian-Portuguese language, prior to school start, is desired

Selection Priority:

- Officers with pre-existing SOUTHCOM region language skills at 2/2/2 level or higher
- Officers with SOUTHCOM in-region experience
- Open to all AFSCs with minimum DLAB score of 95

CANADIAN FORCES JOINT COMMAND AND STAFF PROGRAMME FGN_CAN_IDE

Reporting Date: NET: 30 Jun 2024 NLT: 15 Jul 2024
Class Dates: 1 Aug 2024 - 30 Jun 2025
School Address: Canadian Forces College
215 Yonge Blvd
Toronto Ontario, Canada M5M 3H9
<http://www.cfc.forces.gc.ca>
Admin POC: SAF/IAPA Alexandra M. Klus
Alexandra.klus.2.ctr@us.af.mil
klus.2@us.af.mil
SAF.IAPA.IAS.Program.Workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Follow-On Assignment Required:

- Upon graduation from the PME course, the officer's follow-on assignment will be determined by their core career field

Language Proficiency:

- This course is taught in English.

Selection Priority:

- Open to all AFSCs

**COLOMBIA GENERAL STAFF COURSE (CEM)
(*will change Core AFSC)**

FGN_COLOM_IDE

Reporting Date: NET: 30 Nov 2024 NLT: 15 Dec 2024
Class Dates: 1 Jan 2025 - 31 Dec 2025
School Address: Colombian War College
 Carrera 11 No. 102-50
 Bogota Colombia
Admin POC: SAF/IAPA Alexandra M. Klus
 Alexandra.klus.2.ctr@us.af.mil
 SAF.IAPA.IAS.Program.Workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Follow-On Assignment Required:

- Upon graduation, the selected designee will leave their current core AFSC and be re-cored into the Foreign Area Officer (FAO) career field as a 16FXC. Go to <https://www.milsuite.mil/book/groups/air-force-ias> for more information.

Language Proficiency:

- Officers must have a minimum 95 Defense Language Aptitude Battery (DLAB) score to apply
- DLPT/OPI 3/3/3 proficiency in Spanish language, prior to school start, is desired

Selection Priority:

- Officers with pre-existing SOUTHCOM region language skills at DLPT/OPI 2/2/2 or higher
- Officers with SOUTHCOM in-region experience
- Open to all AFSCs with minimum DLAB score of 95

ESTONIA BALTIC DEFENSE COLLEGE

FGN_BALTIC_IDE_GHE

Reporting Date: NET: 30 Jun 2024 NLT: 15 Jul 2024
Class Dates: 1 Aug 2024 - 30 Jun 2025
School Address: Baltic Defence College
 Riia 12
 51013 Tartu, Estonia
<http://www.baltdefcol.org>
Admin POC: SAF/IAPA Alexandra M. Klus
alexandra.klus.2.ctr@us.af.mil
saf.iapa.ias.program.workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Follow-On Assignment Required:

- **Upon graduation, the selected designee will** be placed within the USEUCOM AOR. There are currently 18 NATO, EUCOM, and USAFE positions in which the ODE graduate can follow-on. These billets are both IHS and Medical Planner (R-coded) billets.

Language Proficiency:

- This course is taught in English.

Selection Priority:

- **AFMS officers only. MSC, NC, DC and BSC officers are eligible to apply**
- Officers with pre-existing EUCOM-region language skills proficiency at L2/R2/S2 and higher in any combination of two or more modalities
- Officers with EUCOM in-region experience
- Officers with a minimum 115 Defense Language Aptitude Battery (DLAB) score

FRENCH WAR SCHOOL (ECOLE DE GUERRE)
(*will change Core AFSC)

FGN_FRANCE_IDE

Reporting Date: NET: 30 Nov 2024 NLT: 15 Dec 2024
Prep Course: 1 Jan 2025 – 30 Jun 2025
Class Dates: 1 Jul 2025 - 31 Jun 2026
School Address: Military School
 21 Place Joffre
 750007 Paris, France
www.dems.defense.gouv.fr/ecole-de-guerre

Admin POC: SAF/IAPA Alexandra M. Klus
 Alexandra.klus.2.ctr@us.af.mil
 SAF.IAPA.IAS.Program.Workflow@us.af.mil

Comm: (623) 217-1357

Clearance: Secret

Follow-On Assignment Required:

- **Upon graduation, the selected designee will leave their current core AFSC and be re-cored into the Foreign Area Officer (FAO) career field as a 16FXH.** Go to <https://www.milsuite.mil/book/groups/air-force-ias> for more information.

Language Proficiency:

- Officers must have a minimum 95 Defense Language Aptitude Battery (DLAB) score to apply
- DLPT/OPI 3/3/3 proficiency in French language, prior to school start, is desired

Selection Priority:

- Officers with pre-existing EUCOM region language skills at DLPT/OPI 2/2/2 or higher
- Officers with EUCOM in-region experience
- Open to all AFSCs with minimum DLAB score of 95

GERMAN FORCES STAFF COLLEGE
(*will change Core AFSC)

FGN_GERM_IDE

First Look Officers Only (Two Year Program)

Reporting Date: NET: 30 Jul 2025 NLT: 15 Aug 2025
Class Dates: 1 Sep 2025 - 30 Sep 2027
RNLTD: 31 Jul 2025

School Address: Clausewitz-Kaserne
Manteuffelstraße 20
22587 Hamburg, Germany
<http://www.fueakbw.de/>
Admin POC: SAF/IAPA Alexandra M. Klus
alexandra.klus.2.ctr@us.af.mil
saf.iapa.ias.program.workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Follow-On Assignment Required:

- Upon graduation, the selected designee will leave their current core AFSC and be re-cored into the Foreign Area Officer (FAO) career field as a 16FXH. Go to <https://www.milsuite.mil/book/groups/air-force-ias> for more information.

Language Proficiency:

- Officers must have a minimum 100 Defense Language Aptitude Battery (DLAB) score to apply
- DLPT/OPI 3/3/3 proficiency in German language, prior to school start, is desired

Selection Priority:

- Officers with pre-existing EUCOM region language skills at DLPT/OPI 2/2/2 or higher
- Officers with EUCOM in-region experience
- Open to all AFSCs with minimum DLAB score of 100

INDIA DEFENSE SERVICES STAFF COLLEGE

FGN_INDIA_IDE

Reporting Date: NET: 30 Mar 2024 NLT: 15 Apr 2024
Class Dates: 1 May 2024 - 31 April 2025
School Address: Defence Service Staff College
Wellington (Nilgiris)
Tamil Nadu Pin 643 231
www.dssc.gov.in/
Admin POC: SAF/IAPA Alexandra M. Klus
Alexandra.klus.2.ctr@us.af.mil
SAF.IAPA.IAS.Program.Workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Follow-On Assignment Required:

- Upon graduation from the PME course, the officer's follow-on assignment will be determined by their core career field

Language Proficiency:

- This course is taught in English

Selection Priority:

- Open to all AFSCs

INDONESIA AIR COMMAND AND STAFF COLLEGE
(*will change Core AFSC)

FGN_INDOP_IDE

Reporting Date: NET: 30 Aug 2025 NLT: 15 Sep 2025
Class Dates: 1 Oct 2025 - 31 Nov 2026
School Address: Sekolah Staf dan Komando
ke-48, Tahun Pelajaran 2011
Bandung, Indonesia
<https://www.cumaps.net/en/id/indonesian-air-force-command-and-staff-college-p2171817>
Admin POC: SAF/IAPA Alexandra M. Klus
Alexandra.klus.2.ctr@us.af.mil
SAF.IAPA.IAS.Program.Workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Follow-On Assignment Required:

- **Upon graduation, the selected designee will leave their current core AFSC and be re-cored into the Foreign Area Officer (FAO) career field as a 16FXD.** Go to <https://www.milsuite.mil/book/groups/air-force-ias> for more information.

Language Proficiency:

- Officers must have a minimum 105 Defense Language Aptitude Battery (DLAB) score to apply
- DLPT/OPI 3/3/3 proficiency in Indonesian language, prior to school start, is desired

Selection Priority:

- Officers with pre-existing INDOPACOM region language skills at DLPT/OPI 2/2/2 or higher
- Officers with INDOPACOM in-region experience
- Open to all AFSCs with minimum DLAB score of 105

JAPANESE COMMAND AND STAFF COLLEGE
(*will change Core AFSC)

FGN_JAPAN_IDE
First Look Officers Only

Reporting Date: NET: 30 Feb 2026 NLT: 15 Mar 2026
Class Dates: 1 Apr 2026 - 30 Mar 2027
School Address: JASDF Command and Staff College
2-2-1 Nakameguro, Meguro-ku
Tokyo, Japan 153-0061
<https://www.mod.go.jp>
Admin POC: SAF/IAPA Alexandra M. Klus
Alexandra.klus.2.ctr@us.af.mil
SAF.IAPA.IAS.Program.Workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Follow-On Assignment Required:

- **Upon graduation, the selected designee will leave their current core AFSC and be re-cored into the Foreign Area Officer (FAO) career field as a 16FXD.** Go to <https://www.milsuite.mil/book/groups/air-force-ias> for more information. Upon school graduation,

the selected designee will follow-on for a mandatory additional two (2) year FAO assignment, as an exchange instructor at the same location

-

Language Proficiency:

- Officers must have a minimum 110 Defense Language Aptitude Battery (DLAB) score to apply
- DLPT/OPI 3/3/3 proficiency in Japanese language, prior to school start, is desired

Selection Priority:

- Officers with pre-existing INDOPACOM region language skills at DLPT/OPI 2/2/2 or higher
- Officers with INDOPACOM in-region experience
- Open to all AFSCs with minimum DLAB score of 110

NATO SCHOOL OBERAMMERGAU
(1x slot)

FGN_NATO_IDE

Reporting Date: NET: 1 Jul 2024 NLT: 20 Jul 2024
Class Dates: 30 Jul 2024 - 28 Jun 2025
School Address: Am Rainenbichl 54 | 82487
Oberammergau Germany
<https://www.natoschool.nato.int>
Admin POC: SAF/IAPA Alexandra M. Klus
alexandra.klus.2.ctr@us.af.mil
saf.iapa.ias.program.workflow@us.af.mil
CJ1@natoschool.nato.int
Comm: (623) 217-1357; +49-8822-9481-1100
Clearance: Secret

Follow-On Assignment Required:

- Upon graduation from the PME course, the optimum assignment for the selected designee(s) will be JFC Brunssum or JFC Naples, subject to career field prioritization. The selected designee is accessed as a Political-Military Affairs Strategist (PAS) and will serve a minimum of one (1) tour out of their primary AFSC as a certified PAS.

Language Proficiency:

- This course is taught in English.

Additional Instructions:

Mandatory:

- Current passing Physical Assessment score
- Member will need to complete ACSC via DL

Selection Priority:

- Open to 1XXXX, 2XXXX, 3XXXX AFSCs

NORWEGIAN ARMED FORCES STAFF COLLEGE
(*will change Core AFSC)

FGN_NORW_IDE

Reporting Date: NET: 1 Jun 2025 NLT: 15 Jun 2025
Class Dates: 1 Aug 2025 - 30 Jun 2026
School Address: Forsvarets stabsskole/Stabsstudiet
Oslo mil/Akershus
0015 Oslo, Norway
<https://forsvaret.no/hogskolene/en>

Admin POC: SAF/IAPA Alexandra M. Klus
Alexandra.klus.2.ctr@us.af.mil
SAF.IAPA.IAS.Program.Workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Follow-On Assignment Required:

- **Upon graduation, the selected designee will leave their current core AFSC and be re-cored into the Foreign Area Officer (FAO) career field as a 16FXH.** Go to <https://www.milsuite.mil/book/groups/air-force-ias> for more information.

Language Proficiency:

- Officers must have a minimum 100 Defense Language Aptitude Battery (DLAB) score to apply
- DLPT/OPI 3/3/3 proficiency in Norwegian language, prior to school start, is desired

Selection Priority:

- Officers with pre-existing EUCOM region language skills at DLPT/OPI 2/2/2 or higher
- Officers with EUCOM in-region experience
- Open to all AFSCs with minimum DLAB score of 100

REPUBLIC OF KOREA AIR COMMAND AND STAFF COURSE
(*will change Core AFSC)

FGN_KOREA_IDE
First Look Officers Only

Reporting Date: NET: 30 Nov 2025 NLT: 15 Dec 2025
Class Dates: 1 Jan 2026 - 31 Dec 2026
School Address: ROK Air University
Daejeon, South Korea
Admin POC: SAF/IAPA Alexandra M. Klus
Alexandra.klus.2.ctr@us.af.mil
SAF.IAPA.IAS.Program.Workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Follow-On Assignment Required:

- **Upon graduation, the selected designee will leave their current core AFSC and be re-cored into the Foreign Area Officer (FAO) career field as a 16FXD.** Go to <https://www.milsuite.mil/book/groups/air-force-ias> for more information. Upon school graduation, the selected designee will follow-on for a mandatory additional two (2) year FAO assignment, as an exchange instructor at the same location

Language Proficiency:

- Officers must have a minimum 110 Defense Language Aptitude Battery (DLAB) score to apply
- DLPT/OPI 3/3/3 proficiency in Korean language, prior to school start, is desired

Selection Priority:

- Officers with pre-existing INDOPACOM region language skills at DLPT/OPI 2/2/2 or higher
- Officers with INDOPACOM in-region experience
- Open to all AFSCs with minimum DLAB score of 110

SINGAPORE AF COMMAND AND STAFF COLLEGE
(*will change Core AFSC)

FGN_SINGAPORE_IDE

Reporting Date: NET: 30 Nov 2025 NLT: 15 Dec 2025
Class Dates: 1 Jan 2026 – 31 Oct 2026
School Address: AFPN 8075
303 GOMBAK DRIVE, #30-30
SINGAPORE 68Q646
http://www.mindef.gov.sg/imindef/mindef_websites/atozlistings/safitimi/units/GKSCSC/home.html
Admin POC: SAF/IAPA Alexandra M. Klus
Alexandra.klus.2.ctr@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Follow-On Assignment Required:

- **Upon graduation, the selected designee will leave their current core AFSC and be re-cored into the Foreign Area Officer (FAO) career field as a 16FXD.** Go to <https://www.milsuite.mil/book/groups/air-force-ias> for more information.

Language Proficiency:

- Officers must have a minimum 110 Defense Language Aptitude Battery (DLAB) score to apply
- This course is taught in English, but a DLPT/OPI 3/3/3 proficiency in Chinese-Mandarin language, prior to school start, is desired

Selection Priority:

- Officers with pre-existing INDOPACOM region language skills at DLPT/OPI 2/2/2 or higher
- Officers with INDOPACOM in-region experience
- Open to all AFSCs with minimum DLAB score of 110

SPANISH JOINT COMMAND AND STAFF COLLEGE
(*will change Core AFSC)

FGN_SPAIN_IDE

Reporting Date: NET: 15 Jul 2025 NLT: 30 Jul 2025
Class Dates: 30 Aug 2025 - 30 Jun 2026
School Address: CESEDEN (ESFAS)
P° de la Castellana, 61
28071 Madrid, Spain
Admin POC: SAF/IAPA Alexandra M. Klus
Alexandra.klus.2.ctr@us.af.mil
SAF.IAPA.IAS.Program.Workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Follow-On Assignment Required:

- **Upon graduation, the selected designee will leave their current core AFSC and be re-cored into the Foreign Area Officer (FAO) career field as a 16FXH.** Go to <https://www.milsuite.mil/book/groups/air-force-ias> for more information.

Language Proficiency:

- Officers must have a minimum 95 Defense Language Aptitude Battery (DLAB) score to apply
- DLPT/OPI 3/3/3 proficiency in Spanish language, prior to school start, is desired

Selection Priority:

- Officers with pre-existing EUCOM region language skills at DLPT/OPI 2/2/2 or higher
- Officers with EUCOM in-region experience
- Open to all AFSCs with minimum DLAB score of 95

ROYAL THAI AIR FORCE COMMAND AND STAFF COLLEGE
(*will change Core AFSC)**FGN_THAI_IDE**

Reporting Date: NET: 30 Aug 2025 NLT: 15 Sep 2025
Class Dates: 1 Oct 2025 - 31 Sep 2026
School Address: Air Command and Staff College
Don Muang, Bangkok 10220
Admin POC: SAF/IAPA Alexandra M. Klus
Alexandra.klus.2.ctr@us.af.mil
SAF.IAPA.IAS.Program.Workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Follow-On Assignment Required:

- Upon graduation, the selected designee will leave their current core AFSC and be re-cored into the Foreign Area Officer (FAO) career field as a 16FXD. Go to <https://www.milsuite.mil/book/groups/air-force-ias> for more information.

Language Proficiency:

- Officers must have a minimum 105 Defense Language Aptitude Battery (DLAB) score to apply
- DLPT/OPI 3/3/3 proficiency in Thai language, prior to school start, is desired

Selection Priority:

- Officers with pre-existing INDOPACOM region language skills at DLPT/OPI 2/2/2 or higher
- Officers with INDOPACOM in-region experience
- Open to all AFSCs with minimum DLAB score of 105

UK ADVANCED COMMAND AND STAFF COURSE**FGN_UKCS_IDE**

Reporting Date: NET: 30 Jun 2024 NLT: 15 Jul 2024
Class Dates: 20 Aug 2024 - 31 Jul 2025
RNLTD: 1 Aug 2024
School Address: Defense Academy of the United Kingdom
Shrivenham, Swindon SN6 8LA
United Kingdom
<https://www.da.mod.uk/>
Admin POC: SAF/IAPA Alexandra M. Klus
alexandra.klus.2.ctr@us.af.mil
SAF.IAPA.IAS.Program.Workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Follow-On Assignment Required:

- Upon school graduation, the selected designee will follow-on for a mandatory additional two (2) year MPEP staff assignment with the UK Joint Force Air Component Headquarters.

Language Proficiency:

- This course is taught in English. .

Selection Priority:

- 11B, 11F, 12B, 12F & 13B (Only due to follow on MPEP assignment)

WESTERN HEMISPHERE INST FOR SECURITY COOP
 (*will change Core AFSC)
 (2X slots)

FGN_WHISC_IDE

Reporting Date: NET: 1 Jun 2025 NLT: 30 Jun 2025

Class Dates: 15 July 2025 - 31 May 2026

School Address: WHINSEC
 ATTN: ATWI-COS-IS
 7161 Richardson Circle
 Fort Benning GA 31905-2507
<http://www.benning.army.mil/tenant/whinsec/>

Admin POC: SAF/IAPA Alexandra M. Klus
 Alexandra.klus.2.ctr@us.af.mil
 SAF.IAPA.IAS.Program.Workflow@us.af.mil

Comm: (623) 217-1357

Clearance: Secret

Follow-On Assignment Required:

- Upon graduation, the selected designee will leave their current core AFSC and be re-cored into the Foreign Area Officer (FAO) career field as a 16FXC. Go to <https://www.milsuite.mil/book/groups/air-force-ias> for more information.

Language Requirement:

- Officers must have a minimum 95 Defense Language Aptitude Battery (DLAB) score to apply
- DLPT/OPI 3/3/3 proficiency in Spanish language, prior to school start, is desired

Selection Priority:

- Officers with pre-existing SOUTHCOM region language skills at DLPT/OPI 2/2/2 or higher
- Officers with SOUTHCOM in-region experience
- Open to all AFSCs with minimum DLAB score of 95

JOINT SCHOOL

NATIONAL INTELLIGENCE UNIVERSITY
 (JPME I Accredited)

NIU

School Mailing Address: Defense Intelligence Agency
 7400 Pentagon, Attn: NIU-4B, Office of Student Services
 Washington, DC 20301-7400

School Website: www.ni-u.edu

Class Dates: Aug – Jul

Clearance: Top Secret/SCI

School POC: Major Bryan Musolino **E-mail:** NIUadmit@dodiis.mil

Objective: Develop strategic leaders capable of objectivity and critical thinking, in an academic environment that fosters a comprehensive understanding of the Intelligence Community. The NIU is a

unique and technologically advanced university that focuses on the profession of intelligence and is the only institution of higher education in the nation that allows its students to study and complete research in the Top Secret/Sensitive Compartmentalized Information (TS/SCI) arena. Designees are enrolled in the JPME I granting track.

Demographics: All AFSCs (primary operations)

Mandatory Follow on: N/A

School POC: NIUadmit@dodiiis.mil

Clearance: Must have current Top Secret/SCI with valid SSBI and SBPR. Security investigations cannot be greater than four years old on class start date (clearance cannot expire while a student at NIU). Full Time students must be TS/SCI Eligible and Part Time students must be indoctrinated into the SCI caveats.

OTHER

ADVANCED STUDIES OF AIR MOBILITY

ASAM

School Address: USAF Expeditionary Center

Joint Base McGuire-Dix-Lakehurst, NJ 08640-5403

School Website: <https://eim2.amc.af.mil/org/afec/Training/DA/ASAM/prospect/default.aspx>

Class Dates: Jul - Jun (11 months)

Clearance: Top Secret/SCI or in the process of renewal

School POC: Mr. Lewis A. Harris **Email:** lewis.harris.2@us.af.mil

Telephone: DSN 650-7320 Comm: 609-754-7320

Objective: To build a core of experts in the total concept of Air Mobility, prepare future leaders for air mobility operations and to serve as key mobility advisors to war fighting commanders.

Demographics: Primarily MAF, 17D, 21R, and 21A with other AFSCs considered.

More Info: Educational prerequisites for admission to the ASAM program are a minimum GPA of 3.0; completion of college algebra with a grade of B or higher; a GMAT score of at least 550, or a GRE verbal score of at least 153 and a quantitative score of at least 148. If a member does not meet the educational prerequisites, and applies to the program, the academic department will review their academic record to assess their potential to succeed in the program and grant or deny enrollment. *****The best first step is applying for admission to AFIT ASAP if interested in attending:** <http://www.afit.edu/ADMISSIONS/>
Note 1: GRE tests taken/scored under the old scale ETS (used prior to August 2011) must have at least 500 verbal and at least 600 quantitative.

<https://eim2.amc.af.mil/org/afec/Training/DA/ASAM/prospect/default.aspx>

AIR FORCE DANIEL K. INOUE ASIA-PACIFIC CENTER FOR SECURITY STUDIES

SCHOLAR HI

APCSS_IDE

Demographics: All AFSCs; highly desired previous PACOM experience

School Address: Asia-Pacific Center for Security Studies

2058 Maluhia Road

Honolulu, HI

Fellowship Website: <https://apcss.org>

Class Dates: Jun - Jun

Clearance: Top Secret/SCI

Objective: The Daniel K. Inouye Asia-Pacific Center for Security Studies builds resilient capacity, shared understanding, and networked relationships among civilian and military practitioners and institutions to advance a free and open Indo-Pacific. DKI APCSS is recognized and respected for delivering practical outcomes that enhance security sector capacity and cooperation.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately*

upon completion.” Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the INDO-PACIFIC education, knowledge, and experience gained through the fellowship. Recommended outplacement to INDOPACOM OR PACAF staff.

CHINA AEROSPACE STUDIES INSTITUTE

CASI

Location: Ft. McNair, DC, 20319

Demographics: LAF only

Website: <https://www.airuniversity.af.edu/CASI/>

Class Dates: Jul – May

Clearance: TS/SCI

Objective: The mission of the China Aerospace Studies Institute (CASI) is to advance understanding of the strategy, doctrine, operating concepts, capabilities, personnel, training, organization, of China’s aerospace forces and the civilian and commercial infrastructure that supports them. The CASI program gives talented officers an expert, deep understanding of our main strategic competition, the People’s Republic of China, with a particular focus on its aerospace forces. The intent of the program is to give future leaders a deeper understanding of the PRC, the CCP, the PLA, and the aerospace domain in China. Each officer will follow a planned regiment of education, will conduct independent research with a goal of publication, will engage with senior Air Force, DoD, and USG leaders, and have opportunity for community engagement, travel, and mission immersion. The officer will be assigned a civilian mentor fluent in Mandarin.

Recommended/Mandatory Follow-on: Career Field Managers and Officer Assignment Teams will work to outplace officers at one of the following locations upon completion of this program: Joint Staff J5 China Division, AF/A5S, INDOPACOM’s China Strategic Focus Group (SFG), or PACAF A5 SCT.

DEFENSE ADVANCED RESEARCH PROJECTS AGENCY SCHOLAR

DARPA

Arlington, VA 22201

Demographics: Prefer rated officer primarily from operational warfighting communities with a technological background. Technological undergraduate and/or graduate degree desired.

Fellowship Website: <https://www.darpa.mil/>

Class Dates: Jul – May

Clearance: Must have current Top Secret/SCI

Objective: Mission is to ensure the U.S. maintains a lead in applying state-of-the-art technology for military capabilities and to prevent technological surprise from adversaries. The DARPA program gives a talented officer an expert, insider understanding of significant impending technological changes which the CSAF views as likely to revolutionize air and space as well as joint war fighting capabilities. Following their DARPA experience, the officer becomes the ‘expert’ who can articulate and explain the revolutionary technological advances underway, and provide advice to leadership as to how to best take advantage of these advances. Officers should primarily come from operational warfighting communities.

Mandatory Follow On: Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through this developmental experience.

DEFENSE THREAT REDUCTION AGENCY SCHOLAR

DTRA

Ft Belvoir, VA

Demographics: AFSCs 11B, 12B (B-2 & B-52 only) 13N, 21M, 31P and 61D or officers with nuclear-related assignment in the last five years.

Website: <https://www.dtra.mil/>

POC: (571) 616-4364 / 4811

Class Dates: Jul - May

Clearance: Top Secret / SCI

Objective: The DoD demands nuclear professionals who possess a profound understanding of the elements of Nuclear Deterrence, the nuclear mission, conventional-nuclear integration, and who are intellectually and experientially equipped to take a clear-eyed approach to this challenge. The Defense Threat Reduction Agency (DTRA) Nuclear program helps fulfill this demand by providing an officer an enterprise-wide education & developmental experience across a variety of nuclear-focus areas (incl. policy, surety, exercises, US/Allied deterrence operations, and nuclear command, control, and communications). The intent is to develop nuclear leaders who understand nuclear and radiological effects, resiliency measures, and nuclear security, surety, and policy challenges in today's evolving, complex, and uncertain geopolitical threat environment. Each officer will follow a planned regiment of education, travel, mission immersion, independent research, and direct nuclear community engagement. The officer will be assigned a senior military mentor (O-6) and reside within the Nuclear Enterprise Directorate.

Mandatory Follow On: Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the nuclear-related education, knowledge, and experience gained through this developmental experience.

NAVAL POSTGRADUATE SCHOOL

NPS_SOIW/HOME

School Address: Director of Admissions
Naval Postgraduate School
1 University Circle, Herrmann Hall Room 019
Monterey, CA 93943-5100
(831) 656-3093 or DSN 756-3093

School Website: <http://www.nps.edu>

Reporting/Class Dates: Depends on program of study

Clearance: Depends on program of study

Objective: Select mid-career officers for an advanced academic degree (AAD). Officers that complete the 4-course JPME Phase I certification from the Naval War College at NPS as part of their curriculum will not be required to complete ACSC-DL to be awarded IDE in-residence credit. Those officers should ensure their final training report annotates completion of the JPME I courses for IDE credit.

Emphasis: Varies by course of study:

- 1) NPS Curriculum 699 or 697 - Special Ops & Irregular Warfare (18 months, Jul - Dec)
- Results in a Master of Science in Defense Analysis OR Master of Science in Applied Design for Innovation
- 2) NPS Curriculum 691 - Homeland Security & Defense (15 months Sep - Dec)
- Results in a Master of Arts in Security Studies

More Info: Once you have been designated to attend NPS_SOIW or NPS_Homeland, you will be required to submit an application online, to include a GRE score (Homeland Security Only) and official transcripts. This will allow NPS to conduct an academic eligibility review. Without this review prior to the Designation Board, officers may be ineligible for attendance. See the NPS website below for guidance on this process. If determined eligible by NPS, NPS Admissions will provide the officer a conditional acceptance letter. The officer should maintain a copy of the letter in their files and be able to provide a copy upon request if selected for the program.

NPS eligibility review: <https://nps.edu/web/admissions/Prospective-Students>

Students selected for an NPS program will find the following website useful:

<http://www.nps.edu/Students/ArmedServices/AirForce/index.html>

INSTITUTE FOR FUTURE CONFLICT SCHOLAR**USAFA_IFC****Demographics:** Operational experience Rated/Cyber/Space/Nuclear/Intel/Special Tactics AFSCs with staff experience (i.e. COCOM, MAJCOM, NAF, Air Staff, Space Staff, JCS, and OSD)**School Address:** USAFA, Colorado Springs, CO**Fellowship Website:** <https://www.usafa.edu/research/institute-for-future-conflict/>**POC:** Col Beth Makros: 719-333-3259, Beth.Makros@afacademy.af.edu**Class Dates:** Jun – Jun**Clearance:** Top Secret/SCI

Objective: The Institute for Future Conflict (IFC) develops leaders that think critically about the philosophical, historical, and social-scientific implications of 21st century warfighting. Additionally, it contributes substantively to the body of work responding to the exponential technological increases that are continually changing the character of war. The fellow will coordinate research efforts across Combatant Commands (primarily USNORTHCOM and USSPACECOM), other service academics, and other DoD Research Centers to explore emerging and future conflict challenges and adapt to rapid changes in 21st century warfare. IFC integrates and enables research and education efforts across a broad range of topics identified in the National Defense Strategy including hypersonics, quantum computing, artificial intelligence, and space. IFC Fellows leverage their professional expertise and experiences to study and solve scientific, strategic, and social issues associated with these and other technological developments influencing future conflict. Additionally, IFC officers will have multiple opportunities to perform research and study with USSPACECOM. Additionally, IFC officers will work closely with faculty members of NORAD/NORTHCOM's Homeland Defense Institute (HDI) at USAFA. The IFC program provides an outstanding opportunity to research, develop, and author solutions for issues of immediate or future concerns impacting our National Defense. IFC officers work under the auspices of the IFC Chief Scientist, directly engaged with USAFA and visiting professors, in one of several technological areas linked to the future fight. Officers are required to produce and present a research paper on a topic pertinent to their expertise, weapon system, or future conflict. Mission permitting, they will participate in the annual IFC Future Fight symposium. Additionally, the officer will have the opportunity to instruct cadets and lead cadet research at the undergraduate level in their discipline of expertise.

Mandatory Follow-on: Program incurs a 2-year mandatory follow-on at USAFA IFC.**GEN MARK WELSH LEADER DEVELOPMENT PROGRAM (WLDP)****USAFA_AOC****Air Officer Commanding (AOC)****Demographics:** All AFSCs.**School Address:** HQ USAFA/CCLD-AOC Program

2300 Cadet Dr.

USAF Academy, CO 80840 School

Website: www.uccs.edu/coe/departments/counseling-human-services/degree-programs/macounseling-and-leadership.html**Class Dates:** Jun - Jun (3-year program)**Clearance:** Secret**POC:** Lt Col Justin Pendry**E-mail:** Justin.Pendry@afacademy.af.edu**Telephone:** DSN 333-0885/4927 Comm: 719-333-0885/4927

Objective: WLDP is at the United States Air Force Academy (USAFA) and is overseen by the USAFA Center for Character and Leadership Development in partnership with the University of Colorado, Colorado Springs (UCCS), USAFA's Department of Behavioral Sciences and Leadership (DFBL), and the USAFA Cadet Wing. This three-year developmental assignment begins with a one-year graduate degree program awarding a M.A in Leadership and Counseling. Following the degree year, officers assume command of a squadron in the Cadet Wing. Each squadron consists of 110 cadets and two Academy Military Training (AMT) non-commissioned officers. AOCs are expected to model, develop,

and lead, while mentoring cadets, and the cadet squadron commander and command team. Together, they plan, direct and implement policies and programs concerning morale, welfare, health, discipline and military training for all assigned cadets. The AOC directly advises the Group Commander and Commandant on fitness for commissioned service for assigned cadets. All AOCs receive command credit and a “C-prefix” in their duty title. Officers with pilot AFSC designations will also serve as instructor pilots (T-53) in USAFA’s powered flight program upon completion of their master’s degree. The T-53 training course will take place during the Master’s Program year in conjunction with academics.

Additional Info: The ADSC for in-resident PME will begin upon completion of the Master’s degree program at UCCS. Officers must complete the ACSC distance learning program prior to receiving IDE and JPME-1 credit. Once selected, personnel are highly encouraged to complete ACSC distance learning before they arrive to begin the AOC Program.

SENIOR DEVELOPMENTAL EDUCATION (SDE)

AIR WAR COLLEGE

AWC

Maxwell AFB AL 36112-6427 (JPME II awarded)

School Website: <https://www.airuniversity.af.edu/AWC>

Class Dates: Jul – May

Clearance: Top Secret/SCI (LAF ONLY). Have a current Top Secret or Interim Top Secret Clearance that will not expire through 20 May 2023. All other students will require a Secret Clearance.

School POC: Lt Col Andrea Tileston

Org E-mail: awc.studentops@us.af.mil

Telephone: DSN 493-5190 Comm: (334) 953-5190

Objective: Class membership includes officers from each US military service, civilian employees of federal government agencies, and officers from the international community. Prepares officers to lead at the strategic level across the range of military operations, in joint, interagency, and multinational environments; develops cross-domain mastery of air, space, and cyberspace and their strategic contributions to national security; advances innovative thought on national security issues. Top Secret/SCI Access is required for LAF officers to maximize research and elective opportunities.

Note 1: Upon designation for AWC, Air University will contact candidates for participation in the Grand Strategy Seminar (GSS) in lieu of traditional AWC coursework. The AWC Grand Strategy Seminar is an academically rigorous, strategy-focused program shaped by the same objectives as the standard AWC course. The seminar is designed to meet senior leaders' consistent call for reinvigorating strategic thought through critical, creative, and systems thinking. GSS faculty select volunteers for the seminar through a vetting process comprised of a thorough records review, writing evaluation, and interview to be accepted into the seminar. The curriculum provides in-depth instruction of advanced development and implementation of strategy through an exploration of the historical practice of strategic art, the challenges of ethical leadership at the strategic level as well as the relationship between military power & political objectives, military campaign design and execution, and the interplay of global & regional security trends. Students undertake a primarily book-based curriculum with longer and more in-depth seminar discussions. They also have increased engagement opportunities with both military and civilian senior leaders and participate in several staff rides including a TDY to Washington, D.C. to interface with members of the National Security Council Staff, Department of State, the Joint Staff, and the Air Staff, as well as with influential think tanks such as RAND, Center for Strategic and Budgetary Assessments and the Bureau of Asian Research. The program produces JPME-II qualified senior officers and advanced strategic thinkers with a deeper understanding of the complex nature of strategy, particularly at the level of grand strategy. As such, students earn a Master of Strategic Studies with Grand Strategy Concentration and are granted the "strategist" special experience identifier upon graduation.

Note 2: Upon designation for AWC, Air University will contact candidates for participation in the Joint Warrior Studies Seminar in lieu of traditional AWC coursework. JWSS is a graduate-level interdisciplinary education focused on the art and science of designing, planning and leading joint operations and campaigns against great powers adversaries. The syllabus incorporates historical case studies, bridging lessons from the past with current challenges and future operations. The JWSS experience is designed to educate future joint leaders by balancing the study of theory and doctrine with application and field studies. Selection includes application, screening, interview and a Commandant's approval slate. The JWSS faculty are selected for their academic credentials and years of experience. Graduates of this program earn a Master of Strategic Studies Degree with a focus on Joint Warfighting, JPME II qualification, and recognition of participation in their official records. Post JWSS/Air War College assignments follow normal agency and Service protocols.

INSTRUCTOR – ACSC (follow-on to AWC)**INSTRUCTOR_ACSC**

Maxwell AFB, AL 36112-6426

Demographics: All AFSCs, only first and second-look officers.**School Website:** <http://www.au.af.mil/au/acsc/>**Class Dates:** Jul - Jun (3 year program)**Clearance:** Top Secret/SCI (LAF ONLY).**Email:** acscde.workflow@us.af.mil**Telephone:** DSN 493-0938 Comm: (334) 953-0938

Objective: Designees will complete two years as an ACSC faculty member in one of the four core ACSC disciplines: Joint Warfighting, Leadership, Airpower, or International Security. Instructional duty will enable the designees to expand and develop their depth and breadth of knowledge, thinking, and presentation of military and strategic studies. In addition to instructional duties, designees will be vectored toward leadership positions within Air Command and Staff College. Upon completion of faculty duty, officers will attend Air War College.

**AIR UNIVERSITY - LEADER DEVELOPMENT COURSE (LDC) FOR SQUADRON
COMMAND-INSTRUCTOR****LDC_INSTRUCTOR****School Address:** Air University

55 LeMay Plaza South

Maxwell AFB, AL 36112-6335

School Website: <https://www.airuniversity.af.edu/Eaker-Center/Display/Article/1969431/leader-development-course-for-squadron-command/>**Reporting Date:** NET: 15 June 2023 NLT: 30 June 2023**Class Dates:** CSD: July 2024 (AWC) CGD: May 2025 (AWC)

Clearance: Top Secret/SCI (LAF ONLY – AWC requirement). Have a current Top Secret or Interim Top Secret Clearance that will not expire through May 2025. All other students will require a Secret Clearance.

School POC: Lt Col Derrick Iwanenko **Email:** derrick.iwanenko@us.af.mil**Telephone:** DSN 493-7158 Comm: (334) 652-9117

Additional Information: LDC Instructor is a 3-star sponsored program and Instructors are hand-selected by the AU/CC. This is a two-year assignment at Maxwell AFB which includes one year as an AU instructor (at LDC) and one year attending AWC in-residence. The goal of the LDC Instructor duty is to inspire and equip future command teams to thrive in command. Multiple times each year, instructors teach a leadership course through the lens of squadron command to an audience of officers, civilians, and enlisted students approaching Squadron command/leadership selection. Within the two-year assignment, LDC Instructors will report for instructor duty at the Leader Development Course for Squadron Command (LDC) prior to AWC attendance. LDC Instructors are afforded numerous professional development opportunities, including training and preparation for certification as a Professional Leadership Coach.

Demographics: All AFSCs eligible for command; only first and second look officers.**Mandatory Follow on:** N/A. This is a two-year program at Air University.**Additional Instructions:**

LDC Instructor: Reports for instructor duty (NLT 30 Jun 2023) to the Eaker Center for Leadership Development.

BLUE HORIZONS FELLOWSHIP (All AFSCs)**AU_BH_SDE**

Maxwell AFB AL 36112-6426

School Website: <https://www.airuniversity.af.edu/CSAT/>**Class Dates:** Jul - Jun

Clearance: Top Secret/SCI

Mandatory Follow on: Graduates will be matched to an appropriate high-visibility, high-stakes assignment taking personal and career development goals into account. Approval authority is AF/CV.

School POC: 334-953-5579 or awc.csat.workflow@us.af.mil.

Objective: Blue Horizons is a CSAF-chartered, combined IDE/SDE Fellowship tasked to use unconventional thinking to produce novel, strategic advantages in solving DAF's toughest problem sets. Fellows will self-form into teams, develop and create real-world prototypes and provide frequent, classified, face-to-face updates to SecAF, CSAF, CSO and many other senior leaders. Curriculum includes visits to the private sector, government, and academia, and study topics including metacognition, critical thinking, risk analysis, organizational influence, geopolitics, and advanced technology applications. The follow-on assignment will be tailored to graduates' individual preferences and skill sets for a tour of maximum influence and growth.

SISTER SERVICE SCHOOLS

ARMY WAR COLLEGE

ARMY_WC

Carlisle Barracks, PA 17013-5246 (JPME II awarded)

School Website: <https://www.armywarcollege.edu/>

Class Dates: 1 Aug 2023 – 1 Jun 2024

Clearance: Top Secret/SCI

Telephone: DSN 242-4866 Comm: (717) 245-4866

Objective: The US Army War College educates and develops leaders for service at the strategic level while advancing knowledge in the global application of Land power. The purpose of the US Army War College is to produce graduates who are skilled critical thinkers and complex problem solvers. The US Army War College provides high quality Professional Military Education at the strategic level that further develops accomplished officers and civilians. Graduates depart Carlisle Barracks armed with the right balance of theory, history, practice, and communication skills to clearly articulate options for solutions to complex strategic problems and immediately be of value to any organization. The average student body in the resident program consists of 200+ Army officers, 60+ sister service officers, 75+ international officers, and 25+ senior national security civilians. Graduates earn JPME-II credit and are awarded a Master's degree in Strategic Studies.

MARINE CORPS WAR COLLEGE

USMC_WC

Quantico VA 22134-5067 (JPME II awarded)

School Website: <https://www.usmcu.edu>

Class Dates: Jul - Jun

Clearance: TS/SCI

Telephone: DSN 378-4637/4545 Comm: (703) 432-4637/4545

Objective: Educates selected military and civilian professionals in order to develop critical thinkers, military strategists, joint warfighters, and strategic leaders who are prepared to meet the challenges of a complex and dynamic security environment. Graduates earn Marine Corps University's Master of Strategic Studies degree.

Demographics: All AFSCs

COLLEGE OF NAVAL WARFARE

NVWC

Newport, RI 02841-1207 (JPME II awarded)

Demographics: All AFSCs

School Website: <http://usnwc.edu/> (go to student tab-US resident students) or www.facebook.com/navalwarcollege

Class Dates: Aug - Jun

Clearance: Secret, TS clearances will not be transferred unless current AFSC is Intel

Telephone: DSN 841-3786 Comm: (401) 841-3786

Objective: College of Naval Warfare students pursue studies in each of the Naval War College's three core subject areas in the following order of presentation: National Security Decision Making, Joint Military Operations, and Strategy and Policy. During the first two of these trimesters, College of Naval Warfare students will be joined in lectures and in seminars by international students of the Naval Command College. A limited number of students in each class may, with selection committee approval, forego up to one trimester of the core curriculum to participate in the Center for Naval Warfare Studies' Advanced Research Program.

Each College of Naval Warfare student is also required to enroll in one Elective Program course of his or her choice per trimester. Each academic year the Electives Program offers approximately 120 courses designed and taught by Naval War College professors and adjunct professors from M.I.T, the Fletcher School, and elsewhere. An extensive Electives Program expands both the breadth and depth of the College's educational offerings by providing opportunities to explore subjects not included in the core curriculum or to investigate in greater detail specific elements of that curriculum. All U.S. students shall enroll in one elective each trimester in order to receive JPME credit and the Master of Arts degree. International officers may take an unclassified elective on an ungraded basis and are encouraged to do so each trimester.

UNITED STATES SPACE FORCE

USSF_WC

Washington, D.C. 20036

School Website: <https://sais.jhu.edu/>

Class Dates: Jul - Jun

Clearance: Top Secret/SCI. Must have a current Top Secret or Interim Top Secret Clearance that will not expire through May 2024. All other students, except for international students, will require a Secret Clearance.

School POC: Dr. Andrea Harrington/Maj Rebecca Cone

Email: HQ.STARCOM.13DOSWorkflow@spaceforce.mil

Demographics: All AFSCs (LAF ONLY)

Objective: USSF Senior Developmental Education (SDE) program at John Hopkins University, previously known as West Space Seminar, supports the needs of the Space Force and the Chief of Space Operations to produce Joint strategic thinkers steeped in Spacepower theory and strategy. Potential candidates include, but are not limited to Space Force Guardians, Sister Service members, interagency partners with space-relevant backgrounds, international partners from invited spacefaring nations, and personnel with specialties supporting space (e.g., acquisitions, intelligence, cyber, etc.). The program offers an excellent professional military education across all components of the space enterprise: military, civil, and commercial. The program will cover the Cornerstone Responsibilities (Preserve Freedom of Action, Enable Joint Lethality & Effectiveness, and Provide Independent Options) and Core Competencies (Space Security, Combat Power Projection, Space Mobility & Logistics, Information Mobility, Space Domain Awareness) identified in the Spacepower Capstone Publication. The curriculum incorporates spacepower history and theory, space strategy, space policy, strategic competition in the space domain, and joint space operations. Additionally, at the SDE level there will be a greater emphasis on comparative space strategy, interagency space relationships (including DoD, NASA, Commerce), civil-commercial space integration, strategic leadership, and global campaigning.

Rounding out the students' educational experience, students will have opportunities to take electives from a wide range of courses, conduct independent research, and take two to three professional development group TDYs. Some students also will have the opportunity to develop a space wargame, to compete in space law moot court, or to attend an academic conference.

Graduates will earn a master's degree in international security, defense strategy or other similar field while also fulfilling Joint Professional Military Education Phase II requirements. SF/S1 personnel will monitor/manage post-graduation assignments for all Space Force graduates.

JOINT SCHOOLS

COLLEGE OF INTERNATIONAL SECURITY AFFAIRS

CISA

Fort McNair Washington, DC 20319-5066 (JPME II awarded)

Demographics: All AFSCs

School Website: <http://cisa.ndu.edu/>

Class Dates: Aug - Jun

Clearance: Secret

Telephone: DSN 325-2138 Comm: (202) 685-2138

Mission: Educate and prepare civilian and military national security professionals and future leaders from the United States and partner nations for the strategic challenges of the contemporary security environment. A component of the National Defense University (NDU), CISA is the DoD flagship for education and the building of partnership capacity in combating terrorism and irregular warfare at the strategic level. CISA prepares students for high-level policy, command, and staff responsibilities through a graduate, multi-national, interagency, and joint professional military education program.

Intent: The Regional Defense Fellowship Program (RDFP) is an in-residence, Master's degree program offered by CISA at Fort McNair . RDFP is concerned with the threat of irregular warfare and delivers a curriculum centered on analytical frameworks specifically designed to evaluate and respond to irregular challenges. The Master of Arts in Strategic Security Studies is awarded for successful completion of RDFP.

Mandatory Follow On: Per DoDI 1300.19, for non-JQO grads: More than 50 percent of all non-JQO graduates attending NDU schools must be assigned to an S-JDQA as their next duty assignment following graduation. For JQOs: All JQOs must be assigned to an S-JDA as their next duty assignment following graduation unless waived on a case-by-case basis by the USD (P&R). The 50 percent follow-on requirement allows for a percentage of officers to be a part of the 50 percent in their second assignment following graduation.

COLLEGE OF INFORMATION AND CYBERSPACE

CIC

Fort McNair, Washington DC 20319-6000 (JPME II awarded)

Demographics: All AFSCs

School Website: <http://cic.ndu.edu>

Clearance: Top Secret/SCI

Class Dates: Aug - Jun

Telephone: DSN 325-2138 Comm: (202) 685-2138

Objective: To educate and prepare selected military and civilian leaders and advisors to develop and implement cyberspace strategies, and to leverage information and technology to advance national and global security. The NDU iCollege produces national security leaders and advisors who develop the strategies and the necessary doctrine to successfully leverage information and cyberspace operations within the broader national security framework. The NDU iCollege's curriculum focuses on the information/cyberspace instrument of national security. It provides graduate-level education to senior military and civilian leaders with an emphasis on the military, government, and private sector dimensions of information/cyberspace as a critical component of national security strategy. The iCollege program concentrates on developing the habits of mind, conceptual foundations, and cognitive faculties graduates will need at their highest level of strategic responsibility.

Mandatory Follow on: Per DoDI 1300.19, for non-JQO grads: More than 50 percent of all non-JQO graduates attending NDU schools must be assigned to an S-JDQA as their next duty assignment following graduation. For JQOs: All JQOs must be assigned to an S-JDA as their next duty assignment following

graduation unless waived on a case-by-case basis by the USD (P&R). The 50 percent follow-on requirement allows for a percentage of officers to be a part of the 50 percent in their second assignment following graduation.

DWIGHT D. EISENHOWER SCHOOL FOR NATIONAL SECURITY & RESOURCES

ES_NATL_SEC

Fort McNair, Washington DC 20319-6000 (JPME II awarded)

Demographics: All AFSCs

School Website: <http://es.ndu.edu>

Class Dates: Aug - Jun

Clearance: Secret

Telephone: DSN 325-2138 Comm: (202) 685-2138

Mission: The Eisenhower School (formerly the Industrial College of the Armed Forces) prepares select military officers and civilians for strategic leadership and success in developing national security strategy and in evaluating, marshaling, and managing resources in the execution of that strategy.

Intent: The Eisenhower School offers a premier senior leader education for the development and integration of National Security and Resource Strategy. The curriculum is tailored for select rising senior government and military personnel and industry executives to develop critical, innovative, and ethical decision makers. Graduates are recognized practitioners who understand the strategic environment and develop long-term strategy across the spectrum of the national security enterprise, including Joint, Interagency, International, Multinational, and Private Sector activities. All graduates will leave the program with a Master of Science in National Resource Strategy. The Eisenhower School is the only DOD institution to offer this diverse mix of public and private expertise and perspectives, creating a rich, unparalleled educational experience for students.

Objective: To prepare senior military officers, government civilians, and selected representatives from the private sector and international officers for the national security challenges of the 21st century. The Eisenhower School's goal is to leverage technological advances, integrate new strategic and operational concepts, identify and adapt to evolving global developments, and channel the vitality and innovation of the Services, the interagency, and allies to achieve a more seamless, coherent effect when confronting new national security challenges and the battlefields of the future.

The Eisenhower School's academic program includes courses in national security studies, economics, defense strategy and resourcing, acquisition, the global industrial base, and strategic leadership.

Mandatory Follow on: Per DoDI 1300. for non-JQO grads: More than 50 percent of all non-JQO graduates attending NDU schools must be assigned to an S-JDQA as their next duty assignment following graduation. For JQOs: All JQOs must be assigned to an S-JDA as their next duty assignment following graduation unless waived on a case-by-case basis by the USD(P&R). The 50 percent follow-on requirement allows for a percentage of officers to be a part of the 50 percent in their second assignment following graduation. **More Info:** <http://www.ndu.edu/es/>

JOINT ADVANCED WARFIGHTING SCHOOL

JAWS

Norfolk, VA 23511 (JPME II awarded)

Demographics: Rated or Non-rated Line Officer

School Website: <http://jfsc.ndu.edu/Academics/Joint-Advanced-Warfighting-School-JAWS/>

Class Dates: Jul - Jun

Clearance: Top Secret/SCI

Telephone: (757) 443-6131 (DSN 646-6131)

Mission: JAWS produces graduates who are creative, conceptual, adaptive, and innovative; who plan for the employment of military power at the operational or strategic level in concert with the other instruments of national power; who can accelerate transformation, and maximize the success of the joint force—both as planners and commanders.

Intent: JAWS graduates have gained both the intellectual and practical skills that make them confident practitioners of joint warfare at the operational-strategic level. They are capable of building and leading effective joint, interagency, intergovernmental, and multinational teams. They possess the ability, in either a command or staff position, to design, direct, coordinate, and execute military plans across the operational continuum in a joint and interagency environment, or in a multinational setting.

Objective: To populate the combatant commands with planners who are expert in the joint planning processes, capable of critical analysis in the application of all aspects of national power across the full range of military operations, and capable of synergistically combining existing and emerging capabilities in time, space, and purpose to accomplish a range of operational or strategic objectives. It is the only institution which has as its core purpose to produce officers who are masters at planning the employment of joint forces at the operational level of war. No other institution produces officers whose primary education is to lead and direct planning efforts for crisis or contingencies within an interagency construct.

Educational Scope: Directed by the Officer Professional Military Education Policy (OPMEP), JAWS is a 10-1/2 month program that educates highly competitive US O-5s and O-6s, as well as interagency civilian security professionals, and O-5/O-6 officers from the UK, Canada, Australia, and other select countries in the art and science of joint, interagency, and multinational planning and warfighting at the strategic and operational levels. JAWS awards senior level education credit and joint professional military education phase II. JAWS students earn a Master of Science in Joint Campaign Planning and Strategy. JAWS is also considered an advanced studies group (ASG) program similar to that of SAASS, SAMS, and SAWS. A 1-week Joint Transition Course (JTC) is required for those U.S. students who do not have JPME I. The JTC is required for interagency civilian JAWS students.

Mandatory Follow on: Per CJCSI 1800.01E, JAWS students shall be selected under conditions that support 100 percent outplacement of graduates to billets on the Joint Duty Assignment List (JDAL). JAWS students are mandated to fill JAWS-coded joint planning billets at the Unified Commands upon graduation. Waiver considerations must comply with DJS MCM 0007-12, 19 Jul 2012. JAWS graduates can be expected to be assigned to Director, Deputy Director, Division Chief, and like positions; as well as, serve in positions that oversee the writing and analysis of strategy, campaign plans, and may be placed in charge of Operational Planning Teams.

[http://jpsc.ndu.edu/Academics/JointAdvancedWarfightingSchool\(JAWS\).aspx](http://jpsc.ndu.edu/Academics/JointAdvancedWarfightingSchool(JAWS).aspx)

NATIONAL WAR COLLEGE

NWC

Fort McNair, Washington DC 20319-5066 (JPME II awarded)

Demographics: All AFSCs

Class Dates: Aug - Jun

Clearance: Secret

Telephone: DSN 325-2138 Comm: (202) 685-2138

School Website: <http://www.ndu.edu>

Mission: The mission of the National War College is to educate future leaders of the Armed Forces, State Department, and other civilian agencies for high-level policy, command, and staff responsibilities by conducting a senior-level course of study in national security strategy.

Intent: The National War College (NWC) provides a single-phase Joint Professional Military Education (JPME) program for mid-career (O5/O6) U.S. military officers; civilian U.S. government officials from the Department of Defense, the Department of State, the Department of Homeland Security, all U.S. Intelligence Agencies and the FBI, and others; and high ranking (O6/O7) foreign military officers. We achieve our mission by offering a professional, rigorous, multi-disciplinary curriculum emphasizing active-learning and immersion in a joint environment. This joint experience is further enriched by the inclusion of interagency and multinational partners in all aspects of the program. The NWC program is accredited by the Middle States Commission on Higher Education, and qualified graduates are awarded a Masters of National Security Strategy.

Objective: To expand and enhance students' ability to analyze national security problems and issues and to develop appropriate national security strategies in response – strategies that integrate all the elements

of national power. The curriculum addresses the fundamentals of thinking strategically, the elements and instruments of national power, the theory and practice of statecraft, the domestic and International context of national security strategy, and contemporary policy challenges. When he served as Chairman of the Joint Chiefs of Staff, General Colin Powell first approved the current NWC mission statement (noted above) in 1990; this mission has been reaffirmed five times since then by subsequent Chairmen. This is the fourth mission statement the College has had, but all have had the same essential thrust, which flows clearly from the original conception of the National War College: a joint school focused on what was then considered to be the realm of "grand strategy".

Mandatory Follow on: Per DoDI 1300.19, for non-JQO grads: More than 50 percent of all non-JQO graduates attending NDU schools must be assigned to an S-JDQA as their next duty assignment following graduation. For JQOs: All JQOs must be assigned to an S-JDA as their next duty assignment following graduation unless waived on a case-by-case basis by the USD (P&R). The 50 percent follow-on requirement allows for a percentage of officers to be a part of the 50 percent in their second assignment following graduation. <http://nwc.ndu.edu/>

SDE FELLOWSHIPS

NOTE: Back-to-back non-JPME awarding programs are not authorized. Per AF/AI guidance, if an officer attended IDE that was not at Air University, Army Command & General Staff College, Marine Command & Staff, College of Naval Command & Staff, National Intelligence University or an International school, they are not authorized to attend an internship/fellowship for SDE (Officers who were awarded Deliberate Development [DD] for IDE are eligible to apply for SDE fellowships)

IMPORTANT INFO: All SDE Fellows will have the option to apply to the CSAF Innovation Leadership Seminar, which will run from August - May each academic year in conjunction with their designated fellowship. The CSAF Innovation Leadership Seminar prepares Airmen and Guardians to lead high-performing teams that develop, and prepare for implementation, innovative solutions to difficult challenges facing the Department of the Air Force. Graduates of this Seminar should expect to be identified in their records and in future years occasionally be expected to consult with DAF leadership and lead teams to innovative solutions. The project(s) worked during the seminar will replace/augment the required project/paper accomplished for fellowship completion. This will be a fast-paced, challenging course that is designed to create elite innovation team leaders, and will be taught and coached by world-class, proven talent from the Academic and Business communities. Graduates will be awarded Certifications as Professional Innovators from top level Academic Institutions.

AIR FORCE FELLOWSHIPS (AFF)

(General information encompassing all AF Fellowships)

Class Dates: Jul - May / Dec (Fellowship Depending)

Clearance: Top Secret/SCI (unless otherwise noted)

POC:

Lt Col Dwight B. Rabe, Director, AF Fellows: (703) 693-9990, dwight.rabe@us.af.mil

Ms. Mona Dee Taylor, Director of Academics, AF Fellows: (334) 953-5409, mona.taylor@us.af.mil

Fellows Program Org Box: AF.A3.AWC.AF.Fellows.Org@us.af.mil

Additional Information:

-AF Fellowships (not the AU Fellows): **First look or second look officers only** “Highly recommend first or second look only (officers MUST be able to complete mandatory 2-year utilization tour post fellowship).”

- Selected fellows will attend an orientation in the National Capital Region (in TDY status as necessary) to be scheduled the first week of August.

- While most costs associated with the fellowship are covered by the USAF, *fellows may incur personal expenses to include books that are not mandated per an academic syllabus, university parking fees, clothing expenditures, and CAC reader/private device to access NIPR email.*

- Per DoDI 1322.06, para 3.m. “Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.” Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

ADVANCED STRATEGIC LEADERSHIP STUDIES PROGRAM

ASLSP

Ft Leavenworth KS 66027 (JPME II awarded)

Demographics: 11/12X, 13B/D/L.

School Website: <http://usacac.army.mil/cac2/CGSC/sams>

Class Dates: Jun - May

Clearance: Top Secret/SCI

Telephone: DSN 552-3417 Comm: (913) 684-3417

Description: The Advanced Strategic Leadership Studies Program (ASLSP) is an eleven-month resident course developed and delivered by SAMS. As the senior level program of CGSC, the purpose of ASLSP

is to educate future senior leaders of the Armed Forces, allies and the interagency for high-level policy, command, and staff responsibilities. The ASLSP curriculum provides a comprehensive, multifaceted focus at the theater-strategic level across the spectrum of Joint and service operations – during peace, crisis, and war. The Joint Learning Areas required for JPME II accreditation are an essential component for the design of the senior level curriculum. ASLSP learning objectives align with the Joint Professional Military Education requirements under 10 U.S.C. §2151. The ASLSP curriculum consists of the six courses: Strategy; Regional Studies; Joint Warfighting; Twenty-First Century Conflict; Strategic Leadership; and Research and Writing. Students also participate in several field studies, which include engagements at most Combatant Commands, government and non-governmental agencies, and with foreign militaries. All ASLSP graduates earn a Master of Arts in Strategic Studies, which requires students to successfully complete course assessments, research and write a monograph, and pass an oral comprehensive examination.

Master's degree required. IDE in-residence graduate, graduated Sq/CC. Desired: Pilot/WSO with CAS Experience, Air Ground Experience, FAC (A)/ALO, previous SAASS or SAMS graduate, operational combat experience and experience planning air operations.

Mandatory Follow on: No mandatory follow-on.

Additional Info: Additional Instructions: Program entails extensive foreign travel, students should have a valid official passport or have applied for one prior to arrival.

STEPHEN R. LORENZ FELLOWS FOR ADV RESEARCH & COMPOSITION AU_LORENZ Maxwell AFB, AL 36112 (*JPME II not awarded*)

Demographics: Must be a SAASS graduate and an accepted candidate in the AU PhD program

School Website: <http://www.au.af.mil/au/saass/>

Class Dates: Jun - Jun

Clearance: Top Secret/SCI

Telephone: DSN 493-3178 Comm: (334) 953-3178

Objective: The Lorenz Fellowship offers qualified applicants a one-year fellowship to complete the Air University PhD in Military Strategy. This program offers the applicant flexible start dates, but is limited to one year. Maxwell AFB is the primary location for this fellowship. Exceptions to this location will be considered on a case by case basis and must be consistent with the research requirements of the dissertation project. This program completes officer education to the terminal degree level and provides officers with exceptional critical thinking skills in strategy for the Air Force, DoD, and the nation. The program builds from the Fellow's previous SAASS education, including selection by the faculty for AU PhD candidacy. Satisfactory completion of the fellowship year confers SDE credit.

Mandatory follow-on: Per DoDI 1322.06, para 3.m. "Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion." Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

DIVERSITY, EQUITY, INCLUSION, & ACCESSIBILITY FELLOWSHIP DEIA_SDE Tufts University

Demographics: All AFSCs

Fellowship Website: <https://as.tufts.edu/diversityleadership>

School POC: Capt Sherry Meadows, SAF/DI, sherry.meadows@us.af.mil

Class Dates: Jul – Jun

Clearance: N/A

Objective: Through this fellowship at Tufts University, officers will become a strong, informed, skilled leader that will help create more inclusive organizations in the Department of the Air Force. This interdisciplinary program prepares students to be an effective leader in diversity and inclusion with an understanding of the social contexts and psychological processes that result in implicit bias,

discrimination, and marginalization. In this fellowship, officers will learn the scholarly theories and practical tools to implement institutional changes that promote diversity and foster inclusivity. At the completion of the fellowship, officers will be positioned to lead personnel and talent management initiatives reinforced by emotional intelligence skills, implement long-term strategies, and effect diversity, equity, inclusion, and accessibility policy changes across DAF organizations.

Mandatory follow-on: *Per DoDI 1322.06, para 3.m. "Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion."* **Mandatory 1 year assignment in SAF/DI, 2 years desired to have full utilization of DEIA developmental education.**

NATIONAL DEFENSE FELLOWSHIPS

ATLANTIC COUNCIL

NDF_ATL_COUN

Washington DC

Demographics: Any AFSC (Previous political-military affairs and joint European Staff experience are desirable).

Fellowship Website: <https://www.atlanticcouncil.org/>

Class Dates: Jul – May

Clearance: Top Secret/SCI

Objective: The Atlantic Council of the United States is a non-profit organization which promotes constructive U.S. leadership and engagement in International affairs based on the central role of the Atlantic community in meeting the international challenges of the 21st century shaping U.S. economic, political, and security policy with writing, public events, and engagement with influential leaders, thinkers, and stakeholders. The Council embodies a non-partisan network of leaders whose aim is to stimulate dialogue and discussion about critical international issues with a view to enriching public debate and promoting consensus on appropriate responses in the government administration, Congress, corporate and nonprofit sectors and the media in the United States and among leaders in Europe, Asia and the Americas. The Air Force National Defense Fellow (NDF) engages in major programs designed to evaluate and recommend policies to the administration and Congress concerning mid-term issues in the economic, political, and security fields and to improve the conduct of U.S. foreign policy. The NDF is exposed to a wide range of problems and both bilateral and multilateral methods of resolution. The NDF participates in several projects, including a strategy project, which may require research, writing, seminar participation, national and international travel. Master's degree required.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *"Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion."* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

INTERNATIONAL SECURITY PROGRAM, HARVARD BELFER CENTER

NDF_BELF

Demographics: Any AFSC, previous overseas experience, MAJCOM/COCOM/Air Staff/OSD-JCS background. Officer should have a strong interest in international affairs. Foreign area studies graduate degree is highly desirable with a technical/engineering undergraduate degree.

School Address: Harvard University

Harvard Kennedy School

Belfer Center for Science and International Affairs

79 John F. Kennedy Street

Cambridge, MA 02138

Fellowship Website: <https://www.belfercenter.org/fellowship/international-security-program>

Class Dates: Jul - Jun

Clearance: Top Secret/SCI

Objective: The Belfer Center is the hub of the Harvard Kennedy School's research, teaching, and training in international security affairs, environmental and resource issues, and science and technology policy. The Center has a dual mission: (1) to provide leadership in advancing policy-relevant knowledge about the most important challenges of international security and other critical issues where science, technology, environmental policy, and international affairs intersect; and (2) to prepare future generations of leaders for these arenas. Center researchers not only conduct scholarly research, but also develop prescriptions for policy reform. Faculty and fellows analyze global challenges from nuclear proliferation and terrorism to climate change and energy policy. Fellows conduct independent research, lead research seminars, and discuss military-related issues at Belfer Center and Harvard Kennedy School functions. Additionally, Air Force Fellows audit and are invited to speak to their “real world” experiences in graduate-level classes. Additionally, students have full access to Harvard University, MIT, and Tufts.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

PROJECT FOR MANAGING THE ATOM, HARVARD BELFER CENTER NDF_BELF_NUC

Demographics: Officer should have two nuclear related assignments *OR* AFSCs [11/12B (B2/B52 only), 13N, 21M, and 31P (specifically if they've worked ICBMs or Nuclear WSA security)].

School Address: Harvard University

Harvard Kennedy School

Belfer Center for Science and International Affairs

79 John F. Kennedy Street

Cambridge, MA 02138

Fellowship Website: <https://www.belfercenter.org/fellowship/managing-atom>

Class Dates: Jul - Jun

Clearance: Top Secret/SCI

Objective: The Belfer Center's Project on Managing the Atom (MTA) brings together scholars and practitioners who conduct policy-relevant research on key issues affecting the future of nuclear weapons, the nuclear nonproliferation regime, and nuclear energy—particularly where these futures intersect, for example in the management and protection of fissile material. Their research is intended for a variety of audiences: experts in nonproliferation, energy, and international politics; policy makers; and the general public. The work of the project appears in publications such as the Bulletin of Atomic Scientists, Arms Control Today, International Security, Foreign Policy, and Science and Global Security. Experts associated with the project also provide opinion pieces and commentary to a wide variety of media, including The New York Times, the Washington Post, National Public Radio, and the major news networks. Fellows conduct independent research, lead research seminars, and discuss military-related issues at Belfer Center functions. Additionally, Air Force Fellows are invited to speak to their “real world” experiences with graduate-level classes, and both university and student-led organizations. Fellows are granted full access to the Kennedy School of Government at Harvard. Program goals include advancing policy-relevant knowledge about the most important challenges of international security and other critical issues where science, technology, environmental policy, and international affairs intersect.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the nuclear-related education, knowledge, and experience gained through the fellowship.

GEORGIA TECH - SAM NUNN SCHOOL OF INTERNATIONAL AFFAIRS NDF_GA_TECH

Demographics: Any AFSC

School Address: Georgia Institute of Technology
North Avenue
Atlanta, GA 30332

Fellowship Website: <https://cistp.gatech.edu/>

Class Dates: Jul - Jun

Clearance: Top Secret/SCI

Objective: The Center for International Strategy, Technology, and Policy (CISTP) and the Sam Nunn School of International Affairs at Georgia Tech (GT) form a dynamic union between cutting-edge academic research and real world deployment of new strategies and technology to address major policy issues affecting international affairs, development, and security. The Nunn School integrates faculty/specialists from various GT fields of engineering, science, and the social sciences with leading figures in the global policy arena. Fellows will have access to personnel and classes across GT and at the Georgia Tech Research Institute, the applied research arm of GT. The fellowship aims to enable advanced understanding of the complexities of the 21st Century that affect global security, strategic cooperation, conflict, stability, and the development of implementable domestic and international approaches and policy options.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

CENTER FOR A NEW AMERICAN SECURITY

NDF_CNAS

Washington DC

Demographics: Any AFSC

Fellowship Website: <https://www.cnas.org/>

Class Dates: Jul - May

Clearance: Top Secret/SCI

Objective: The mission of the Center for a New American Security (CNAS) is to develop strong, pragmatic and principled national security and defense policies. Building on the expertise and experience of its staff and advisors, CNAS engages policymakers, experts and the public with innovative, fact-based research, ideas and analysis to shape and elevate the national security debate. A key part of our mission is to inform and prepare the national security leaders of today and tomorrow. Fellows provide operational perspectives and conduct research in support of Air University requirements and/or CNAS’ six core research areas: Strategy and Statecraft; Defense Strategies and Assessments; Technology and National Security; Energy, Economics, and Security; Military, Veterans, and Society; Regions and States. Fellows participate in all research meetings, murder boards, conferences, seminars, private/off the record conversations or other forums with CNAS Leadership, Program Directors and Fellows. Fellows liaison with HAF and/or other Air Force agencies to facilitate CNAS subject matter experts at Air Force events as well as Air Force subject matter experts at CNAS events. Fellows provide military and/or fellowship perspectives to senior military, business and policy leaders as arranged by the CNAS CEO and President. Advises other Air Force Fellows of CNAS events and opportunities and facilitates their attendance. Additionally, AF Fellows work with other assigned service fellows on joint projects and to mentor CNAS Research Assistants on the role of the military.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately*

upon completion.” Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

CONGRESSIONAL RESEARCH SERVICE LIBRARY OF CONGRESS

NDF_CRS

Washington DC

Demographics: Any AFSC

Fellowship Website: <https://www.loc.gov/crsinfo/about/>

Class Dates: Jul – May

Clearance: Top Secret/SCI

Objective: The Congressional Research Service (CRS) works exclusively and directly for the Members and committees of Congress in support of their legislative, oversight, and representational functions. Its analyses and information services are required to be timely, objective, nonpartisan, and confidential. Many CRS general distribution products do, however, find audiences throughout the government and public. CRS offices are located within the Library of Congress on Capitol Hill. Analysts within the Foreign Affairs, Defense and Trade Division conduct research, write reports, lead seminars, and consult with congressional staff and Members on the range of national security issues currently confronting the nation. During his/her year with CRS, the AF Fellow is expected to represent CRS within the Congress and the national security community while adding a current, accurate, and personal understanding of defense issues to the debate. AF Fellows will be expected to author reports and memoranda for Congress as well as answer specific requests of Members of Congress on certain national defense issues. Fellows conduct independent research, author reports and consult with congressional staff and Members to discuss military-related issues. AF Fellows will be expected to author reports and memoranda for Congress as well as answer specific requests of Members of Congress on certain national defense issues. Fellows have the opportunity to attend Congressional hearings, observe the House and Senate in session from their respective galleries, attend CRS educational seminars, attend think tank seminars in the National Capitol Region (NCR), and tour government organizations in the NCR.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

FLETCHER SCHOOL OF LAW AND DIPLOMACY

NDF_FLETCH

Demographics: Any AFSC. Master’s degree required. Planning/participation in military operational exercises, operational background desired. Candidate AF Fellows should have a broad operational background and completed a headquarters staff tour.

School Address: The Fletcher School

Tufts University

160 Packard Ave.

Medford, MA 02155

Fellowship Website: <https://fletcher.tufts.edu/>

Class Dates: Jul - May

Clearance: Top Secret/SCI

Objective: AF Fellows at The Fletcher School are an integral part of the distinguished faculty of the oldest graduate school of diplomacy in the US. The International Security Studies Program (ISSP) addresses the full spectrum of security issues, including studies of international alliances, especially NATO, treaties, military balance, defense strategy, low intensity conflict, and Soviet affairs. AF Fellows are fully involved in planning and conducting ISSP courses, seminars, conferences, and oral history programs. AF Fellows organize and conduct a crisis management exercise for graduate students and

faculty, simulating decision-making processes by civil-military leadership. Fellows attend graduate-level courses, conduct independent research, attend lectures, and discuss military-related issues at Fletcher School functions. They also lead study groups and exam review sessions. Additionally, Air Force Fellows are invited to speak to their “real world” experiences with graduate-level classes, and both university and student-led organizations. Fellows have full access to the Fletcher School, Tufts University, and have cross-registration privileges at The Harvard Kennedy School of Government and the Massachusetts Institute of Technology.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

FREEMAN SPOGLI INSTITUTE FOR INTERNATIONAL STUDIES (FSI)

NDF_FREE

Demographics: Any AFSC

School Address: Freeman Spogli Institute for International Studies
Encina Hall
616 Jane Stanford Way
Stanford University
Stanford, CA 94305-6055

Fellowship Website: <https://fsi.stanford.edu/>

Class Dates: Jul – Jun

Clearance: Top Secret/SCI

Objective: The Freeman Spogli Institute for International Studies (FSI) is a research and education institute at Stanford University devoted to understanding the problems, policies, and processes that cross international borders and affect lives around the world. FSI is guided by the longstanding belief that a commitment to rigorous scholarship, openness to new ideas, and lively intellectual exchange can spur the creation and spread of knowledge to help build a safer world. Among the issues FSI researchers study are cybersecurity, governance and the rule of law, war and civil conflict, food security, migration and transnational flows, public health and biosecurity, international norms and ethics, as well as energy, terrorism, homeland security and nuclear non-proliferation. FSI’s multidisciplinary community brings together social scientists, historians, lawyers, physical and biological scientists, engineers, as well as leaders from the private sector and the world of public policy. Through education, scholarship and Track II diplomacy, FSI strives to influence the policymaking agenda in the United States and abroad. Visiting fellows conduct independent research and audit classes on topics relevant to the DoD or Air Force, participate in roundtable discussions with faculty and senior civilian/government leaders, participate in seminars, and interface with leaders in Silicon Valley’s high-tech industry. Additionally, Air Force Fellows (AFF) may be invited to speak to their previous military experiences at seminars and may have opportunities to mentor students interested in military/government service and regularly collaborate with Fellows at the Hoover Institution. AF Fellows will be assigned to one of FSI’s constituent centers based on the best alignment between the AF Fellow’s expertise and the center’s topic areas. Assignments will be at: The Center for Democracy, Development and the Rule of Law (CDDRL); the Center for International Security and Cooperation (CISAC); the Europe Center (TEC), the Walter H. Shorenstein Asia-Pacific Research Center (APARC), or the Gordian Knot Center (GKC) for National Security Innovation

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the

fellowship.

HOOVER INSTITUTE ON WAR, REVOLUTION & PEACE

NDF_HOOVER

Demographics: 17D and one AFSC (not 17D). Master's degree is mandatory. Candidates should have a strong academic record and broad AF operational experience. Joint, MAJCOM, or national/alliance-level strategic focused staff experience is highly desired. Officers with a substantial background and focused in cyber/space challenges, intelligence, grand strategy, economics, Russian or Chinese studies will find valuable resources available at Hoover.

School Address: Hoover Institution
434 Galvez Mall
Stanford University
Stanford, CA 94305-6003

Fellowship Website: <https://www.hoover.org/>

Class Dates: Jul - Jun

Clearance: Top Secret/SCI

Objective: The Hoover Institution at Stanford University is one of the nation's most prestigious centers for advanced study of international and domestic affairs. Hoover's resident senior fellows include former Secretaries of State Condoleezza Rice and George Shultz, former Secretary of Defense William J. Perry, former Ambassador to Russia Michael McFaul, Nobel Laureates, and leading scholars in international security and domestic policy. Hoover regularly convenes high-level foreign policy, national security, cyber security, economic, and energy working groups of policymakers and scholars. Uniquely positioned at the nexus between Washington policymakers and the dynamic tech-driven economy of Silicon Valley, Hoover has long served as a trusted convener across sectors and nations on important national security issues and is particularly active in cyber policy and nuclear risk reduction.

AF Fellows are part of Hoover's National Security Affairs Fellows (NSAF) program which includes representatives from each of the military services as well as the Department of State. The program, which began in 1969, enables fellows to spend a year pursuing projects of academic and personal interest in a diverse intellectual community. NSAFs may audit classes across Stanford, access the Hoover Library and Archives, develop projects in collaboration with academics and students, design and host seminars or workshops, guest lecture in classes and other events, and conduct outreach with the private sector. The NSAF program in recent years has added an undergraduate mentorship component designed to provide a two-way bridge between AF fellows and some of Stanford's best and brightest undergraduates (most of whom have had no prior contact with the military but have a keen interest in national security affairs). Student selection is highly competitive and AF Fellows have found the mentorship program provides invaluable nodes of engagement to the broader Stanford community.

Hoover's NSAF program is unstructured by design. AF Fellows have full and open access to the people, events, and resources at Hoover and Stanford and have maximum freedom to customize their year to meet their professional, intellectual, and personal objectives. The Institution provides once-in-a-lifetime opportunities for the few who are selected for fellowships.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *"Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion."* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

INSTITUTE FOR DEFENSE ANALYSIS (IDA)

NDF_IDA

Washington DC

Demographics: Any AFSC

Fellowship Website: <https://www.ida.org/>

Class Dates: Jul - May

Clearance: Top Secret/SCI

Objective: The Mission of the Institute for Defense Analysis (IDA) is to assist the Office of the Secretary of Defense (OSD), the Joint Staff, the Unified Commands, and Defense Agencies in addressing important national security issues. IDA's Strategy, Forces and Resources Division (SF&RD) performs inter-disciplinary studies and analysis of national security strategy, the structure and capabilities of US and foreign forces, and defense infrastructure. SF&RD's current research portfolio includes: politico-military assessments focused on the FSU and East Asia; skill-technology interaction in determining military force effectiveness; counter-proliferation of WMD; chemical and biological defense; military operations in urban areas; international armaments cooperation and interoperability; information infrastructure protection; nuclear stockpile assurance; stockpiling of critical materials; defense business operations; and acquisition.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

INSTITUTE FOR THE STUDY OF DIPLOMACY

NDF_ISD

Demographics: Rated (11/12X) or Intel (14N) with strong international background desired. Must have Master's Degree. OIF/OEF experience desired.

School Address: Georgetown University
Walsh School of Foreign Service
1316 36th Street NW
Washington, DC 20007

Fellowship Website: <https://isd.georgetown.edu/>

Class Dates: Jul - Jun

Clearance: Top Secret/SCI

Objective: The Edmund A. Walsh School of Foreign Service (SFS) is the oldest school of international affairs in the United States and the largest of its type in the world. The Institute for the Study of Diplomacy (ISD) studies the practitioner's craft: how diplomats and other foreign affairs professionals succeed and the lessons to be learned from their successes and failures. Institute programs focus on the foreign policy process, how decisions are made and implemented. The School of Foreign Service and the Institute for the Study of Diplomacy provide a distinguished forum for Air Force Fellows to interact with eminent faculty members and graduate students preparing for careers in government or Foreign Service. Fellows conduct independent research, lead seminars, co-teach the first semester a graduate level seminar on “Statecraft” and have the option to build and teach a class independently during the second semester on a topic of importance to National Security or Foreign Policy. Additionally, fellows are encouraged to audit classes throughout the year.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

MIT - SECURITY STUDIES PROGRAM

NDF_MIT

Demographics: Any AFSC (with strong Ops and staff experience). Security Studies experience desired. Must have Master's degree.

School Address: MIT Security Studies Program
Massachusetts Institute of Technology

1 Amherst St., E40, 4th Floor
Cambridge, MA 02139

Fellowship Website: <http://ssp.mit.edu/>

Class Dates: Jul - Jun

Clearance: Top Secret/SCI

Objective: The Security Studies Program (SSP) is a graduate-level research and education program based at the Massachusetts Institute of Technology, (MIT) Center for International Studies. SSP's focus is on international relations and military problems and comparative studies in international security that confront today's decision makers. The emphasis at SSP is strategy, technology, and bureaucratic political issues to include among others: U.S. intervention strategy, weapons of mass destruction, ballistic missile defense technology and policy, naval and air warfare, Army transformation, military innovation, Asian security, acquisition strategies, and defense budgeting. The program's prime task is educating those young men and women who will be the next generation of scholars and practitioners involved in international security policy making. Fellows conduct independent research, participate in local seminars, attend weekly program seminars and attend/audit classes of interest. Fellows are encouraged to provide their "real world" experiences in graduate level classes and other department venues. Fellows are responsible for organizing and leading a 3-5 day field trip ("Staff Ride") to military/government institutions/locations to expose PhD candidates to operations and military topics of interest. In addition, Fellows will teach a short seminar on a contemporary military topic of interest in Jan during MIT's Independent Activity Period and have full access to Tufts and Harvard University.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *"Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion."* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

MIT - SYSTEM DESIGN AND MANAGEMENT (SDM) FELLOWSHIP **NDF_SDM_SDE**

Demographics: Scientists (61S), Developmental Engineers (62E) and Acquisition Managers (63A)

School Address: Massachusetts Institute of Technology
77 Massachusetts Avenue, Building E40-315
Cambridge, MA 02139

Fellowship Website: <https://sdm.mit.edu/>

Class Dates: Aug – Aug (13 month program)

Clearance: Top Secret/SCI

Objective: Secretary of the Air Force in Acquisitions (SAF/AQ) established the SDM Fellowship through MIT's cutting-edge graduate programs in engineering and management. MIT's System Design and Management Program (SDM) offers unique advantages not available through most MBA, master of engineering, or master of engineering management programs. Jointly offered by MIT's School of Engineering and the MIT Sloan School of Management, SDM's portfolio educates mid-career professionals to lead effectively and creatively by using systems thinking to solve large-scale, complex challenges in product design, development, and innovation. SDE AF Fellows complete a set of core courses throughout the academic year with a final Capstone Project to complete the Certificate Program. Additional management and engineering electives are available as well as cross-registration for classes at Harvard University and Tufts University.

Admission Requirements: <https://sdm.mit.edu/admission/how-to-apply/>

Additional Requirements: Officers must have at least a master's degree in a discipline associated with acquisition management, have performed duties in positions enabling the officer to attain a thorough understanding of the acquisition process, and have one of the following cores: 61X, 62X or 63X. Also, officers must have a minimum of Acquisition Professional Development Program (APDP) level 2 in Program Management.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

STIMSON CENTER**NDF_STIM_NUC**

Washington DC

Demographics: Officer should have two nuclear related assignments *OR* AFSCs [11/12B (B2/B52 only), 13N, 21M, and 31P (specifically if they've worked ICBMs or Nuclear WSA security)].

Fellowship Website: <https://www.stimson.org/>

Class Dates: Jul - May

Clearance: Top Secret/SCI

Objective: The Stimson Center's work is focused on three priorities that are essential to global security:

- (1) Strengthening institutions for international peace and security, building regional security
- (2) Reducing weapons of mass destruction
- (3) Transnational threats

The Center's approach is pragmatic — geared toward providing policy alternatives, solving problems, and overcoming obstacles to a more peaceful and secure world. Through in-depth research and analysis, we seek to understand and illuminate complex issues. By engaging policymakers, policy implementers, and nongovernmental institutions as well as other experts, we craft recommendations that are cross-partisan, actionable, and effective. Spectrum of nuclear weapons issues including arms control, nonproliferation, confidence-building measures & denuclearization.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the nuclear-related education, knowledge, and experience gained through the fellowship.

THE WASHINGTON INSTITUTE**NDF_TWI**

Washington DC

Demographics: Any AFSC

Fellowship Website: <https://www.washingtoninstitute.org/>

Class Dates: Jul - May

Clearance: Top Secret/SCI

Objective: This prestigious institute centers on research and analysis of Middle East issues and security policy challenges. Experience, operational and/or academic, in Middle East studies will assist the individual in this institute's programs. A significant strength of this institute rests with the direct interaction between the NDF and Middle East policy makers and analysts. The center is well-placed in the network of leading Middle East scholars and diplomats. Fellows conduct independent research, lead seminars on military-related topics, and provide military expertise to TWI scholars. Additionally, Air Force Fellows meet with military, political, cultural, and economic leaders from states, parties, and tribes across the Middle East.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

MITCHELL INSTITUTE FELLOWSHIP

NDF_MITCH

(Formerly Project Everest)

The Mitchell Institute for Aerospace Studies, Air Force Association (AFA), Arlington VA

Demographics: Any AFSC. SAASS graduate and previous Project Everest participation highly desired. Must have substantive background and multiple years of in-depth experience in the Indo-Pacific and/or Russia-Eurasia theaters. Candidates should have a strong academic record and broad AF operational experience. Joint, MAJCOM/COCOM, or national/alliance-level strategic focused staff experience is desired.

Class Dates: Jul – May

Clearance: Top Secret/SCI

Fellowship Website: <https://mitchellaerospacepower.org/about/>

Objective: The Mitchell Institute Fellowship is a network of diverse professionals motivated to engage with the nation's key strategic issues (with a focus on Indo-Pacific and Russia-Eurasia). The network brings together people with an array of operational, military, and support expertise to cultivate professional depth in areas of strategic importance to our country. The Mitchell Institute Fellow will participate in educational programs, development opportunities, management of professional strategy forums, as well as research and author thought pieces on topics of national strategy. Additionally, the Fellows will complete all AU academic requirements for the Fellowship.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

WATSON INSTITUTE FOR INTERNATIONAL AND PUBLIC AFFAIRS

NDF_WATSON

Demographics: Any AFSC

School Address: Watson Institute for International and Public Affairs

111 Thayer Street

Brown University, Box 1970

Providence, RI 02912-1970

Fellowship Website: <https://watson.brown.edu/>

Class Dates: Jul - Jun

Clearance: Top Secret/SCI

Objective: The inaugural program entails a year-long residence by mid-level U.S. military officers from all five service branches who have experience in direct combat operations or support (i.e., logistics, civil affairs, military police) and who will, in the future, serve in policy-related positions. Brown's goal is to build bridges between the academic and military-practitioner worlds in order to develop sound security-related research on campus, and to encourage the rising talent in the armed forces to develop skills for communicating with their civilian counterparts, whether in policy or scholarly domains. The Watson Institute will provide the Fellow with exposure to a range of analytical approaches for understanding linkages between security challenges and economic development, political change, governance quality, and cultural factors. The Fellow will audit graduate-level courses, engage in ongoing security-related seminars, participate in panel discussions and public events with faculty and students, and generate briefing materials on relevant policy issues.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the

fellowship.

AIR FORCE NATIONAL LABORATORY TECHNOLOGY FELLOWSHIPS

ARGONNE NATIONAL LABORATORY

AFNLTF_ARG_SDE

Lemont, IL

Demographics: Any AFSC

Fellowship Website: <https://www.anl.gov/>

Class Dates: Jul - May

Clearance: Top Secret/SCI

Objective: Argonne's mission is to serve the U.S. Department of Energy (DOE) and national security by advancing the frontiers of knowledge, by creating and operating forefront scientific user facilities, and by providing innovative and effective approaches and solutions to energy, environmental, and security challenges to national and global well-being, in the near and long term, as a contributing member of the DOE laboratory system. They contribute significantly to DOE's mission in science, energy resources, environmental stewardship, and national security, with lead roles in the areas of science, operation of scientific facilities, and energy. In accomplishing their mission, they partner with DOE, other federal laboratories and agencies, the academic community, and the private sector. Fellows conduct independent research, corporate research benchmarking, and they seek complementary areas of science and technology discovery. Additionally, Air Force Fellows are invited to speak to their "real world" experiences with technical experts in a broad range of specialties, from theoretical, to applied, and to include both researcher and post-doctoral-led organizations and are granted full access to Argonne's world class user facilities. Institution duties include: Focusing on energy resources, environmental stewardship, and national security.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *"Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion."* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the nuclear-related education, knowledge, and experience gained through the fellowship.

IDAHO NATIONAL LABORATORY

AFNLTF_IDL_SDE

Idaho Falls, ID

Demographics: (AFSCs – 12XX (EWOs), 13S, 14N, 17D, 61S, 62E)

Fellowship Website: <https://inl.gov/>

Class Dates: Jul - May

Clearance: Top Secret/SCI

Objective: The Idaho National Laboratory (INL) serves as the center for U.S. nuclear energy research and development (R&D) efforts. INL combines the expertise of government, industry, and academia in a single laboratory dedicated to the development of advanced reactor and fuel-cycle technologies and is operated by the Department of Energy. INL researches areas such as Industrial Control Systems and wireless communications infrastructure programs and provides additional insight into developing leading edge capabilities for network defense, network exploitation, network attack, and information operations through a variety of communications. Fellows conduct independent research, support leading edge critical infrastructure programs, and discuss military-related issues at Idaho National Laboratory. Additionally, Air Force Fellows are invited to support the monthly Department Homeland Security Industrial Control Systems cybersecurity hands-on training course and are granted full access to the INL. Areas of focus include: Control Systems Cyber Security; Testing, Evaluation and Demonstration; Modeling and Simulation; and Physical Security.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the nuclear-related education, knowledge, and experience gained through the fellowship.

LOS ALAMOS NATIONAL LABORATORY

AFNLTF_LOS_SDE

Los Alamos, NM

Demographics: AFSCs 11B, 12B (B-2 & B-52 only) 13N, 21M, 31P and 61D required, OR officers with nuclear-related assignment in the last five years; STEM degree preferred.

Fellowship Website: <https://www.lanl.gov/>

Class Dates: Jul - May

Clearance: Top Secret/SCI

Objective: Los Alamos National Laboratory (LANL) is operated by Los Alamos National Security, LLC under contract to the National Nuclear Security Administration (NNSA) of the U.S. Department of Energy and works in partnership with NNSA's Sandia and Lawrence Livermore national laboratories to support NNSA in its mission. LANL delivers national nuclear security and broad global security mission solutions and fosters excellence in science and engineering disciplines essential for national security missions by attracting, inspiring, and developing world-class talent to ensure a vital future workforce and enabling mission delivery through next-generation facilities, infrastructure, and operational excellence. LANL conducts independent research in both policy and technical areas regarding the nuclear stockpile, development of nuclear weapons, and the nuclear weapon enterprise within the Department of Energy. Fellows provide laboratory personnel military advice and interaction when appropriate or solicited. Focus areas include: nuclear weapons stockpile, threat reduction: battlefield technologies, bio threats, nonproliferation, basic science and engineering for defense and non-defense customers.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the nuclear-related education, knowledge, and experience gained through the fellowship.

OAK RIDGE NATIONAL LABORATORY

AFNLTF_OAK_SDE

Oak Ridge, TN

Fellowship Website: <https://www.ornl.gov/>

Class Dates: Jul - May

Clearance: Top Secret/SCI

Objective: Oak Ridge National Laboratory (ORNL) is the Department of Energy's largest multi-program science and technology laboratory, creating scientific knowledge and technological solutions in the key areas of clean, abundant energy; biological and environmental systems; and national security. ORNL performs work for the Department of Energy, government agencies, industry, and academia across a broad range of topics including: advanced manufacturing; energy efficient transportation; high performance computing and data analytics; environmental modeling and analysis; cybersecurity for energy and critical infrastructures; nuclear and non-traditional energy sources; sensor data acquisition and information sensing; nuclear non-proliferation; and situational awareness for national security. ORNL provides opportunities to interface with world-leading scientists and academics who are conducting pivotal research in a broad spectrum of disciplines, including Nuclear science, High-Power Computing and Data Analytics, Neutron science and studies, Energy Security and Innovations, Advanced Materials, and Advanced Manufacturing processes (carbon fiber and additive manufacturing). AF Fellows contribute to the enhancement of Global Security through focused study, advising, and partnerships with current and emerging research/applied science efforts. Fellows pursue independent research by leveraging signature

strengths of ORNL's portfolio in order to provide greater insight to the problems of today and the solutions of tomorrow. ORNL advances officer Professional Development through alignment with the AF Flight Plan for the Nuclear Enterprise and with specialized courses and training opportunities uniquely available through DOE and NNSA. Available disciplines include: Computing and Computational Sciences, Neutron Sciences, Nuclear Science and Engineering, Physical Sciences, Energy and Environmental Sciences, Advanced Materials, and Global Security concerns.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *"Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion."* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the nuclear-related education, knowledge, and experience gained through the fellowship.

NATIONAL SECURITY FELLOWSHIP

HARVARD UNIVERSITY - BELFER CENTER

JFK_HARV

Demographics: Any AFSC. Officer should have a strong interest in international affairs with Joint or coalition tour experience, command experience. A master's degree related to International Relations or International Security Studies is highly desirable with a technical/engineering undergraduate degree. Master's degree is mandatory.

School Address: Harvard Kennedy School
Belfer Center for Science and International Affairs
79 John F. Kennedy Street
Cambridge, MA 02138

Fellowship Website: <https://www.belfercenter.org/fellowship/national-security-fellows>

Class Dates: Jul - Jun

Clearance: Top Secret/SCI

Objective: The National Security Fellows (NSF) Program at Harvard University's John F. Kennedy School of Government is a closed-enrollment program, which offers a ten-month postgraduate research fellowship for U.S. military officers and U.S. government civilian officials from the Intelligence Community who show promise of rising to the most challenging leadership positions in their organizations. Selection for this program is done by the respective military services and agencies. National Security Fellows have the opportunity to study a wide range of public management and security issues. They belong to a fellowship community that brings other practitioners such as politicians, journalists, diplomats, and educators to Harvard. After they leave Cambridge, Fellows continue to take part in a variety of events that are organized regularly for alumni of Harvard Kennedy School. Fellows pursue group research projects and write a paper aimed at senior policy makers; audit classes at Harvard, MIT, and the Fletcher School; participate in the National Security Fellows Executive Program when they arrive in the summer; attend guest speaker seminars hosted by the National Security Program and other groups around Harvard, MIT and the Fletcher School; participate in working groups associated with the various research centers of Harvard, including the Institute of Politics, the Center for Press Politics and Public Policy, the Belfer Center for Science and International Affairs, the Weatherhead Center for International Affairs at Harvard, and the national security studies programs at the Fletcher School and MIT. Fellows conduct independent research, lead military-related study groups (For the Common Defense), attend seminars with visiting government officials, and audit graduate-level courses throughout Harvard University. Air Force Fellows are invited to contribute in class and seminars, sharing their professional expertise and leadership experience. Classroom participation is not limited to Harvard Kennedy School; Fellows may audit classes at other Harvard University schools (Business, Law, etc...), and at MIT and Tufts' Fletcher School, with permission of the instructor. Fellows participate in Harvard Veterans' organizations and activities. They have full access to the resources of Harvard Kennedy School and are "Officers of the University. The focus of this program is Independent Research which brings

together academics and practitioners to develop the participants' already considerable leadership skills in national security policies/programs.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

RAND FELLOWSHIPS

RAND

RAND

Demographics:

AF/A1—Candidates must have extensive experience and qualifications in their core functional area. Analytical insights and the ability to perform technical reviews are also essential. Candidate must have manpower/personnel experience and technical/analytical capabilities with previous assignments at base and headquarters level. AFSC 38F with deployment experience.

AF/A2—A Master's degree in a subject related to intelligence (area studies for example) is required. Candidates must have extensive experience and qualifications in their core functional area. Analytical insights and the ability to perform technical reviews are also essential. Recent operational Intel experience is usually desirable with previous assignments at base and headquarters level. Master's degree in a subject related to intelligence (area studies for example) is required. A second language is desirable. AFSC 14N with strong background in intelligence analysis, applications, and/or training.

AF/A4—Candidates must have extensive experience and qualifications in their core functional area. Analytical insights and the ability to perform technical reviews are also essential. Candidates must have a graduate degree; an emphasis in logistics management is preferred. The officer must have a broad knowledge of logistics with previous assignments at base level and within AFLC. AFSC 21XX.

Focus: Designated officers selected for RAND fellowships employ advanced research techniques while working on USAF-sponsored research. The program provides an important cross-flow of information between the USAF and a major research institution. Each officer is sponsored by a HQ USAF Deputy Chief of Staff.

School Address: RAND Corporation
1700 Main St
PO Box 2138
Santa Monica, CA 90407-2138

Fellowship Website: <https://www.rand.org/paf.html>

Class Dates: Jul – May

Clearance: Top Secret/SCI

Additional Information: Master's degree required.

Objective: The RAND Corporation is a nonprofit institution that helps improve policy and decision-making through research and analysis. In 1952, the Air Force suggested that a select group of its officers participate in Project Air Force research projects noting that the assignment of properly qualified officers would provide the RAND scientific staff with continuous liaison with professional military training and experience, and a better opportunity to integrate applicable military operational concepts into RAND's systems analyses. As intended, today the information cross-flow between fellows and RAND researchers broadens researchers' understanding of the military profession and culture while broadening the fellows' understanding of research and analysis at the beyond-graduate-school level. Research is sponsored by a HQ USAF Deputy Chief of Staff and their career field or MAJCOM sponsor. The general areas of interest and sponsoring DCS or MAJCOM include: AF/A1, AF/A2, and AF/A4. Selection is made through the functional developmental teams and the SDE selection process—not all positions are filled each year. The fellowship provides important insights into the decision process that augments policy-making at the

national, strategic level. Fellows support ongoing and emerging HAF-sponsored research projects from across multiple USAF functional areas using their core AF experiences. Additionally, fellows are encouraged to explore research areas outside their areas of expertise. Research is focused on team efforts using RAND's extensive library, literature from other sources, published doctoral research, or active interviews and data collection. Contributions to studies and analyses include meeting participation, document reviews, and written contributions to published works. Fellows are also encouraged to engage with the Pardee RAND Graduate School through seminar participation and course auditing. RAND also offers frequent presentations and discussions with leading policy experts and high-level distinguished visitors.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

RAND (NUCLEAR)

RAND_NUC

Demographics: Officer should have two nuclear related assignments *OR* AFSCs [11/12B (B2/B52 only), 13N, 21M, and 31P (specifically if they've worked ICBMs or Nuclear WSA security)].

School Address: RAND Corporation
1700 Main St
PO Box 2138
Santa Monica, CA 90407-2138

Fellowship Website: <https://www.rand.org/paf.html>

Class Dates: Jul – May

Clearance: Top Secret/SCI

Objective: The RAND Corporation is a nonprofit institution that helps improve policy and decision-making through research and analysis. In 1952, the Air Force suggested that a select group of its officers participate in Project Air Force research projects noting that the assignment of properly qualified officers would provide the RAND scientific staff with continuous liaison with professional military training and experience, and a better opportunity to integrate applicable military operational concepts into RAND's systems analyses. As intended, today the information cross-flow between fellows and RAND researchers broadens researchers' understanding of the military profession and culture while broadening the fellows' understanding of research and analysis at the beyond-graduate-school level. Research is sponsored by a HQ USAF Deputy Chief of Staff and their career field or MAJCOM sponsor. The general areas of interest and sponsoring DCS or MAJCOM include: AF/A10 and Civilian Developmental Education (CDE). Selection is made through the functional developmental teams and the SDE selection process—not all positions are filled each year. The fellowship provides important insights into the decision process that augments policy-making at the national, strategic level. Fellows support ongoing and emerging HAF-sponsored research projects from across multiple USAF functional areas using their core AF experiences. Additionally, fellows are encouraged to explore research areas outside their areas of expertise. Research is focused on team efforts using RAND's extensive library, literature from other sources, published doctoral research, or active interviews and data collection. Contributions to studies and analyses include meeting participation, document reviews, and written contributions to published works. Fellows are also encouraged to engage with the Pardee RAND Graduate School through seminar participation and course auditing. RAND also offers frequent presentations and discussions with leading policy experts and high-level distinguished visitors.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a

follow-on assignment that properly utilizes the nuclear-related education, knowledge, and experience gained through the fellowship.

SECRETARY OF DEFENSE EXECUTIVE FELLOWS (SDEF)

SECDEF

Arlington, VA (Actual location is dependent on final corporate assignments made in April)

Demographics: Any AFSC

Class Dates: Jul - May

Clearance: Top Secret/SCI

Objective: The SecDef Executive Fellowship focuses on changes in information and related technologies that influence American society and business in ways that affect the culture and operation of the Department of Defense over the near and mid-term. Following a month of orientation/training, the Secretary of Defense Fellows are assigned to a Fortune 500 private business corporation or a public-sector institution for eleven months. Based on their research and experience at their assigned location, the officer will provide a written information report and briefing to the Secretary of Defense, the Secretary of the Air Force, AF/CC, and other senior military and civilian Air Force Headquarters staff. The focus is on how changes in information and related technologies in American society and business may affect the culture and operation of the DoD over the near and mid-term. Officers from each military service are selected each year to receive their military senior developmental education credit by training with sponsoring institutions, i.e., corporations, companies, commercial enterprises, etc., who have earned a reputation for insightful long-range planning, organizational and management innovation, and implementation of new information and other technologies. SDCFP Fellows form a cadre of future leaders made knowledgeable in the organizational and operational opportunities made possible by their training throughout the year. At the conclusion of the assignment, each member of the SDCFP provides group/individual briefings to the Secretary of Defense/Deputy Secretary of Defense, Service Secretaries and Chiefs, and over three dozen other senior OSD and Service leaders on private industry best practices and the Fellow's assessment as to their applicability to transform the Department of Defense. Previous corporations SecDef Corporate Fellows have been assigned to: J.P. Morgan Chase, Union Pacific Railroad, SAP Platform Solutions, Booz Allen Hamilton, Oracle Corporation, Lockheed Martin Aeronautics, IBM Global Business Solutions, General Dynamics, CISCO Systems, Apple, Boeing, 3M, Raytheon, Space Exploration Technologies, Oracle, Autodesk, Learning Futures & Corporate Strategy, AT&T, Inc, Alaska Airlines, Qualcomm Technologies, Inc, etc.

Additional Requirements: JPME II required prior to attendance

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *"Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion."* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the education, knowledge, and experience gained through the fellowship.

OTHER

AIR FORCE DANIEL K. INOUE ASIA-PACIFIC CENTER FOR SECURITY STUDIES

FACULTY SCHOLAR HI

APCSS_SDE

Demographics: All AFSCs; highly desired previous PACOM experience

School Address: Asia-Pacific Center for Security Studies

2058 Maluhia Road

Honolulu, HI

Fellowship Website: <https://apcss.org>

Class Dates: Jun-Jun

Clearance: Top Secret/SCI

Objective: The goal of the AF Daniel K. Inouye Asia-Pacific Center for Security Studies Faculty Scholar program is the development of Domain Knowledge Competencies and Strategic Communicator Competencies through scholarly faculty experiences. Scholars will support and facilitate research efforts and academic sessions in line with their area of professional expertise.

Mandatory Follow On:

- Per DoDI 1322.06, para 3.m. *“Recipients of fellowships will complete a 2-year mandatory follow-on utilization tour in positions in which the benefits of the education or training will be used immediately upon completion.”* Career Field Managers and Officer Assignment Teams are responsible for providing a follow-on assignment that properly utilizes the INDO-PACIFIC education, knowledge, and experience gained through the fellowship. Recommended outplacement to INDOPACOM or PACAF staff.

INTERNATIONAL SCHOOLS (ACADEMIC YEAR 2024-2025)

Objective: Identify and understand U.S. interests as they apply to countries within the region; acquire a firsthand practical sense of the country and region; and begin the process of building contacts within the region to provide the officer the means to serve effectively in key Foreign Area Officer positions.

Foreign Language DE: Officers are selected 2-3 years in advance for all non-English speaking International DE. The academic year following the Developmental Education Designation Board (DEDB) selection is set aside for language training, if required. Language training will be coordinated for the selected members through AFPC Force Development, in conjunction with the SAF/IA ODE Program Manager.

Administrative Information for All International DE Programs

- Officers selected for foreign-speaking SDE are generally chosen from the core FAO community and already possess the core 16F/16Z (FAO) AFSC. If a non-core FAO is selected for one of these schools, they may be subject to being re-cored to 16F/16Z. Please pay particular attention to the notes associated with each school.
- The Report Date for each school is country dependent and based on country specific processes
- Please be advised that the exact course dates may change.
- As these are international schools, they require both visa and medical clearances. Additionally, some schools are located in more remote locations. Please consider your and your family’s current and foreseeable medical, educational, and visa situations before volunteering for a program. If you have a dependent with an EFMP issue and you are selected for an international school, you may have to attend unaccompanied.
- A passport/visa for designee and dependent(s) are required IAW DoD Passport Matters (<https://passportmatters.army.mil/>). Please refer to the Foreign Clearance Guide (FCG) for country specific requirements. Designee must have a Narrative Only PRF completed and on file before departing the US. Officer Personnel Processing Code AAC and U39 (Americas), U40 (Europe), and U41 (Indo-Pacific) should be included in the assignment instructions on the AF Form 899, Request and Authorization for Permanent Change of Station – Military.
- Foreign PME is not an AF-sponsored Advanced Academic Degree (AAD) program. Not all foreign PME programs award an AAD or offer a Distinguished Graduate program. If a foreign AAD is awarded as part of the PME curriculum, the Airman must obtain an external (commercial) evaluation of course work, before the AAD can be entered into the Airman's official record. The Airmen are responsible for the cost of the external (commercial) evaluation IAW AFI 36-2305.
- Those selected for SDE will not be required to complete AWC-DL for PME completion as all of these schools are JPME-I approved.
- International SDE courses do not count towards J-PME II.

INTERNATIONAL SCHOOLS (SDE):

BANGLADESH NATIONAL DEFENSE COLLEGE
(*Certified FAO)

FGN_BANG_SDE

Reporting Date: NET: 30 Nov 2024 NLT: 15 Dec 2024
Class Dates: 1 Jan 2025 – 30 Dec 2025
School Address: Mirpur Cantonment
Dhaka, Bangladesh 1330
<https://www.ndc.gov.bd>
Admin POC: SAF/IAPA Alexandra M. Klus
Alexandra.klus.2.ctr@us.af.mil
saf.iapa.ias.program.workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Language Proficiency:

- This course is taught in English

Selection Priority:

- Certified INDOPACOM Foreign Area Officer (FAO), AFSC 16FXD

BELGIUM SUPERIOR STAFF COURSE
(*Certified FAO)

FGN_BELGIUM_SDE

Reporting Date: NET: 30 Jun 2025 NLT: 15 Jul 2025
Class Dates: 1 Aug 2025 - 31 Jun 2026
School Address: Belgian Royal Military Academy
Avenue de la Renaissance 30
1000 Brussels Belgium
<http://www.rma.ac.be/>
Admin POC: SAF/IAPA Alexandra M. Klus
Alexandra.klus.2.ctr@us.af.mil
saf.iapa.ias.program.workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Language Proficiency:

- Officers with a minimum 95 Defense Language Aptitude Battery (DLAB) score
- DLPT/OPI 3/3/3 proficiency in French or Dutch, prior to school start, is desired

Selection Priority:

- Certified EUCOM Foreign Area Officer (FAO), AFSC 16FXH
- Officers with pre-existing French or Dutch language skills at DLPT/OPI 2/2/2 level or higher

GEORGE C. MARSHALL EUROPEAN CENTER
(2x slots)

FGN_MARSHALL_SDE

Reporting Date: NET: 30 Jun 2024 NLT: 15 Jul 2024

Class Dates: 1 Aug 2024 - 31 Jul 2025
School Address: George C. Marshall European Center for Security Studies
Gernackerstrasse 2
82467 Garmisch-Partenkirchen, Germany
<http://www.marshallcenter.org/>
Admin POC: SAF/IAPA Alexandra M. Klus
Alexandra.klus.2.ctr@us.af.mil
SAF.IAPA.IAS.Program.Workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Follow-On Assignment Required:

- Upon graduation from the PME course, the officer's follow-on assignment will be determined by their core career field

Language Proficiency:

- This course is taught in English.

INTER-AMERICAN DEFENSE COLLEGE
(*Certified FAO)

FGN_IADC_SDE

Reporting Date: NET: 30 May 2025 NLT: 15 Jun 2025
Class Dates: 1 Jul 2025 - 30 Jun 2026
School Address: Inter-American Defense College
210 B Street SW Bldg 52
Fort McNair, Washington DC 20319-5008
<http://iadc.edu>
Admin POC: SAF/IAPA Alexandra M. Klus
Alexandra.m.klus.ctr@mail.mil
SAF.IAPA.IAS.Program.Workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Language Proficiency:

- Officers with a minimum 95 Defense Language Aptitude Battery (DLAB) score
- DLPT/OPI 3/3/3 proficiency in Spanish, prior to school start, is desired

Selection Priority:

- Certified SOUTHCOM Foreign Area Officer (FAO), AFSC 16FXC
- Officers with pre-existing Spanish language skills at DLPT/OPI 2/2/2 level or higher

JAPANESE NATIONAL INSTITUTE FOR DEFENSE STUDIES
(*Certified FAO)

FGN_JAPAN_SDE

Reporting Date: NET: 30 Jul 2025 NLT: 15 Aug 2025
Class Dates: 1 Sep 2025 - 30 Jun 2026
School Address: The National Institute for Defence
Studies Ministry of Defense
5-1 Ichigayahonmuracho, Shinjuku

Tokyo, 162-0845, Japan
<http://www.nids.mod.go.jp/english/>
Admin POC: SAF/IAPA Alexandra M. Klus
alexandra.klus.2.ctr@us.af.mil
saf.iapa.ias.program.workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Language Proficiency:

- Officers with a minimum 110 Defense Language Aptitude Battery (DLAB) score
- DLPT/OPI 3/3/3 proficiency in Japanese, prior to school start, is desired

Selection Priority:

- Certified INDOCOM Foreign Area Officer (FAO), AFSC 16FXD
- Officers with pre-existing Japanese language skills at DLPT/OPI 2/2/2 level or higher

ROYAL JORDANIAN NATIONAL DEFENSE COLLEGE
(*Certified FAO)

FGN_JORDAN_SDE

Reporting Date: NET: 30 Apr 2025 NLT: 15 May 2025
Class Dates: 1 Jun 2025 - 30 Jun 2026
School Address: Royal Jordanian National Defence College
Amman, Jordan
<https://rjndc.jaf.mil.jo/default.aspx>

Admin POC: SAF/IAPA Alexandra M. Klus
Alexandra.klus.2.ctr@us.af.mil
SAF.IAPA.IAS.Program.Workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Language Proficiency:

- Officers with a minimum 110 Defense Language Aptitude Battery (DLAB) score
- DLPT/OPI 3/3/3 proficiency in Arabic, prior to school start, is desired
-

Selection Priority:

- Certified CENTCOM Foreign Area Officer (FAO), AFSC 16FXF
- Officers with pre-existing Arabic language skills at 2/2/2 level or higher preferred

KENYAN NATIONAL DEFENSE COLLEGE
(*Certified FAO)

FGN_KENYA_SDE

Reporting Date: NET: 30 Apr 2024 NLT: 15 May 2024
Class Dates: 1 Jun 2024 – 31 May 2025
School Address: Defence University-Kenya
P.O. Box 370
Nakuru, Kenya
<https://ndu.ac.ke/>

Admin POC: SAF/IAPA Alexandra M. Klus
Saf.iapa.ias.program.workflow@us.af.mil
Comm: (623) 217-1357
Clearance: Secret

Language Proficiency:

- This course is taught in English.

Selection Priority:

- Certified AFRICOM Foreign Area Officer (FAO), AFSC 16FXG

NATO DEFENSE COLLEGE – SENIOR COURSE

FGN_NATO_A/B

Reporting Date: NET: 30 Jun 2024 NLT: 15 Jul 2024

Class Dates: NATO A: 1 Aug 2024 - 15 Feb 2025
(NRCC A: 15 Feb 2025 – 15 Apr 2025)

Reporting Date: NET: 30 Jun 2024 NLT: 15 Jul 2024

Class Dates: (NRCC B: 25 Aug 2024 – 30 Nov 2024)
NATO B: 1 Feb 2025 - 31 Jul 2025

School Address: U.S. National Support Element
NATO Defense College
Via Giorgio Pelosi, 1, 00143 Roma, Italy
<http://www.ndc.nato.int>

Admin POC: SAF/IAPA Alexandra M. Klus
Alexandra.klus.2@us.af.mil
SAF.IAPA.IAS.Program.Workflow@us.af.mil

Comm: (623) 217-1357

Clearance: Secret

Follow-on Assignment:

- Upon graduation from the PME course, the officer’s follow-on assignment will be determined by their core career field

Language Proficiency:

- This course is taught in English.