

AIRMAN LEADERSHIP SCHOOL

COURSE SYLLABUS



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ALS MISSION

The ALS program's mission is to prepare Senior Airmen to be war fighting Air and Space professionals who can supervise and lead teams to support the employment of air, space, and cyberspace power.

COURSE DESCRIPTION

ALS is a professional military education program that prepares Senior Airmen to be war-fighting professionals by strengthening their ability to lead, follow, and manage while they gain a broader understanding of the military profession. During the course students will participate in guided discussions, in-class exercises, and performance tasks to demonstrate comprehension of lesson concepts and principles. This forum allows students to share ideas and experiences as well as work together to achieve various educational objectives.

The course consists of four learning areas: Mission, Leadership, Problem Solving, and Culture. Each learning area consists of individual lessons which support the course outcomes. Students must satisfactorily accomplish all lesson objectives using the criteria outlined in the course curriculum.

The Community College of the Air Force (CCAF) grants 10 semester hours for course completion.

Students are highly encouraged to bring a laptop computer/tablet.

Course Length: 24 Academic Days

COURSE OUTCOMES

Upon successful completion of this course, students will be able to:

- Exhibit the Core Values and instill them in others.
- Communicate individual roles and understanding of Air & Space Force missions.
- Collaborate and connect with members of the Air and Space Force team.
- Apply cognitive strategies to solve Air and Space Force problems.

MANDATORY PREREQUISITE READING

The following documents are required to be read prior to attending ALS.

- AFI 1-1: AIR FORCE STANDARDS
https://static.e-publishing.af.mil/production/1/af_cc/publication/afi1-1/afi1-1.pdf
- AMERICA'S AIR FORCE: A PROFESSION OF ARMS "THE LITTLE BLUE BOOK"
https://www.airman.af.mil/Portals/17/001%20Home%20Page/005_The_Little_Blue_Book/Profession%20of%20Arms_Final_For%20Screen.pdf?ver=2015-08-21-135633-620
- AFH 36-2618: THE ENLISTED FORCE STRUCTURE
https://static.e-publishing.af.mil/production/1/af_a1/publication/afh36-2618/afh36-2618.pdf
- AIR FORCE DOCTRINE PUBLICATION 1: THE AIR FORCE
<https://www.doctrine.af.mil/Operational-Level-Doctrine/AFDP-1-The-Air-Force/>
- CSAF ACTION ORDERS TO ACCELERATE CHANGE
https://www.af.mil/Portals/1/documents/2020SAF/CSAF_Action_Orders_Letter_to_the_Force_Dec_20.pdf

Optional Reading

- CMSAF Reading List
<https://www.af.mil/About-Us/CMSAF-Leadership-Library/>

*Highly Recommended - The kill Chain: Defending America in the Future of High-Tech Warfare

SCORING MODEL

The following assignments will be used to evaluate student comprehension of lesson objectives. The available academic points and weight of each assignment is shown in the table below. Each graded assignment must be completed with a minimum passing score of 70%.

Assessments	Type	Weight %	Points	Passing Score
Core Values	Written Product	14	100	70
Mission Brief	Presentation	19	100	70
Mission Lab	Group Presentation	29	100	70
Air and Space Professional	Presentation	14	100	70
Problem Solving	Group Presentation	24	100	70
	Total	100	500	N/A

Stratifications: Upon completion of the course students will rank their peers #1- (# of students). Only the top 10 will receive points. The points awarded will be determined by the average of their ranking among their peers.

STRAT RANK	POINTS
1	500
2	450
3	400
4	350
5	300
6	250
7	200
8	150
9	100
10	50

Graduation Score Calculation:

Academic score will account for 80%

Stratification Score will account for 20%

AWARDS PROGRAM

The following EPME Awards are awarded at ALS: John L. Levitow, Distinguished Graduate (DG), Academic Achievement, and Commandant's Award. Commandants may disqualify any award candidate who fails to exhibit appropriate leadership traits and characteristics, professional behavior, military bearing, respect for authority, the highest standards of dress and appearance, or exemplary standards of on- and off-duty performance to include physical fitness standards.

- **Eligibility:**
 - Students who do not meet minimum passing scores on any of the performance tasks are ineligible for the John L. Levitow, Distinguished Graduate, and Academic Achievement awards.
 - Students with one or more letters of counseling, admonition, or reprimand are ineligible for awards at the commandant's discretion.
- **John L. Levitow Award:** This is the highest honor awarded based on performance tasks and peer stratifications. The John L. Levitow Award is the most distinguished graduate and is included as part of the top 10 percent of Distinguished Graduates. Each ALS class will have only one John L. Levitow Award recipient.
- **Distinguished Graduate Award:** This award is presented to the top 10 percent of the class which is determined by performance tasks and peer stratifications.
- **Academic Achievement Award:** This award is presented to the student with the highest academic standing, excluding the John L. Levitow Award recipient.
- **Commandant's Award:** This award is presented to the student who, in the Commandant's judgment, made the most significant contribution to the overall success of the class. The John L. Levitow Award winner is NOT eligible for this award; however, students academically redlined may be eligible.

COURSE OVERVIEW

Module/Area	Outcome	Lessons/Activities
Culture	Exhibit the Core Values and instill them in others.	<ol style="list-style-type: none"> Core Values <ol style="list-style-type: none"> <i>Assignment:</i> My Self Values Trust-Based Relationships Diversity Emergent Leadership Issues Communication Modern Communication Supervisor Financial Readiness
Leadership	Communicate individual roles and understanding of Air & Space Force missions.	<ol style="list-style-type: none"> Airmanship <ol style="list-style-type: none"> <i>Assignment:</i> Air and Space Professional Research Presentation Behavioral Analysis Teams Leadership Personal & Professional Development
Mission	Collaborate and connect with members of the Air and Space Force team.	<ol style="list-style-type: none"> <i>Group Assignment:</i> Mission Lab Research Presentation <i>Assignment:</i> Career Specialty Presentation <i>Activity:</i> Joint Organizations
Problem Solving	Apply cognitive strategies to solve Air and Space Force problems.	<ol style="list-style-type: none"> Introduction to Critical Thinking Critical Thinking Framework Problem Solving <ol style="list-style-type: none"> <i>Group Assignment:</i> Problem Solving Presentation Negotiations

Human Performance / Fitness

During the course students will participate in a human performance/physical fitness program designed to provide a structured workout and educational experience which makes fitness enjoyable, rewarding, and safe. The fitness program helps students understand that physical fitness will increase their ability to be a professional warfighter capable of supervising and leading teams.

Capstone Exercise

The end of course capstone exercise provides students with the opportunity to apply what they have learned throughout the course. While assigned to a group, students will be provided with a variety of situations they may face both personally and professionally. Students must discuss the issues and apply what they have learned to determine the appropriate course of action.

Reflective Reinforcement

Students will use reflective reinforcement discussion time throughout the course to develop their critical thinking by sharing what they have learned, what they think is important, and how lesson concepts can be applied to future situations.

Commandant's Time

These blocks of time are used at the discretion of the school commandant to bring in speakers of opportunity which enhance the ALS experience, i.e., wing commanders, CMSAF, local CMSgt's, first sergeants, etc.

SYSTEM REQUIREMENTS

Desktop/Laptop

	Minimum	Recommended
Operating System	<ul style="list-style-type: none"> Windows 7 and newer Mac OSX 10.6 and newer Linux - chromeOS 	<ul style="list-style-type: none"> Windows 10 and newer Mac OSX 10.9 and newer Linux - chromeOS
Processor	<ul style="list-style-type: none"> 2GHz processor 	<ul style="list-style-type: none"> Same
Memory	<ul style="list-style-type: none"> 1 GB of RAM or higher 	<ul style="list-style-type: none"> 4 GB of RAM or higher
Screen Resolution	<ul style="list-style-type: none"> 800 x 600 	<ul style="list-style-type: none"> 1280 x 800 or higher
Internet Speed	<ul style="list-style-type: none"> 512 kbps 	<ul style="list-style-type: none"> Same
Web Browsers	<ul style="list-style-type: none"> Chrome 67 and 68 Firefox 60 and 61 Internet Explorer 11 (Windows only) Microsoft Edge 41 and 42 (Windows only) Safari 10 and 11 (Macintosh only) 	<ul style="list-style-type: none"> Chrome 67 and 68 Firefox 60 and 61 Safari 10 and 11 (Macintosh only) <p>NOTE: Internet Explorer and Microsoft Edge are functionally supported but these browsers ARE NOT fully compatible with Canvas.</p>
Flash Player	<ul style="list-style-type: none"> Flash 29 and 30 	<ul style="list-style-type: none"> Same

Mobile Devices

	Minimum	Recommended
Mobile Operating System Web App Support	<ul style="list-style-type: none"> iOS 7 and newer (versions vary by device) Android 4.2 and newer 	<ul style="list-style-type: none"> iOS 8.1.2 and newer (versions vary by device) Android 4.4 and newer
Mobile Operating System Native App Support	<ul style="list-style-type: none"> Mobile App not available for Air University 	<ul style="list-style-type: none"> Same

Government Systems

Government systems should have the latest Standard Desktop Top (SDC) with Google Chrome or Firefox installed and the wireless connection turned on prior to starting class.

Notes:

Headphones/earbuds may be required to complete the course and are not provided by the schoolhouse.

Smartphones are not considered a viable method to complete the course.

It is recommended to bring a CAC reader.

For a complete list of system requirements visit the *Help and Support* page within Canvas and complete the Technical Review.