THE APRIL CLASS CLOSED WITH 10,393 GRADUATES!

Community College of the Air Force
100 South Turner Blvd, Bldg 826
Maxwell AFB, Gunter Annex AL 36114

The Community College of the Air Force is organizationally aligned under Air University. Air University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, master’s, and doctoral degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call (404) 679-4500 for questions about the accreditation of Air University.
MESSAGE FROM THE COMMANDANT
LT COL MELANIE PRESUTO, CCAF COMMANDANT, 5150

The most important thing I’ve learned in and outside of uniform throughout my career is life is about relationships. Spouses, colleagues, roommates, teachers and supervisors provide part of life’s fulfillment, and the INTENTIONAL hard work it takes to establish and maintain these effective relationships cannot be understated. The challenging events facing our country and our world this year have further justified that we are hard-wired to be social, connected beings; and that communication, trust, and care with grace are paramount to unite and progress together. Theodore Roosevelt said it best: “People don’t care how much you know until they know how much you care.”

We've been working hard at CCAF to connect and re-connect with all of our stakeholders…we hope you've noticed! Our strategic communication has been intentional and planned, but holistically we must do more. That's why we’ve launched a new initiative called a “Culture of Caring”…initially this effort was designed with a customer service focus to revamp, refine, and redesign the processes we use to serve our Air & Space Professionals, including transcript ingress/egress, a dedicated customer service branch to field phone calls through a modernized phone tree, templates to assist responses for our Education Service Officers, and frequently asked questions on social media. Our goal to be agile, helpful, and dedicated challenges the old adage that you can only have two out of three: speed, quality, and cost efficiency…we want all three. But additional events have expanded our Culture of Caring focus to include to listen and understand the diverse perspectives and experiences of our teammates, both in and outside of our workspaces.

To tackle this important effort, we are using a "think out loud" approach where we get together and share openly with each other, ideas big and small, how we might "do" this Culture of Caring. This is a big undertaking, but we’ve made it a priority, because people are most important, and the stakes are high. To quote Edmund Burke, “The only thing necessary for the triumph of evil is for good people to do nothing.” If we don’t work to make our communication better in all areas, we become part of the problem and not the solution. As such, we will work diligently as a CCAF family to become more employee-centric, customer-centric, and more broadly human-centric. From a customer service standpoint, CCAF has an advantage of empathy toward our customers because at one point, many of our members were or even still are customers of our organization. When we are responding to our customers, we can easily imagine that we are responding to a previous version of ourselves. And then this mindset can be extended to how to respond to one another…peer to peer, subordinate to leader, leader to subordinate. To achieve these synergistic relationships, we must be intentional in all ways, across all elements of the organization, in all roles and functions. These kinds of intentional, relationship-focused efforts will result in a Culture of Caring.

We welcome you all - our customers, teammates, and supporters to join our Culture of Caring. You are a critical component to ensuring our Air & Space Professionals have everything they need to be successful and fulfilled; your interaction with students enhances not only their lives, but the strength of our military force. We look forward to listening and understanding your perspectives, so that we may continue to improve. Your feedback, questions, clarifications, suggestions and even criticisms are an important part of the current and future success of a CCAF Reimagined.

All the best,
Lt Col Melanie Presuto

“foundation of liberty is knowledge”
Hello, educators and staff! I hope this newsletter finds you well and in good spirits. In the last newsletter, I mentioned terms like social distancing, mission-critical, and VPN. Well, the good news is the VPN capability seems to have been expanded, thanks to increased intranet access to ensure connectivity. However, we still find ourselves in a unique environment when it comes to normal work operations and taking care of CCAF’s business. The team here at CCAF continues to press ahead and is doing a remarkable job taking care of the students around the world. Our Air and Space Professionals are still taking classes, CLEP exams, and striving to complete all the requirements for their degree. So, the work never stops, even as we find ourselves in the “new normal.”

As mentioned previously, one our five lines of effort entails strategically communicating our strengths, opportunities, and changes. As we refine our policy changes, it is imperative we communicate those changes and the impact these changes will have on degrees our Airmen are deliberately working to earn. Often, the career fields change, whether that means combining AFSCs, renaming the job series, or eliminating the specialty altogether. Nonetheless, staying in constant contact with the Career Field Managers (CFM) is critical to ensuring CCAF remains well-informed on upcoming changes to the many specialties in the Air and Space Force.

Speaking of change, one recent policy change has the ability to impact over 68,000 Total Force SNCOs. Our AFCOOL experts amended the eligibility of the Society for Human Resource Management – Certified Professional, or “SHRM – CP” for short. This elite program was only open to a handful of AFSCs and is now available to all AFSCs for those in the rank of MSgt to CMSgt. This is a huge win, as many CFMs have been asking for this change in order to formally recognize leadership potential, so our enlisted leaders can take care of our most important asset…our Air and Space Professionals.

As CCAF refines our policy, I ask for your continued support to help us explain the “why” behind the changes. Most students aren’t aware of the requirements outlined by Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). When discussing the stringent policy CCAF must follow to other senior enlisted leaders, I explain SACSCOC is the regulatory body that sets high standards for all schools from Texas all the way up to Virginia, including some overseas educational institutions. The accreditation process is rigorous, and ensuring CCAF remains above reproach recently forced us to amend long-standing policies, which were felt throughout the Department of Air Force. As mentioned earlier, in order to be successful, we must continually communicate the changes, and we need your help on that effort.

Unfortunately, there is no end in sight for the COVID-19 pandemic, and early speculation is that there will be a resurgence later this year. However, there is one constant when it comes to CCAF operations and support to the students: The Education and Services Team Chiefs and their staff continue to provide world class support to our Air and Space Professionals. I thank you for all you do to help our enlisted personnel chart their path to success when it comes to their Community College of the Air Force degree!

CMSgt Kevin P. Kloeppel
Vice Commandant
CCAF Hosts Second Town Hall to Discuss Policy Changes
MR. BENNY SEAWRIGHT, CHIEF OF MEDIA AND DISTANCE LEARNING, 5074

CCAF hosted its recent Town Hall via the ZoomGov platform on 4 June 2020 at 0800 and 1400. Two sessions were conducted in order to accommodate all Education Advisors, Off-Campus Instructional Sites, ANG and AFRES Liaisons and key higher headquarters staff.

During the Town Hall, CCAF leadership elaborated on new degree program changes, the recent internship credit changes and responded to questions from the field on the impact of future changes that could significantly affect our students.

For those who were unaware or unable to attend the Town Hall and would like a copy of the slides, they are available on the CCAF portal website. Please visit: https://www.my.af.mil/gcss-af/USAF/content/krXe6.

(Pictured top then left to right: Lt Col Melanie Presuto, CCAF Commandant; CMSgt Kevin Kloeppel, CCAF Vice Commandant; Dr. Hank Dasinger, CCAF Dean; Mr. J.R. Breeding, CCAF Associate Dean of Academic Affairs; Mr. Don Ellwood, Moderator and CCAF Chief of Education Services; and MSgt Christopher Messer, Acting Associate Dean of Campus Relations.)
CCAF Academic Policy Changes

- Policy on institutional credit (also known as residency). At least 25% of the CCAF degree, or 16 semester hours (SHs), must be earned through instruction offered by Air University/CCAF affiliated schools.
- Sources for institutional credit include technical training, EPME and AF Culture & Language courses.
  - AF Culture & Language Center courses do not satisfy the Social Science requirement of General Education, but these courses can count toward program elective requirements.
- Apprentice Specialty Internship (INT3000) / Specialty Duty Internship (SDI3000) credit discontinued 1 Apr 20. Students not attending initial skills training will no longer receive this form of academic credit.
- Specialty Internship (INT) credit (INT5000/INT7000) replaced by Upgrade Training (UGT) credit: UGT5000, Journeyman - 9 SHs; UGT7000, Craftsman - 6 SHs.
  - UGT credit is not formal training and does not count toward technical core or institutional credit requirements, but may be applied in the technical elective or program elective areas of the degree.
  - AFSCs without a Journeyman (5-skill) level are not eligible for Journeyman UGT credit, but are eligible for UGT Craftsman credit.
- The technical education requirement for the CCAF degree remains at 24 SHs.
  - The technical core requirement was reduced from 12 to 9 SHs. This technical core must come from CCAF credit-awarding, specialty-related formal training.
  - American Council on Education (ACE) credit recommendation, credit in-transfer, and UGT credit may not be applied toward technical core, but can count toward the technical elective requirement.
- Special Duty Internship credit discontinued 1 Apr 20. CCAF is exploring other alternatives for awarding credit.
  - Special Duty Identifiers and Reporting identifiers that do not have a formal CFETP or AFJQS are no longer awarded this form of credit.
- Specialties that have no CCAF credit-awarding specialty-related formal technical training are no longer eligible to pursue a CCAF vocational degree.
  - Affected AFSCs include 8A200 Enlisted Aide, 8P100 Defense Attaché, 9L000 Interpreter/Translator.
  - Option is Military Technology & Applied Sciences Management (MTASM) degree when implemented.
- Proficiency ("P") Credit. Equivalent academic credit to personnel attending Interservice Training Review Organization (ITRO) programs will be discontinued.
  - Students attending ITRO schools with either CCAF-affiliation or an ACE-credit recommendation will receive credit as appropriate.
  - To receive this credit, students will need to provide CCAF a Joint Service Transcript (JST). Credit may be applied toward the technical elective or program elective requirement.

- Current as of 15 July 2020 -
PROPOSED MTASM PROGRAM LEVEL OUTCOMES
MSGT MARQUITA BALOM, SUPERINTENDENT, PLANS AND PROGRAMS, 5138

CCAF has developed three new Program Level Outcomes (PLOs) to support the proposed Military Technology and Applied Sciences Management (MTASM) degree program, each affirming a critical component of the knowledge and skills students will possess upon graduation. The PLOs’ purpose is for assessment, analysis, and improvement and include:

1. Leadership in the Profession of Arms
2. Communication Skills
3. Critical Thinking Skills

These core PLOs are linked to the Barnes Center for Enlisted Education’s Enlisted Professional Military Education (EPME) Program Outcomes. The EPME Academic Affairs staff recently updated these outcomes to be composed of Mission, Leadership, Problem Solving, and Culture. All of these outcomes link to the PLOs and are either directly or indirectly assessed in the courses associated with EPME. Thus, the concepts in the courses our off-campus instructional sites teach will likely touch on more than one of the PLOs. The EPME Academic Affairs assessment process will roll up to support CCAF program assessment.

Furthermore, both the MTASM PLOs and Barnes Center EPME program outcomes align with the Chairman of the Joint Chiefs of Staff Enlisted Desired Leadership Attributes (EDLAs). The EDLAs were determined based on what Department of Defense senior leaders believe all enlisted leaders should embody. Developing Air and Space Professionals who cannot only do their job or vocation but who can also lead resiliently while preserving our nation’s defense is vital. The EDLAs, along with the PLOs and EPME outcomes, stand on the legs of ethics and values and build on increased levels of training, experience, and education throughout an Airmen or Space Professional’s career.
AIR FORCE ASSOCIATION PITSENBERGER AWARD
MS. YOLANDA ALSTON, PUBLICATIONS, MARKETING AND DISTANCE LEARNING FLIGHT, 5075

The Air Force Association (AFA) Pitsenbarger Award provides a one-time grant of $500 and a one year complimentary AFA eMembership to selected top USAF enlisted personnel graduating from the Community College of the Air Force (CCAF) who plan to pursue a baccalaureate degree (only). The grants coincide with the CCAF graduation ceremonies held each spring and fall.

Because of the COVID-19 Pandemic, the deadline was moved to June 1, 2020, for the spring Pitsenbarger Award applications. Mr. Robert George, a national director for AFA, emailed the CCAF Dean of Academic Affairs informing the college of AFA’s continued support to the Community College of the Air Force by recognizing scholarship recipients even during this difficult time. The AFA Aerospace Education Council approved 27 Pitsenbarger Awards to be presented to the spring/summer CCAF graduates across the Air Force. The AFA was able to fund all of the awards and the packages/checks were sent to the nominees home bases for presentation. This was a great achievement for the association because of budgeting constraints due to COVID-19. As always, the association was extremely delighted to be able to support Airmen and their educational efforts.

Below is scholarship information provided on AFA’s website; however, for additional information on AFA go to https://www.afa.org/education/pitsenbarger-awards.

Scholarship Requirements/Evaluation Criteria

♦ Proof of current enrollment or intent to enroll in an accredited program leading to a baccalaureate degree must be submitted with the application.
♦ Citations and awards representing distinguished activity should be submitted with the application.
♦ A narrative statement describing your extracurricular activities and explaining their significance must be submitted with the application. Emphasize those activities that indicate leadership, citizenship, teamwork, community service, personal development, and dedication. Also, discuss other distinguishing activities and academic accomplishments. The narrative should also include undergraduate plans (e.g., school, the field of study, future goals).
♦ Commander’s endorsement must also be submitted with the application.

Award Allocation

♦ A check in the amount of $500.
♦ A certificate is sent to the Education Service Office (ESO) or local AFA chapter for presentation.
♦ One-year complimentary eMembership to AFA.
What do you do when you have a full slate of training events and advisory panels (ESAP, etc.) planned for the next six months and a pandemic hits? You have two choices. You can panic, cancel, and reschedule; or you can improvise, adapt, and overcome. With a regional CCAF Advisor Course scheduled for Washington, D.C., in March and two classes scheduled for April using two different delivery formats, a quick decision was made to ensure those already planning to attend could still complete the training. The result was a combined three-class mega-session, which was conducted 100% online utilizing the Canvas Learning Management System (LMS). The training event was successfully conducted, despite a short timeline to convert to an online delivery method and incorporate curriculum for the new academic policies. The plan to conduct the next scheduled CCAF Advisor Course using a live satellite feed was considered as a reprieve from asynchronous and pre-recorded lessons. The entire Education Services Flight was looking forward to live interaction with students. Late word broke, however, that although the satellite broadcast studio could host our telecast, many education centers still did not have in-person access to their satellite classrooms. As a result, the 21-24 July satellite version of the CCAF Advisor Course had to also be converted to an online format and now is scheduled to occur on 20-31 July via Canvas.

This is what the future looks like in response to the persistence of COVID-19 across the nation:

- Students scheduled for the July satellite course have had Canvas accounts created and scheduled to attend online.
- The annual Education Services Advisory Panel (ESAP) will convene as a virtual event utilizing Microsoft Teams, with panel members collaborating on shared documents and pre-recorded update briefings. This virtual event will be the first of a planned 2-phase (virtual & in-person) advisory panel evolution, which will eventually include a phased approach to the Off-Campus Instructional Site Advisory Panel (OCISAP) and CCAF Policy Council meetings.
- The planned in-residence, first ever MGMWERX-hosted CCAF Advisor course scheduled for 11-14 August may also be moved online pending an “All Clear” for the Montgomery/Maxwell area.

Please be confident that while research shows nothing can replace face-to-face academic instruction for lesson retention and synthesis of knowledge to novel situations, our virtual learning models have matured and our online instructors have become experienced with this modality. The approval for our team to use the government version of Zoom will allow us to use live video for student instruction and feedback. We look forward to improving our products and delivery methods. Please note if you have CCAF advisors who would like to attend now or in the future, have them contact me directly with their demographic information. I can create a Canvas LMS account for them prior to the commencement of any upcoming classes.
FAREWELL TO ASSOCIATE DEAN OF CAMPUS RELATIONS
MSGT CHRISTOPHER MESSER, ACTING ASSOCIATE DEAN OF CAMPUS RELATIONS, 5154

Unfortunately, we have to say goodbye to one of our long-time leaders as he transitions to another organization. As some of you may have heard, our Associate Dean of Campus Relations, Mr. William Nicholas (aka “Nick”), has accepted a position with Air University’s Air Force Chaplain Corps College at the Ira C. Eaker Center for Leadership Development on Maxwell AFB, Alabama.

During his tenure at CCAF, Nick was responsible for the affiliation process for 112 off-campus instructional sites and the oversight of over 6,500 faculty members. Between his active duty and civil service assignments to CCAF, he contributed over 15 years to the Community College of the Air Force, and has over 35 years of combined federal service. His positive energy and steadfast leadership will be sorely missed by his team and the college.

Also as Associate Dean of Campus Relations, he oversaw three Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) accreditation reaffirmations—a rigorous process demonstrating compliance of academic standards to the accrediting body of higher education. In addition, Nick did much of the groundwork for legislative change that was passed in the 2020 National Defense Authorization Act (NDAA). The NDAA provides provisions for other Service enlisted personnel the opportunity to pursue an Associate of Applied Science degree from CCAF. Over the years, he has acted as the principal liaison with our off-campus instructional sites overseeing faculty qualification requirements for the CCAF system and ensuring compliance with regional accreditation standards.

Some parting words from Nick to all of you:

“Greetings, I hope this finds you all doing well. As of 1 Apr 20, I accepted a position with the AF Chaplains College working with their faculty and curriculum. It was a great opportunity and I thank the CCAF Commander and Dean for supporting the move. I also thank all of you, both in and outside of CCAF, with whom I worked with over the years for your support for the wonderful things we accomplished and the tremendous successes for the Air Force. It was not possible without you. I wish you the very best. Warm Regards.” ~Nick

Farewell Nick, we wish you all the best in the next chapter of your career!

The CCAF Family
Off-Campus Instructional Sites—Best Practices

MSGT CHRISTOPHER MESSER, ACTING ASSOCIATE DEAN OF CAMPUS RELATIONS, 5154

Our Off-Campus Instructional Sites Management team has been hard at work conducting virtual Compliance Requirements Visits (CRVs) for FY20. First, I would like to thank each of our Off-Campus Instructional Sites for the hard work they do to ensure our enlisted force receives collegiate-level education and training. I would specifically like to highlight the amazing work of the sites “virtually visited” this year. Across the board our sites have been doing a phenomenal job maintaining our partnership and policies. I would like to bring to everyone’s attention to three sites that have wowed our socks off with some best practices.

The Expeditionary Operations School has an amazing dashboard for their faculty and course management. Some of you who attended this year’s Off-Campus Instructional Sites Advisory Panel witnessed this tool first-hand from Mr. Michael Peer as he presented this dashboard to the panel. This site is essentially a one stop shop for all things instructor and course related. It provides a real-time information on instructor qualifications to everyone up and down the chain. The effectiveness of this tool is evident by the superb faculty and course records upkeep observed during their CRV.

The 17th Training Group is in the design and development phase of an Educator Collaboration Center. This Center will be a work space where teams of professional educators work together to improve all aspects for the curricula while developing future initiatives. We look forward to seeing this center come to fruition and hope to share this facility’s concept across the Off-Campus Instructional Sites community.

Last we would like to give a shout out to TSgt Heather King at the 436th Training Squadron for the Instructor Guide she authored which breaks down the local Instructor Qualification process from beginning to end. This guide will be hung in the toolbox section of STARS-FD to share with all of our sites. Additionally, my team will be hanging other best practice products in the toolbox section for sites to use as they see fit.

Again, thank you to all of our Off-Campus Instructional Sites! My team and I are honored to work with such amazing education professionals!

~MSGt Chris Messer
WE WANT YOUR VIDEO STORY
MR. BENNY SEAWRIGHT, CHIEF OF MEDIA AND DISTANCE LEARNING, 5074

Did getting your Associate of Applied Science (AAS) Degree from the Community College of the Air Force (CCAF) make a positive change in your life or career? Did it lead to a life-changing event? Maybe earning your AAS degree from CCAF resulted in you being the first member of your family to earn a degree? Maybe you never thought about college until you entered the Air Force and ended up making education a primary goal. Maybe you used the General Education Mobile (GEM) or Air University Associate-to-Baccalaureate Cooperative (AU-ABC) to complete your AAS and/or your bachelors degree.

We would like to see AND share your story of how earning your CCAF degree has made a difference. We would like to know what advice you would give to others who might not see the advantage of earning the CCAF AAS degree and continuing on toward higher degrees.

If you would like to share your story, please send your video (or a link to it) to: benny.seawright@us.af.mil or benny.seawright@au.af.edu.

The video should be one minute or less. Once we receive your video, we will review it and send you a release form to complete. It’s that simple!

If you would like to see sample videos, check out these links:
https://cdn.dvidshub.net/media/video/1912/DOD_107546712/DOD_107546712-1024x576-1769k.mp4
https://cdn.dvidshub.net/media/video/1912/DOD_107545884/DOD_107545884-1024x576-1769k.mp4

For questions, call DSN 749-5074 (commercial: 334-649-5074).
AU-ABC AND GEM UPDATE  
MS. MICHELLE GARTEN, AU-ABC AND GEM PROGRAM MANAGER, 5010

The Air University Associate to Baccalaureate Cooperative (AU-ABC) and General Education Mobile (GEM) programs provide great educational opportunities to our Air and Space Professionals. New partner schools are continually excited to join the AU-ABC and GEM partnerships. We too are excited because new partnerships equal additional educational opportunities for our members. Below is a list of new partner schools who came on board in April, May and June 2020.

AU-ABC New Partners
Saint Joseph's College - New York
University Of Alabama in Huntsville
Colorado Christian University

GEM New Partners
Spring Hill College
Quincy College
Black Hills State University
University of Nebraska Omaha

Thank you for informing students and colleagues about the outstanding AU-ABC and GEM programs. If you have any AU-ABC or GEM questions or concerns, please contact me at ccaf.decm@us.af.mil.

AU-ABC & GEM PROGRAMS  
JUNE 2019 & JUNE 2020 STATISTICS

<table>
<thead>
<tr>
<th>AU-ABC Statistics through end of June 2019</th>
<th>AU-ABC Statistics through end of June 2020</th>
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<tbody>
<tr>
<td>AU-ABC partner schools: 74</td>
<td>AU-ABC partner schools: 82</td>
</tr>
<tr>
<td>AU-ABC approved programs: 272</td>
<td>AU-ABC approved programs: 296</td>
</tr>
<tr>
<td>Total students: 147,148</td>
<td>Total students: 177,810</td>
</tr>
<tr>
<td>Total course enrollments: 255,752</td>
<td>Total course enrollments: 294,170</td>
</tr>
<tr>
<td>Total graduates: 6,444 (226 are Officers)</td>
<td>Total graduates: 8,109 (377 are Officers)</td>
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<thead>
<tr>
<th>GEM Statistics through end of June 2019</th>
<th>GEM Statistics through end of June 2020</th>
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<tbody>
<tr>
<td>GEM Approved Partner schools: 110</td>
<td>GEM Approved Partner schools: 119</td>
</tr>
<tr>
<td>GEM Approved Courses: 1,967</td>
<td>GEM Approved Courses: 2,163</td>
</tr>
<tr>
<td>Total students: 102,724</td>
<td>Total students: 122,801</td>
</tr>
<tr>
<td>Total course enrollments: 120,448</td>
<td>Total course enrollments: 143,683</td>
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Mr. Beeman, joined the college as an Education Specialist in the Curriculum and Training Flight in March 2020. Mr. Beeman provides educational advisement and counseling; quality assurance; degree program development; and curricular research in support of the Academic Programs Divisions.

Serving as a chaplain in his military career, Chaplain Beeman was the Installation Chaplain assigned to the 422d Air Base Group, RAF Croughton, England. In this position, he oversaw all Catholic and Protestant programs, while meeting the direct and indirect spiritual needs for all military and family members. He served as an advisor to base leadership on ethical and morale issues. He planned, organized, and coordinated educational programs and parish activities and implemented a 720K budget.

As chaplain, he conducted worship services, perform religious rites, and provided counseling and pastoral care. Chaplain Beeman had a distinguished career while serving in the military.

Before taking his current position with CCAF, Mr. Beeman was a Resource/Program Manager at the Commander’s College, Maxwell AFB, Alabama.

EDUCATION
1994 Bachelor of Arts Degree in Theology, Southeastern Bible College, Birmingham, Alabama
1998 Masters of Theology, Dallas Theological Seminary, Dallas, Texas
2001 Chaplain Orientation Course, Maxwell Air Force Base, Alabama
2001 Aerospace Basic Course (in residence), Maxwell AFB, Alabama
2003 Squadron Officer School (in residence), Maxwell AFB, Alabama
2012 Masters of Military Science Degree, Air Command and Staff College (correspondence), Maxwell AFB, Alabama

ASSIGNMENTS
2. 1995 – 1997 Chaplain United States Army Reserve, Texas
3. 1998 – 2001 Battalion Chaplain, 1st Brigade, Fort Riley, Kansas
5. 2004 – 2005 Air Force Institute of Technology, Samford University, Birmingham, Alabama
7. 2007 – 2008 Senior Protestant Chaplain, 3rd Wing, Elmendorf AFB, Alaska
10. 2015 – 2019 Resource/Program Manager, Commanders’ School Maxwell AFB, Alabama
11. 2020 – 2020 Education Specialist, CCAF, Maxwell AFB, Gunter Annex, Alabama