The newsletter is a forum to keep education services personnel, affiliated schools, Air National Guard and Air Force Reserve Command training personnel, Air Force recruiters, and the community colleges constituents at-large abreast of CCAF news, policies and procedures. The newsletter may be reproduced and is on the Air Force Portal or www.airuniversity.af.mil/Barnes/CCAF.

CCAF PHONE TREE
Mon-Fri 0730-1630 CST
Dial (334) 649-5000 (DSN 749) & Select:
#1 Current CCAF Students
   1. Transcripts/Diplomas
   2. Transcript Inquiries (Student Services)
   3. Program Managers
   4. Support Degree Program
   5. Technical Degree Program Managers
#2 Separated, Retired, and Air Force Wounded Warriors
#3 Education Services Officers or Education & Training Managers
#4 CCAF Affiliate Schools
   1. Campus Affiliations
   2. Military Course Management
#5 Media & Distance Learning or Website Issues
#6 Records Verification Inquiries—Enrollment Management [Contact National Student Clearing House First (703) 742-4200]
#7 Office of the Registrar—Enrollment Management
#8 Command Section

The Community College of the Air Force is organizationally aligned under Air University. Air University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, master's, and doctoral degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call (404) 679-4500 for questions about the accreditation of Air University.
Message From The Commandant
LT COL MELANIE PRESUETO, CCAF COMMANDANT, 5150

Spring has sprung in Alabama, and despite hunkering down to slow the spread of the coronavirus (COVID-19), the Community College of the Air Force is full speed ahead in our lines of effort: Strategic Communication, a new Military Technology and Applied Science Management (MTASM) degree pathway, academic policy updates, information systems modernization, and the new opportunities that come with the NDAA 2020 verbiage and United States Space Force enactment! The college is currently operating primarily on telework status, but we have coverage within the building to answer your calls and meet your needs, so don’t hesitate to reach out! We’ve even updated our phone tree to provide multiple offices for direct support, including one that will ring direct to my phone. You’ll read in the pages of this quarterly update that we’ve hosted some amazing advocates within our doors, including Chief Master Sergeant of the Air Force (CMSAF) #18, Kaleth O. Wright! He stopped by the college on 12 March 2020 to talk to the staff about the credential preparation we’re working to bake into degree program pathways, meet with the Air Force Credentialing Opportunities Online staff, and enjoy catching up with the program managers and registrar support on the day-to-day operations. Thank you CMSAF Wright for your continued support of CCAF!

The new MTASM degree pathway planning has been formally routed to our regional accreditor, the Southern Association of Colleges and Schools Commission on Colleges SACSCOC and received preliminary positive feedback! Additionally, we learned we’ll not be required to route this change through the National Advisory Committee on Institutional Quality and Integrity or send through the Principal Undersecretary of Defense for Personnel and Readiness; passing these gates help support our timeline for implementation Fall 2021, and allow us to work with our partners in the Air University (AU)/A6 office to program this degree pathway into our current student information system. Concurrently, AU/A6 is vigorously working towards implementation of a new enterprise student information system for all of the schools here at Air University. This degree pathway balances institutional credit between formal technical training and professional military education, and complements this with flexible concentrations earned through program electives. There are even opportunities for open electives to promote Airmen learning in fields that may spark their interest! We’ll roadshow this new degree pathway as soon as we can resume normal operations; in the meantime CMSgt Kevin Kloeppel, CCAF Vice Commandant, is connecting our program managers with each career field manager to ensure questions, concerns, and ideas are met with agile answers and solutions.

So as we navigate the current environment to reduce exposure of COVID-19, trust your Airmen’s College is diligently working to ensure we remain on track to meet the needs of our enlisted corps now and into the future. Until we see you in person again, stay safe and healthy.

~Lt Col Presuto

“foundation of liberty is knowledge”
CCAF Host CMSAF #18 and #14

Below: Chief Master Sergeant of the Air Force Kaleth Wright was welcomed at the college on 12 March 2020. He centered his visit on gaining further knowledge of the credential programs, meeting program managers and observing the registrar flight’s daily activities. It was a pleasure for the staff to give him a peek into the college’s operations.

Above: The men and women of the Community College of the Air Force had the pleasure of hosting Chief Master Sergeant of the Air Force (retired) Gerald Murray on 12 March 2020. In his current role as President of the Air Force Association, he met with staff to discuss ways to market the Pitsenbarger Scholarship offered by the association to Airmen graduating with an AAS degree from CCAF.
The month of March has been interesting, to say the least. Collectively, we have added an assortment of new terms and phrases to our vernacular: Social distancing, self-quarantine, mission-critical, and most importantly, VPN! As most organizations have done throughout the Air Force, we’ve brushed off the teleworking policy and readied our laptops and power cords, so we can keep the CCAF open for business. As this virus takes hold of our everyday lives, the team at CCAF has been incredibly resilient to keep focused on the lines of effort that will continue to drive our actions in 2020.

In terms of strategic messaging, one of my primary tasks is to reach out to the Career Field Managers (CFM) and Assistant Career Field Managers. This is a huge undertaking, but it is imperative to establish the lines of communication, so the CFMs understand they have a direct line to leadership at CCAF. Another benefit to this effort is that the numerous Program Managers here in our building will be tuned into policy changes that affect Airmen in their respective degree programs. Establishing the relationship will be extremely beneficial, as we will evaluate any new courses for the appropriate amount of credit and also help the CFMs understand the unintended consequence when removing courses. The dialogue between the CFMs is key and will ultimately ensure the academic policy holders and Air Force policy makers are in lock step to take care of the Airmen.

In January, the Commandant and I were invited to provide a CCAF update to the Air Force Senior Enlisted Leader Council, held at Hurlburt Field, Florida. The CMSAF chairs the council and other attendees include the new Chief Master Sergeant of the Space Force, all MAJCOM Command Chiefs, and designated representatives from HAF/A1. The event was a success and I believe the attendees walked away with a better understanding of the new changes on the horizon, intricacies meeting Southern Association of Colleges and Schools Commission on Colleges’ accreditation standards, and the five lines of effort that help posture the college for future success.

The leadership at CCAF was excited to partake in many CCAF Spring graduation ceremonies. However, the DoD travel restrictions overrode our desire to visit bases to confer degrees, host town hall meetings, and meet the many Education & Training Service Chiefs. As we battle the seemingly invisible threat named COVID-19, we will reengage with the bases that postponed the Spring ceremonies. On the docket were Hickam, MacDill, Whiteman, FE Warren, and the Pentagon, just to name a few. Thank you for inviting the CCAF team to assist with the ceremonies. It is important to the Airmen to have a ceremony that recognizes the culmination of their CCAF degree. In many cases, Airmen use the achievement of attaining their CCAF degree as the momentum to keep pursuing their advanced academic goals. Thank you for taking care of our Airmen’s educational needs and take care of yourselves and staff during this difficult period!

CMSgt Kevin P. Kloeppel
Vice Commandant
Town Hall Broadcast Scheduled to Discuss Policy Changes
MR. BENNY SEAWRIGHT, CHIEF OF MEDIA AND DISTANCE LEARNING, 5074

The next CCAF Town Hall will be broadcasted on the Air Technology Network on 3 and 4 June 2020. Site managers at Base Education Offices can sign up now for the Broadcasts through the ATN network. During this broadcast, CCAF leadership and staff will elaborate on new degree program changes and make the field aware of impacts the changes could have on our CCAF graduates and Education Advisors nominating those graduates.

Many previous changes were addressed in the first CCAF Town Hall broadcasts on 3 and 4 February 2020. Those sessions targeted four different key stakeholder groups and were broadcasted directly to more than 85 AF Base Education Office classrooms, CONUS and OCONUS. In addition, the ANG Warrior Network at McGhee-Tyson picked up the broadcast via ATN and simultaneously transmitted it to all ANG bases. Also, 172 members viewed the broadcast via live stream. For those who might have missed that broadcast, you can view it on the CCAF portal website at this link:


Due to the current COVID-19 situation, and the possibility of working from home, we realize some members might not be able to view the June broadcast at their Base Education offices. Therefore, we will also stream the next Town Hall broadcasts through the military network ---- CAC access only. The stream link will be posted on the CCAF portal website at least two weeks prior to the broadcasts.

For questions, contact Mr. Seawright at benny.seawright@us.af.mil.
CCAF’s Education Services Flight (DEAC) strives to be responsive to the needs and input from the education community. When the field said there were not enough training seats, we added more classes. When you said many educators could not get to the course due to TDY constraints, we added two distance learning modalities. Our current response is to three field communicated concerns: 1) After completing CCAF Advisor training, how can I keep abreast of changes and learning erosion does not occur? 2) Since a new CCAF Catalog/advisor handbook will not be published this year, where do I go for updated information? 3) Is there a way for previously-trained advisors to be trained using the new curriculum that encompasses the recent policy changes? To answer all of those questions and concerns, CCAF will begin enrolling new online students into both their assigned class and give them access to Alumni class reference website.

Here is something you should know: The alumni reference website is actually our course shell. The benefit is that all changes or updates to the course are made to this course blueprint shell, then duplicated to all future iterations of the course. This strategy allows the newest information to get sent to all new courses with just one page updated. Students in new courses will get the newest information. Alumni students who took older courses with outdated information, cannot log into their previous course website because the curriculum is no longer relevant. These alumni students will be able to access the alumni course website that holds the consistently updated new information.

The tricky part is knowing which course to access. The course code for the CCAF Advisor course is EDT2280. This is also the title for the Alumni/blueprint website. All students attending the online class will be enrolled in a new version of the class just like in an online college in a new semester. Students enrolling in our online class will be enrolled in EDT2280A, 2280B, 2280C and so on based on when they attend. Upon graduation their class (EDT2280D for example) will be concluded and the website locked for statistical analysis and institutional effectiveness review. Students wishing to review material, re-read references, or re-take modules will be able to login to the alumni course (EDT2280) after graduation.

One concern we have regarding allowing alumni access to our blueprint site is that even the blueprint course continues to collect data, responses, and grades. If we are to allow access to this alumni site (as we already have for some previous students), we ask that you DO NOT re-take exams or post comments because new responses will not be monitored or exam feedback given. Also, it will recalculate the course statistics. I think this alumni site can be an excellent innovation and useful reference tool. I look forward to your feedback. Let the binge learning commence!
EDUCATION SERVICES ADVISOR TRAINING
MR. DONALD ELLWOOD, DIRECTOR OF EDUCATION SERVICES FLIGHT, 5022

Education Services held a CCAF Advisor class 14-17 Jan 2020. CCAF strives to provide many avenues to train the CCAF Advisors and give them all the necessary tools needed to assist CCAF students in the most effective manner. Remember we have many avenues for training and we encourage you to select the best route that fits your schedule and resources. For more information, please email us at: ccaf.edservices@us.af.mil.
CCAF Advisor Course Curriculum Rewrite
MR. DONALD ELLWOOD, DIRECTOR OF EDUCATION SERVICES FLIGHT, 5022

New policies require new training, which requires new curriculum. Many experienced CCAF advisors in education centers throughout the world have lamented that although they have been previously trained and are extremely experienced, they may not fully understand new CCAF policies. In addition to this concern, Education & Training Services (ETS) Chiefs have wondered if they can confidently train new hires on-site or if the CCAF Advisor Course was updated with the newest information. CCAF’s Education Services Flight (DEAC) has heard these concerns and has implemented a solution.

During 9-13 March 2020, DEAC took a strategic pause and dedicated nearly all working hours that week to rewrite the CCAF Advisor Course curriculum. An attempt was made for this process to be seamless and without any degradation to education center or Airman customer service responses. If you did not notice a lapse in our section’s response to inquiries, the strategy worked. CCAF leadership was extremely supportive of this potential laser-focused, all-encompassing approach to an admittedly herculean task, although some doubted it could be done in one week. The skepticism was well-founded, given that curriculum, lesson plans, and content for all three modalities had to be redone simultaneously.

Classroom-based, Satellite Broadcast, and Digital Online course content was all reviewed and rewritten with the CCAF Policy changes that resulted in part from the SACSCOC reaffirmation process. With an additional requirement requesting for all exercises, group research projects, and examinations to be changed as well. TSgt Dionisio Casas took the lead in ensuring exams and exercises were redone to the ISD standard and were both academically rigorous and pedagogically sound. MSgt Ellainne Bay made certain student-centered learning continued to be emphasized and the new curriculum continued to leverage CCAF’s historically effective knowledge delivery models. A new look and feel was added to course content on both the in-house and online courses due to the imagination, graphic design skill and aesthetic prowess of TSgt Tobey Houck. I think students and education center supervisors will enjoy the new course. If experienced educators need a refresher or update on the new policy changes, we have expanded course offerings in order to train more people.

AU Culture and Language Courses Credit Change
MS. IRENE LEE, DIRECTOR OF CURRICULUM AND TRAINING, 5022

Effective 1 March 2020 the Air University Culture and Language courses (CLTR201 Introduction to Culture and CLTR202 Introduction to Cross-Cultural Communications) will no longer be applicable to the CCAF General Education Social Science requirement. However, the courses will be applicable to the Program Elective area and the CCAF residency requirement.

If there is a course on a student’s web progress report that is not in the Civilian Course Conversion Table (CivCCT) submit a CCAF Student Action Request - Apply Credit to Student Record. The course will be researched and evaluated to be added to the CivCCT.

StraighterLine and Sophia Learning are not accredited degree-granting institutions, and therefore their courses cannot be accepted in-transfer and applied toward the CCAF General Education Requirement. However, some of the courses may be applicable towards the Technical requirement or Leadership, Management and Military Science (LMMS) requirement, depending on the specific CCAF degree requirements and the ACE evaluation of recommended credit.
The AU-ABC and GEM programs are growing! Thank you base education offices, affiliate school advisors, First Sergeants, supervisors and commanders for sharing these incredible educational opportunities with our Airmen! Job well done! For questions, contact Mrs. Michelle Garten at ccaf.decm@us.af.mil.

<table>
<thead>
<tr>
<th>AU-ABC Statistics through end of February 2019</th>
<th>AU-ABC Statistics through end of February 2020</th>
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<tbody>
<tr>
<td>AU-ABC partner schools: 73</td>
<td>AU-ABC partner schools: 79</td>
</tr>
<tr>
<td>AU-ABC approved programs: 268</td>
<td>AU-ABC approved programs: 291</td>
</tr>
<tr>
<td>Total students: 136,708</td>
<td>Total students: 165,616</td>
</tr>
<tr>
<td>Total course enrollments: 242,916</td>
<td>Total course enrollments: 279,088</td>
</tr>
<tr>
<td>Total graduates: 5,972 (168 are officers)</td>
<td>Total graduates: 7,476 (336 are officers)</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>GEM Statistics through end of February 2019</th>
<th>GEM Statistics through end of February 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEM Approved Partner schools: 103</td>
<td>GEM Approved Partner schools: 115</td>
</tr>
<tr>
<td>GEM Approved Courses: 1,889</td>
<td>GEM Approved Courses: 2,087</td>
</tr>
<tr>
<td>Total students: 95,668</td>
<td>Total students: 115,655</td>
</tr>
<tr>
<td>Total course enrollments: 112,374</td>
<td>Total course enrollments: 135,376</td>
</tr>
</tbody>
</table>
**DID YOU KNOW...**

**MS. MICHELLE GARTEN, AU-ABC AND GEM PROGRAM MANAGER, 649-5010**

Did you know the Air University Associate to Baccalaureate Cooperative (AU-ABC) program offers a variety of bachelor degrees? CCAF graduates and students have numerous AU-ABC program options. Notice the variety of AU-ABC programs in this small snip from the Air Force Virtual Education Center’s AU-ABC search feature [https://afvec.us.af.mil/afvec/Public/ABCPrograms.aspx](https://afvec.us.af.mil/afvec/Public/ABCPrograms.aspx). Most CCAF degrees link to over 100 AU-ABC programs. Abundant opportunities!

![Associate to Baccalaureate Cooperative (AU-ABC) Program Search](image)

Did you know the General Education Mobile partner schools must offer at least one distance learning course in each of the five general education areas (English, speech, math, social science and humanities) CCAF requires to fulfill the general education requirement? The partner schools are regionally accredited and are happy to help our CCAF students complete their CCAF general education requirements.

Did you know the AU-ABC & GEM school lists are located on the CCAF homepage? Click on either program’s icon and scroll to the bottom of page to find the list.
If you are looking for information regarding CCAF programs and opportunities, the CCAF Public Website is the place. Go to: https://www.airuniversity.af.edu/Barnes/CCAF/ and you will see five scrolls that will take you places!

The “CCAF Degrees” scroll breaks out the requirements for the CCAF AAS degree in a very easy explainable format.

The “CCAF Certificates” scroll talks about our Credentialing program and explains the difference between licensures and certifications and how credentialing is so important to our AF and to our airmen (8 reasons).

Next, the “AU-ABC” scroll shows a WEALTH of information regarding this program. The left column describes the AU-ABC program, including the three categories. The center column discusses AFVEC (which might not be applicable to high school students). The right column lists the AU-ABC degree programs students can obtain their bachelor degree in. A highlight of this section is at the bottom where you can see a list of all AU-ABC schools members can attend online to complete the bachelor degree using their CCAF hours.

The “GEM” scroll shows similar information as AU-ABC but for the GEM program including the list of GEM pre-approved schools.

Moving over, the “AFCOOL” scroll takes you to the AFVEC public page. (Click “cancel” when asked for certificates.) It explains how to apply for AFCOOL money (click on the female photo), how AFCOOL works (click center photo), and a list of all AFSCs (click third photo).

Need to order a transcript? Click on the “Order a Transcript” button on the right side of the page. How easy is that?!

Another useful item is the CCAF Catalog that can be accessed near the bottom of the page or at this link: https://www.airuniversity.af.edu/Portals/10/CCAF/documents/2017-2019_CCAF_Online_General_Catalog.pdf. However, please be aware that CCAF is currently going through some policy changes, so the catalog is being re-worked. We will post these changes on our website in the near future and notify the field.

Want to see success stories? Just look at the bottom of the page for these:

Lt Col Newcomer, former CCAF graduate and Air Command and Staff College Instructor: https://www.dvidshub.net/video/731295/ccaf-lt-col-newcomer.

Mr. Anthony Melchiorri: former CCAF graduate and TV celebrity who stars on The Travel Channel’s “Hotel Impossible” (Audio telephone interview): https://www.dvidshub.net/video/716758/ccaf-interviews-anthony-melchiorri.

Mr. Dan Ringo, former CCAF graduate and Amazon best-selling author of “From the Boiler Room to the Board Room” (Audio telephone interview): https://www.dvidshub.net/video/730077/airman-ceo.

We intend to add additional success story videos in the future. If you have one, let us know. For more information, contact Mr. Seawright at benny.seawright@us.af.mil.
The Affiliated Schools Advisory Panel (ASAP) met 7-8 January 2020. The ASAP is used to discuss policies and procedures developed to govern the 112 CCAF affiliate schools and to make recommendations for consideration to the CCAF Policy Council and Air University Board of Visitors. Additionally, the ASAP addresses the impact of policy changes from MAJCOMs, HAF, and the regional accrediting body. Furthermore, the panel provides feedback on technical issues of faculty and student reporting. Recommendations from the pane will help develop and refine CCAF business matters in the realms of its affiliated school system. The ASAP allows CCAF to draw upon the expertise of a wide range of educators and strategic thinkers across the Air Force to discuss issues from their school’s perspective to MAJCOM/AF impact, leading to the continued accreditation of our CCAF program.
AFFILIATED SCHOOL LIAISONS TRAINING
TSGT KRISTINE VELAZQUEZ, AFFILIATED SCHOOLS MANAGER, 5069

Newly appointed Affiliate School Liaisons (ASLs) are required to complete the ASL training within 180 days of appointment (PPG para 12.1.11.)

Below are the remaining calendar year 2020 training dates at CCAF, Maxwell AFB-Gunter Annex, Alabama:

- May 12-14
- Aug 11-13
- Dec 1-3

Register for training at:  https://cs2.eis.af.mil/sites/er/0041/sitepages/home.aspx

*Mobile Training Team support is available as schedules allow—Contact your Affiliate School Manager for more information/scheduling.

Campus Affiliations Flight conducted an Affiliation Schools Liaisons (ASL) training workshop on 11-12 February 2020.
TECHNICAL SERGEANT MATTHEW R. LOCKRIDGE

Technical Sergeant Matthew Lockridge is assigned to the Community College of the Air Force (CCAF) as the Noncommissioned Officer in Charge (NCOIC), Vehicle Maintenance and Maintenance Production Degree Programs. He serves in a position utilizing career field expertise to develop, implement, and manage degree programs serving over 14,000 enlisted members. His responsibilities include researching civilian college coursework and evaluating curricula for 180 technical courses, translating curriculum content into civilian collegiate credit. In addition, Sergeant Lockridge advises students, education services officers, counselors, and technical training staff on academic programs and serves as a CCAF consultant to Air Force career field managers during Specialty Training Requirements Team and Utilization and Training Workshops.

TSgt Lockridge was born and raised in Gadsden, Alabama, and entered the Air Force in November 2010. After graduating basic training and technical training school, Sergeant Lockridge was assigned to Malmstrom AFB, Montana. He has deployed twice in support of Operation ENDURING FREEDOM—Kuwait and Qatar.

EDUCATION
2017 Associate Degree in Vehicle Maintenance, Community College of the Air Force
2018 Airman Leadership School, Shaw AFB, SC
2018 Senior Enlisted Joint Professional Military Education I Course, Maxwell AFB-Gunter Annex, AL

ASSIGNMENTS
1. Nov 2010 - Jan 2011, Trainee, Basic Military Training, Lackland AFB, TX
2. Jan 2011 - May 2011, Student, Vehicle Maintenance Apprentice Course, Port Hueneme NB, CA
6. Jan 2019 - Present, NCOIC, Vehicle Maintenance Degree Programs, CCAF, Maxwell AFB, Gunter Annex, AL

MAJOR AWARDS AND DECORATIONS
Air Force Commendation Medal
Air Force Achievement Medal with two bronze oak leaf clusters
Meritorious Unit Award with four bronze oak leaf clusters
AF Outstanding Unit Award with two bronze oak leaf clusters
Nuclear Deterrence Operations Service Medal
USAF NCO PME Graduation Ribbon with one bronze oak leaf clusters
Small Arms Expert Marksmanship Ribbon (Rifle)
STAFF SERGEANT ERIC S. HEMPEN

Staff Sergeant Eric Hempen is assigned to the Community College of the Air Force (CCAF) as a Program Manager for the Hospitality & Fitness Management and the Human Services degree programs. These two degree programs affect five Air Force Specialty Codes. His responsibilities include researching civilian college coursework and evaluating curricula for 180 technical courses, translating curriculum content into civilian collegiate credit. In addition, Sergeant Hempen advises students, education services officers, counselors and technical training staff on academic programs and serves as a CCAF consultant to Air Force career field managers during Utilization and Training Workshops.

SSgt Hempen grew up in Highland, Illinois. He entered the Air Force in March 2015. He graduated from the services specialist course at Fort Lee, Virginia. Upon arriving at Eglin AFB, Florida, he worked at the Breese Dining Facility. At the rank of Airman First Class he managed the Breese’s Storeroom and was responsible for an inventory of $45k. SSgt Hempen deployed in support of Operation INHERENT RESOLVE in 2017 and in 2018 managing the procurement of rations. He ensured all food contracts were fulfilled through inspections and quality assurance. SSgt Hempen was the Fitness Center Shift Leader, 96th FSS, Eglin AFB, Florida.

EDUCATION
2011 - Associate in Applied Science Degree in Criminology Police Administration, Southwest Community College, IL
2013 - Bachelor of Science Degree in Psychology, Southern Illinois University, Carbondale, IL
2018 - Airman Leadership School, Eglin AFB, FL
2018 - Associate in Applied Science Degree in Fitness and Hospitality Management, Community College of the Air Force, Maxwell AFB, Gunter Annex, AL

ASSIGNMENTS
4. Feb 2020 - Present, Hospitality & Fitness Management and the Human Services Degree Program Manager, Community College of the Air Force, Maxwell AFB, Gunter AFB, AL

MAJOR AWARDS AND DECORATIONS
Air Force Commendation Medal
Air Force Achievement Medal
STAFF SERGEANT JANAY M. JONES

Staff Sergeant Janay Jones is the Construction Technology and Contracts Management Degree Program Manager for the Community College of the Air Force, Maxwell Air Force Base, Gunter Annex, Alabama. In this position, SSgt Jones applies career field expertise to collegiate level academic associate in applied science degree programs. She evaluates curricula for 100+ military technical training courses, translating curriculum content into civilian accredited college credit. She advises students and education service officers worldwide on CCAF academic policies and procedures. Additionally, SSgt Jones is a CCAF consultant to Air Force career field managers during Utilization and Training Workshops.

SSgt Jones was born and raised in Jackson, Mississippi. In 2012, she graduated from Mississippi State University, Starkville, Mississippi, with a Bachelor of Science Degree in Interior Design. She enlisted in the Air Force in 2013 and her background includes various duties in the Engineering Technician career field, to include Construction Inspector. She earned her Associate in Applied Science Degree in Construction Technology from the Community College of the Air Force, Maxwell Air Force Base, Gunter Annex, Alabama, in 2016. SSgt Jones enjoys volunteering. She is currently a Volunteer Victim’s Advocate serving for both Maxwell AFB and Gunter Annex.

EDUCATION
2012 - Bachelor of Science Degree in Interior Design, Mississippi State University, Starkville, MS
2016 - Associate in Applied Science Degree in Construction Technology, Community College of the Air Force, Maxwell AFB, Gunter Annex, AL
2018 - Airman Leadership School, Ellsworth Air Force Base, SD

ASSIGNMENTS
2. Sep 2019 - present, Degree Program Manager, Construction Technology and Contracts Management, Community College of the Air Force, Maxwell AFB, Gunter Annex, AL

MAJOR AWARDS AND DECORATIONS
Air Force Commendation Medal
Meritorious Unit Award, one device
AF Good Conduct Medal, one device
National Defense Service Medal
Global War on Terrorism Service Medal
Military Outstanding Volunteer Service Medal
AF Longevity Service
USAF NCO PME Graduate Ribbon
AF Training Ribbon
Mr. Darius L. Calloway, Sr., is the administrative assistant to the commandant at Community College of the Air Force. His tenure began January 2020. Before tackling this assignment, he served approximately seven extraordinary years in the United States Army. He began his Army career at Fort Campbell, Kentucky. He moved on from there to Fort Drum, New York, and then to Fort Jackson, South Carolina. He completed tours in Bagram, Afghanistan; Erbil, Iraq; and Liberia, Africa. Throughout his years in the Army, he held a wide-span of seats mostly in the administrative, operational and human resources areas.

Mr. Calloway was born and raised in Montgomery, Alabama.