The newsletter is a forum to keep education services personnel, affiliated schools, Air National Guard and Air Force Reserve Command training personnel, Air Force recruiters, and the community colleges constituents at large up-to-date with CCAF news, policies and procedures. The newsletter may be reproduced and is on the Air Force Portal or www.airuniversity.af.mil/Barnes/CCAF.

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CCAF PHONE TREE
Mon-Fri 0730-1630 CST
Dial (334) 649-5000 (DSN 749) & Select:
#1 Current CCAF Students
  1. Transcripts/Diplomas
  1. Transcript Inquires (Student Services)
  2. Program Managers
  1. Support Degree Program
  2. Technical Degree Program Managers
  3. AFCOOL
  4. Credentials
  5. AU-ABC & GEM Programs
  6. Course Evaluations (Curriculum and Training)
#2 Separated, Retired, and Air Force Wounded Warriors
#3 Education Services Officers or Education & Training Managers
#4 CCAF Affiliate Schools
  1. Campus Affiliations
  2. Military Course Management
#5 Media & Distance Learning or Website Issues
#6 Records Verification Inquires—Enrollment Management [Contact National Student Clearing House First (703) 742-4200]
#7 Office of the Registrar—Enrollment Management
#8 Command Section

The Community College of the Air Force is organizationally aligned under Air University. Air University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, master’s, and doctoral degrees. Contact the Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call (404) 679-4500 for questions about the accreditation of Air University.

Next Page
MESSAGE FROM THE NEW CCAF COMMANDANT
LT COL MELANIE PRESUTO, CCAF COMMANDANT, 5150

Well it is raining down here in Alabama, and as the quote begins, “Without rain, nothing grows,” …so true; this southern rain is accompanied by many changes to the Community College of the Air Force, as we reimage your Airmen’s college for future generations. In this issue of the CCAF Staff Update, you’ll learn about the support and advocacy CCAF has witnessed from senior leadership over the past several months. Read the summary by Dr. Hank Dasinger, the Dean of CCAF, regarding the CCAF task force chartered by the Air University Commander, and the recommendations now in execution provided through a dedicated cross-functional team. This transformation plan, coupled with preparation for our accreditation re-affirmation, preempted an internal review of all CCAF policies and procedures. Changes in that realm, which you can read about in Mr. J.R. Breeding’s segment, are complemented with a robust reestablishment of relationships with our stakeholders, and packaged with development of a new AAS degree program.

The proposed degree program structure shifts the emphasis away from technical/vocational training as the academic discipline to one consisting of Air Force enlisted professional military education plus Air Force-unique vocational training. From Annex 1-1, Force Development Construct 10, the following is offered:

*The Air Force produces leaders. However, the evolution of technology and the dynamic global security environment demand a leadership development approach to keep pace. Therefore, to prepare Airman to meet joint warfighter requirements, the Air Force requires a direct, deliberate development philosophy.*

Force development is a function of both individual and Air Force institutional responsibilities. All Airmen have a responsibility to take advantage of and enhance education and training, while the institution is responsible to provide the opportunity for each Airman. Force development provides a leadership focus at all levels of an Airman’s career through a repetitive process of development involving education, training, and experience, seasoned with ongoing mentorship by more experienced Airmen.

Thus, the academic core of the proposed AAS degree includes Air Force leadership instruction, vocational training, and experience from leading within the vocation. As noted previously, with variances across Air Force technical training programs, the amount of credit an Airmen might earn through education, training and experience will vary as well. The proposed AAS degree includes minimums to address Air Force mission requirements for development as well as key accreditation standards. The pathway also offers and concentrations, should credit thresholds support these additions.

The team here at CCAF is excited to roadshow this new degree pathway, as we pave the way for our Airmen’s success. Once approved through the Air University corporate process, we hope for an implementation date in fall 2021. Thank you for all you do to support the continuing education for all Airmen, everyday!

~Lt Col Presuto

“foundation of liberty is knowledge”
Two significant events have occurred over the past calendar year driving to major changes in CCAF programs and policies: the stand-up of a special task force to look at CCAF by then AU commander and president, Lt Gen Anthony Cotton, and the reaffirmation of Air University’s (AU) accreditation by its accrediting agency, the Southern Association of Colleges and Schools Commission on Colleges, or SACSCOC.

In June 2019, Lt Gen Cotton established a task force to ensure CCAF was well-positioned to meet the contemporary and evolving needs of the Air Force. This task force was comprised of representatives from across the University as well as from key stakeholder organizations across the Air Force. The task force operated on an aggressive timeline with a goal of providing courses of action (COAs) for implementation consideration by Lt Gen Cotton. This process ensured a comprehensive, systematic approach to addressing the task force charter and enabled the task force to present five COAs for consideration. Several initiatives from these COAs are driving significant change at CCAF; change that reimagines a CCAF for the future.

First, the CCAF mission statement has been updated to emphasize the CCAF historical support for recruitment, retention, and career transition efforts all while enabling the Air Force mission. In addition, the new mission statement calls for an emphasis on development across the career of the enlisted member by targeting degrees, credentials and other opportunities. The proposed mission statement from the task force has been reviewed, endorsed by the CCAF advisory and policy panel process and, with only minor adjustments, will soon be forwarded through the Air University corporate process for approval. This new mission statement is as follows:

Elevate the Enlisted profession by advancing technical and leadership capability across the Enlisted career through degrees, credentials, and related programs to support recruiting, retention, and career transition efforts, while enhancing mission capability and readiness.

Another recommendation from the Task Force driving exciting change is the proposal for a new AAS degree. This degree ensures the reality of a pathway for a CCAF degree for all Airmen anchored in the philosophy of the Air Force as a unique profession preparing Airmen warrior-leaders for the mission. The CCAF Commandant, Lt Col Melanie Presuto provides additional detail about this degree on page 2.

A second driver of significant change at CCAF was the process of Air University’s accreditation reaffirmation from our accrediting agency, SACSCOC. As a part of this reaffirmation process, two CCAF degree programs were identified as non-compliant with accreditation requirements. As a result, CCAF conducted an extensive internal review of academic and degree program policies with several policies and practices identified as being non-compliant or problematic in maintaining compliance accreditation standards. These policy and practice deficiencies placed additional CCAF degree programs at risk. You can find more information on these rather significant changes and the implications of these changes in an article in this newsletter by Mr. JR Breeding, CCAF’s Associate Dean, Academic Affairs.

The changes before us are a bit daunting, and yet at the same time these changes present great opportunity. But we must not delay in doing what is necessary to move forward. Perhaps the writer Paulo Coelho said it best: “When we least expect it, life sets us a challenge to test our courage and willingness to change; at such a moment, there is no point in pretending that nothing has happened or in saying that we are not yet ready. The challenge will not wait.”

At CCAF, we know the challenge will not wait, and we are ready to move forward on behalf of our Enlisted Airmen. ~Hank Dasinger, Dean
During the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) accreditation reaffirmation, CCAF was cited for non-compliance with SACSCOC Standard 6.2.b. (Program Faculty), which specifically identified insufficient full-time faculty members to ensure curriculum and program quality, integrity, and review for the Music and Mass Communications Associate of Applied Science (AAS) degree programs.

Additionally, during the preparation process for SACSCOC accreditation reaffirmation, CCAF conducted an extensive review of academic and degree program policies and procedures. In result, several policies and practices were identified as requiring attention and updating, to ensure compliance with higher education and accreditation standards.

To safeguard academic program integrity, SACSCOC accreditation compliance, and a coherent body of knowledge and skills at the collegiate level, the following policy and procedure changes are effective immediately:

**Announcement #1**: Per direction of the Air University Commander, CCAF closed the Music and Mass Communications AAS degree programs. There are no longer students enrolled in these two degree programs and student graduations are suspended. CCAF engaged with Career Field Managers for information flow to affected students as well as civilian associate degree program alternatives while the new AAS degree program is routing for approval.

**Announcement #2**: Per SACSCOC Standard 9.4. (Institutional Credits), at least 25% of the credit hours required for an undergraduate degree are earned through instruction offered by the institution awarding the degree. If an institution awards an academic degree, then it is responsible for delivering an appropriate portion of the academic experiences applicable to the degree. If there is no instruction delivered by the institution, there is no academic experience.

Therefore, CCAF institutional credit awarded for completed formal specialty-related technical training instruction is required to satisfy the degree program’s academic discipline (also called the Technical Core). Institutional credit is CCAF academic credit awarded for completed curriculum instruction delivered by CCAF faculty at a CCAF school (off-campus instructional site). To graduate in a CCAF AAS degree, the student must have completed formal specialty-related technical training (initial skills, follow-on, and/or advanced) which CCAF academic credit is awarded and applied. The American Council on Education (ACE) credit recommendations and civilian credit in-transfer may not satisfy a Technical Core requirement. However, these credits may be applied toward a Technical Elective requirement.

Additionally, the 25% institutional credit requirement (better known as “residency”) for all CCAF AAS degree programs must be satisfied by credit earned from formal course instruction delivered by the institution (CCAF faculty and schools). CCAF Specialty Internship and Special Duty Identifier (SDI) credit will not be applied toward the 25% institutional credit requirement (“residency”). In the Specialty Internships, there is no formal curriculum instruction being delivered by CCAF faculty. Therefore, at least 16 semester hours of CCAF institutional credit earned from formal specialty-related technical training and AF Enlisted Professional Military Education (EPME) instruction must be applied to satisfy the “residency” requirement.

**Announcement #3**: Apprentice-level Specialty Internship (INT3000 and SDI3000) credit has been discontinued. This credit is already awarded through formal specialty-related technical training instruction.
In March 2019, CCAF entered the initial operating capability (IOC) stage for its Air Technology Network (ATN) broadcast system. One of only seven ATN broadcast systems CONUS, ATN provides live classroom instruction via satellite to Air Force bases around the globe. Each base has an ATN satellite dish and at least two classrooms with downlink equipment including an ATN receiver, push-to-talk microphones, and 60-inch TV monitors. During IOC, CCAF was able to broadcast to five bases in March 2019 and to 11 bases in June 2019, with the hopes of going fully operational capable (FOC) by the end of October.

During the week of 15-18 October, CCAF conducted its final ATN test by broadcasting to 13 different classrooms at 12 different bases. The class, which was taught by Mr. Donald Ellwood and TSgt Dionisio Casas, provided training to more than 20 Education Services Advisors around the world via one-way video and two-way audio. The three-and-one-half days of training went flawlessly and allowed Base Education Advisors to become trained and certified in their jobs without needing to come TDY to Maxwell AFB. Additional satellite broadcasts have already been scheduled for FY20 and FY21 and should save thousands of additional TDY dollars. This capability exists for bases CONUS and at overseas locations.

For information on ATN, contact Mr. Seawright at benny.seawright@us.af.mil.
CCAF Boosts Marketing Efforts for New Videos

Mr. Benny Seawright, Chief of Media and Distance Learning, 5074

One of the great innovations our new commandant, Lt Col Melanie Presuto, wanted to accomplish after arriving at CCAF was a greater video presence in our CCAF marketing campaign. The results: five new CCAF marketing videos mostly done in-house by CCAF staff members. In addition to the videos being posted on the CCAF website, one has been picked up by Air Force social media and posted to the Air Force Facebook page.

In addition to enhancing CCAF’s own marketing efforts, the videos have been shared with local Air Force recruiters to use during career fairs and high school visits. In the past, many AF recruiters have asked for CCAF videos to use because of the value of education referenced during talks with recruits. Recruiters make it known to students that once they complete basic training, they are enrolled into the Community College of the Air Force and are on their way toward their CCAF Associate of Applied Science (AAS) degree. For years, recruiters have used the CCAF catalog as a major tool for convincing guidance counselors and parents that the CCAF AAS degree is a “real” college degree. Now, these videos, as well as future ones, will enhance the recruiting effort.

To view these CCAF videos, as well as future ones, visit the CCAF public website at this link and scroll to the video section near the bottom of the page: https://www.airuniversity.af.edu/Barnes/CCAF/.

The videos can also be seen on the CCAF portal page in the upper rotator slides at this link: https://www.my.af.mil/gcss-af/USAF/site/AETC/AETC_AU/BARNES_CTR/CCAF.

For information on CCAF marketing, contact Mr. Seawright at: benny.seawright@us.af.mil.
Within the halls of the Community College of the Air Force is a team of stellar Airmen, civilians and contractors ready and willing to help each and every one of our approximately 3 MILLION students and alumni. And you can bet that with the 2020 NDAA authorizing members of our sister services the opportunity to earn a degree from CCAF that number is going to rise! CCAF employs fewer than 90 people, so how are we able to take care of so many customers? Because of YOU!! We appreciate the time you take to advise and educate our students on CCAF policies and procedures, and to submit requests and inquiries on their behalf. The Registrar’s office has some important information for you to keep in mind as you assist students.

Change to Current Catalog requests

When submitting an AFAEMS Student Action Request to “Change to Current Catalog,” under Catalog Year please choose the most current catalog year and under Program choose the student’s AFSC and equivalent degree program title listed for this catalog. This is different from how you do other Action Requests, where you choose the catalog year in which the student is currently enrolled. The degree program title for an AFSC can change from one catalog to the next, and may be important to the student when they apply for a job!

Lost/Missing Transcripts

CCAF receives upwards of 1,000 transcripts every week, but sometimes they do not get added to a student’s record. This could be for any number of reasons to include:

- The student has a common name and the sending institution does not provide enough identifying information on their transcripts for us to locate the student’s CCAF record.
- The transcript was sent to the wrong email address. The only email address that should be used is ccaf.etranscript@us.af.mil.
- We received a student-issued transcript. Even if it is sealed and your office mails it to us, we cannot accept it. We only accept official transcripts sent directly from the institution (or authorized 3rd party transcript vendor).
- The transcript is from a high school. Students who have taken AP classes must order their official transcripts from collegeboard.org.
- The electronic transcript contains extra security features that do not make it through our network firewalls. We download transcripts daily, so if a student gets an email stating their transcript is about to expire weeks after they placed the order, then we were unable to download it. Please have the student contact their school and make a request for a paper copy to be mailed to CCAF.

Please submit an AFAEMS Student Action Request to “Add Civilian Transcript / Courses (Missing on Web PR)” if one or more schools have not been added to student’s CCAF record, one or more courses are missing when a school was added, etc. If the schools/courses are currently listed on student’s record and there is a question or issues with credit application, then please submit an “Apply Credit to Record” AFAEMS request.

(Continued on page 8)
CCAFC also mails out around 2,000 transcripts a week, and sometimes they do not make it to their destinations. Reasons for this can include:

- The student entered a wrong or incomplete mailing address when submitting their request via CCAF Online or Credentials. We’ve even seen this when they pay $30 to have transcripts sent via Fed-Ex overnight! Students should get the address from an advisor at their school instead of relying on Google.
- The student’s handwriting not legible on the mailed-in request form. We love when they are typed!
- The recipient moved. When USPS returns transcripts with a forwarding address we re-mail them. Many times, there is no forwarding address. *Note: Schools move too!*

We are working with Air University to develop an electronic transcript delivery method, so stay tuned for updates! If you have any questions please contact our office.

“We appreciate the time you take to advise and educate our students on CCAF policies and procedures...”
<table>
<thead>
<tr>
<th>OCTOBER</th>
<th>NOVEMBER</th>
<th>DECEMBER</th>
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<tbody>
<tr>
<td>15 - 16 Satellite Broadcast</td>
<td>4 - 15 CCAF Advisor Distance Learning</td>
<td>3 - 6 Randolph AFB, TX Regional CCAF Advisor Training</td>
</tr>
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<th>JANUARY</th>
<th>FEBRUARY</th>
<th>MARCH</th>
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<tr>
<td>14 - 17 CCAF Advisor Resident Training CCAF Administrative Center Maxwell AFB, Gunter Annex, AL</td>
<td>4 - 15 CCAF Advisor Distance Learning</td>
<td>24 - 27 The Pentagon, D.C Regional CCAF Advisor Training</td>
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<tr>
<th>APRIL</th>
<th>MAY</th>
<th>JUNE</th>
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</thead>
<tbody>
<tr>
<td>AU Board of Visitors</td>
<td>11 - 22 CCAF Advisor Distance Learning</td>
<td>9 - 11 CCAF Regional Training RAF Lakenheath, GB (USAF)</td>
</tr>
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<tr>
<th>JULY</th>
<th>AUGUST</th>
<th>SEPTEMBER</th>
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<tbody>
<tr>
<td>14 - 15 ESAP Maxwell Gunter, AL</td>
<td>11 - 14 CCAF Advisor Resident Training CCAF Administrative Center Maxwell AFB, Gunter Annex, AL</td>
<td>6 - 11 CCAF Regional Training McChord AFB, WA (JBLM)</td>
</tr>
</tbody>
</table>

*Please note all classes are full for March and April 2020*
The FY21 training schedule is available and will allow you to prepare accordingly. Anyone desiring to reserve a spot in a class, please email us at: ccaf.edservices@us.af.mil.

Satellite and online classes are two different distance learning modalities. For the satellite classes, you must register at detn.govdl.org and notify our office. For online, the classes are on the Canvas LMS.
Ending 31 December 2019...
Total Number of registered students: 269,888
Total Number of graduates: 456,298
Total Number of degrees awarded: 561,840
Wounded Warrior Graduates: 13
Student records maintained: 3,060,536

Certifications issued:
Occupational Instructor Certification (OIC): 17,367 (Program Phased to CIC 1 Jan 11)
CCAF Instructor Certification (CIC) - Level 1: 10,791
CCAF Instructor Certification (CIC) - Level 2: 7,208
CCAF Instructor Certification (CIC) - Level 3: 1,334
Instructional System Development (ISD) Certification: 709
Professional Manager Certification (PMC): 30,904
AF Airframe and Powerplant (A&P) Certification: 1,315 enrolled with 899 graduates

Campus Affiliations
Number of affiliated schools: 112
Number of CCAF faculty: 6,805

AU-ABC Program
77 schools and 288 four-year degree programs
151,867 total students have enrolled in 261,582 courses to date

GEM Program
116 schools offering 2,101 courses
112,254 total students have enrolled in 134,467 courses to date
## Yearly Transcripts Issued

<table>
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<tr>
<th>Year</th>
<th># Transcripts</th>
<th>Year</th>
<th># Transcripts</th>
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<tr>
<td>2002</td>
<td>95,355</td>
<td>2011</td>
<td>136,611</td>
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<tr>
<td>2003</td>
<td>112,901</td>
<td>2012</td>
<td>132,582</td>
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<tr>
<td>2004</td>
<td>126,424</td>
<td>2013</td>
<td>109,193</td>
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<tr>
<td>2005</td>
<td>123,803</td>
<td>2014</td>
<td>124,100</td>
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<tr>
<td>2006</td>
<td>126,108</td>
<td>2015</td>
<td>119,050</td>
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<td>2007</td>
<td>151,548</td>
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<tr>
<td>2008</td>
<td>145,760</td>
<td>2017</td>
<td>105,314</td>
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<td>2009</td>
<td>145,519</td>
<td>2018</td>
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<tr>
<td>2010</td>
<td>143,059</td>
<td>2019</td>
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<tr>
<td>2011</td>
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**Total number of transcripts issued in 2019:** 103,617

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## Degrees Awarded

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<th>October</th>
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<td>2002</td>
<td>4,742</td>
<td>7,832</td>
<td>12,574</td>
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<td>2003</td>
<td>6,845</td>
<td>7,502</td>
<td>14,347</td>
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<td>2004</td>
<td>7,082</td>
<td>7,028</td>
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<td>2005</td>
<td>7,864</td>
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<td>16,967</td>
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<tr>
<td>2006</td>
<td>7,648</td>
<td>9,123</td>
<td>16,771</td>
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<tr>
<td>2007</td>
<td>7,930</td>
<td>9,526</td>
<td>17,456</td>
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<tr>
<td>2008</td>
<td>8,393</td>
<td>9,506</td>
<td>17,899</td>
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<tr>
<td>2009</td>
<td>8,164</td>
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<td>17,547</td>
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<tr>
<td>2010</td>
<td>8,426</td>
<td>9,395</td>
<td>17,821</td>
</tr>
<tr>
<td>2011</td>
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**Total Degrees Awarded in 2019:** 19,063

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### Websites for Additional Information

- AFCOOL Page: [https://afvec.langley.af.mil/afvec/Public/COOL](https://afvec.langley.af.mil/afvec/Public/COOL)
- AFCOOL Facebook Page: [https://www.facebook.com/USAF.AFCOOL](https://www.facebook.com/USAF.AFCOOL)

*(Data as of 31 December 2019 -- supersedes data distributed in the July—Sep 2019 UPDATE.)*

For questions or comments, send an email to: ccaf.iesurveys@us.af.mil
Classes are in session, faculty is working at full capacity, students are in all-out study mode, and the education services offices are engaged with testing and advising students as they pursue their educational goals. We in Campus Relations are also in full stride with the Advisory Boards: Education Services Advisory Panel, Affiliate Schools Advisory Panel, CCAF Policy Council, CCAF Sub-committee to the Air University Board of Visitors, and the AU Board-of-Visitors itself. In addition, we are gearing up for the Compliance Requirements Visit (CRV) travel schedule. With so many activities in play, one area that can help make the event a great experience is good customer service. Practiced regularly, leaving your customers with a positive interaction can make a big difference.

A positive customer service interaction begins before the customer walks through the door. For example, with the aforementioned events one might ask if all the proper planning has been done to make the event as positive as possible? A key point to consider: is the organization ready to receive customers? Do not overlook simple things such as planning for parking. Do the customers have easy access to/from the location? Are there any parking fees? Is the location conducive to the purpose of the event? Another item to take into consideration is the agenda. For events, does the agenda provide for comfort breaks and is it easily adjusted for time changes? The challenge is to stay on track. Something else to consider for the event are handouts, read-aheads, and other related audio/visual requirements. They must be done early and of professional quality. It is unfortunate, but bad grammar and misspelled words on handouts and slides detract from an otherwise great event. It is also a reflection on the event host. As you can tell, there is a great deal of thought required in planning an event. The internet gives instant access to information regarding event planning. Or an event planner can be consulted; however, fees may be involved.

If time and budget allows, attending a class or seminar on customer service can be well worth it. We say in education and training that you can have the best curriculum ever, it is the instructors that are the key to making the curriculum come alive. Customer service is not much different. Even with the best planning for the site and amenities, if staff are not trained or have good customer service skills, all the planning will be for naught. With that in mind, what are good customer service skills? What does it take to provide good customer service interaction? Is it learned? Does it come naturally? Stay tuned for the next edition of the “Associate Dean’s Corner” and we’ll explore those questions and more.

Meanwhile, thanks as always for all you do. Keep up the great work in training and educating our military service members in the best fighting force in the world.

~William Nicholas

“...leaving your customers with a positive interaction can make a big difference.”
Newly appointed Affiliate School Liaisons (ASLs) are required to complete the ASL training within 180 days of appointment (PPG para 12.1.11.)

Below are the remaining calendar year 2020 training dates at CCAF, Maxwell AFB-Gunter Annex, Alabama:

- May 12-14
- Aug 11-13
- Dec 1-3

Register for training at: [https://cs2.eis.af.mil/sites/er/0041/sitepages/home.aspx](https://cs2.eis.af.mil/sites/er/0041/sitepages/home.aspx)

*Mobile Training Team support is available as schedules allow—Contact your Affiliate School Manager for more information/scheduling.*
Chief Master Sergeant Kevin P. Kloeppel is the Vice Commandant, Community College of the Air Force. He advises the Commandant, Dean, Associate Dean of Academic Affairs, and Air University senior leaders on issues impacting over 278,000 Total Force students enrolled in 69 degree programs at world’s largest multi-campus community college. He offers guidance to 112 affiliated and accredited schools, over 6,700 faculty, 300 Education Services Offices, and over 1,500 partnering civilian academic institutions. As the college’s principle advocate for Airmen, he ensures the vision of the college supports recruiting, retention, and the professional growth of the Air Force enlisted corps.

Chief Kloeppel enlisted in November, 1991, and began his career as an Aircraft Armament Systems Specialist and chosen as initial cadre on the F-117A Stealth Fighter at Holloman Air Force Base, New Mexico. In 1995, he moved to Kunsan AB, Korea, where he attained qualification to load weapons on the F-16 Falcon. In 1997, Chief Kloeppel volunteered to retrain to become an AC-130U Gunship Aerial Gunner. In 2007, he was selected by the Career Field Manager to cross-flow into the C-17A Loadmaster specialty. Chief Kloeppel has an extensive operational background and deployed numerous times in support of combat and overseas contingency operations, including Operations ALLIED FORCE, ENDURING FREEDOM, and IRAQI FREEDOM. He holds the chief career enlisted aviator rating and has accumulated over 3,400 hours on the AC-130U Spooky Gunship and C-17A Globemaster, including 1,100 combat hours.

EDUCATION
2002 Associate of Applied Science Degree, Aircraft Armament Systems, Community College of the Air Force, MAFB-Gunter Annex, Alabama
2002 Associate of Applied Science Degree, Aviation Operations, Community College of the Air Force, MAFB-Gunter Annex, Alabama
2011 Professional Management Certification, Community College of the Air Force, MAFB-Gunter Annex, Alabama
2012 Bachelor of Science Degree in Professional Aeronautics, Embry Riddle Aeronautical University, Florida
2016 Master of Arts in Executive Leadership, Liberty University, Lynchburg, Virginia (with High Distinction)

MAJOR AWARDS AND DECORATIONS
- Meritorious Service Medal with four oak leaf clusters
- Air Medal with nine oak leaf clusters
- Aerial Achievement Medal with one oak leaf cluster
- Joint Service Commendation Medal
- Air Force Commendation Medal with three oak leaf clusters
- Air Force Achievement Medal with one oak leaf cluster
- Air Force Combat Action Medal
- Gallant Unit Citation
- Joint Meritorious Unit Award with one oak leaf cluster
- AF Outstanding Unit Award with Valor Device with nine oak leaf clusters
- Combat Readiness Medal with five oak leaf clusters
- Air Force Recognition Ribbon
Staff Sergeant Wright is the Criminal Justice Degree Program Manager, Community College of the Air Force at Maxwell-Gunter AFB, Alabama. In this capacity he applies career field expertise to collegiate level academic associate in applied science degree programs. He evaluates curricula for 180 technical courses, translating curriculum content into civilian collegiate credit. He researches students’ civilian college coursework for applicable collegiate credit. He counsels students and advises educational counselors at more than 280 locations and 100+ affiliated schools worldwide on CCAF academic policies. He serves as a CCAF consultant to AF career field managers during Utilization and Training Workshops.

Staff Sergeant Wright entered the Air Force in September 2010 and graduated from the Security Forces Apprentice Course, Lackland Air Force Base, Texas. He has a vast knowledge on standards and discipline. He has held numerous positions during his career. In addition, Sergeant Wright has deployed to Southwest Asia in support of Operations ENDURING FREEDOM.

EDUCATION
2010 United States Air Force Basic Military Training, Lackland AFB, Texas
2010 Security Forces Apprentice Course, Lackland AFB, Texas
2014 Airman Leadership School, Tinker AFB, Oklahoma
2019 Associate of Applied Science Degree in Criminal Justice, Community College of the Air Force

MAJOR AWARDS AND DECORATIONS
Air Force Commendation Medal
Air Force Achievement Medal