CONNECT WITH THE COMM LAB

September Student Events

Timed Writing Strategies
Learn the art and science of writing under a short time constraint.
Missed this event? Watch the recording on the Comm Lab SharePoint.

Timed Writing Workshop
Practice applying timed writing strategies in this hands-on session.
Advance registration required.

Research Writing
Discover techniques to create an effective research process that evolves into a written product.
No registration—join the Teams meeting.

www.airuniversity.af.edu/TLC/Comm-Lab/

Appointments and Drop-in Hours
Since the start of AY24, the Comm Lab has held a record-setting 247 sessions to support resident AU students in their communication-skill development. To meet the (very) high demand for afternoon writing support, the Lab shifted its drop-in hours and added extra availability for individual appointments. Students looking to beat the crowds should reserve appointments early—up to 60 days in advance!

Visit the Comm Lab website to make an appointment and view current drop-in hours

Volunteer as a Coach
Calling all faculty! Coaching is a rewarding way to fulfill AU’s faculty service expectation, and volunteer coaches are essential to the mission of the Comm Lab. We welcome faculty from any discipline who are strong instructors of communication skills, particularly writing.

To learn more, email Ms. Meg Varney, Lead Writing Specialist at megan.varney@au.af.edu
WHAT WE’RE READING NOW

“When Feedback is Cognitively-Demanding: The Importance of Working Memory Capacity” by Emily R. Fyfe, Marci S. DeCaro, and Bethany Rittle-Johnson in Instructional Science vol. 43, issue 1 (January 2015)

WHO: Instructors providing feedback on student work

WHAT: This article examines how the cognitive demands of digesting feedback can impact student learning outcomes, shedding light on the role of working memory capacity in processing and using feedback effectively.

WHY: When you spend time and effort on feedback, you want it to be meaningful. The authors offer guidance on optimizing feedback delivery to enhance students’ comprehension and integration of feedback in their learning processes.