



Flight Commander Course  
Air University Support

November 2018



# Overview



- Task
- Architecture
- Delivery
- Beta-Tests Feedback



# Task



- SECAF/CSAF/CMSAF memo dated 1 June 2018 titled “Squadron Revitalization Implementation Plan” states the following...

*“Wing Commanders will establish Flight Commander/leader courses focused on key skills needed to succeed in this first essential level of leadership. AETC will offer course content options but Wing Commanders will have ownership of the curriculum.”*

- AU Task 2.1.2.2 Develop initial set of course materials for a Flight Commander development course, which Wings can modify and package into Wing-level courses.



# Program Architecture

*“Flight commander/leader courses [will] focus on key skills needed to succeed in this first essential level of leadership.”*

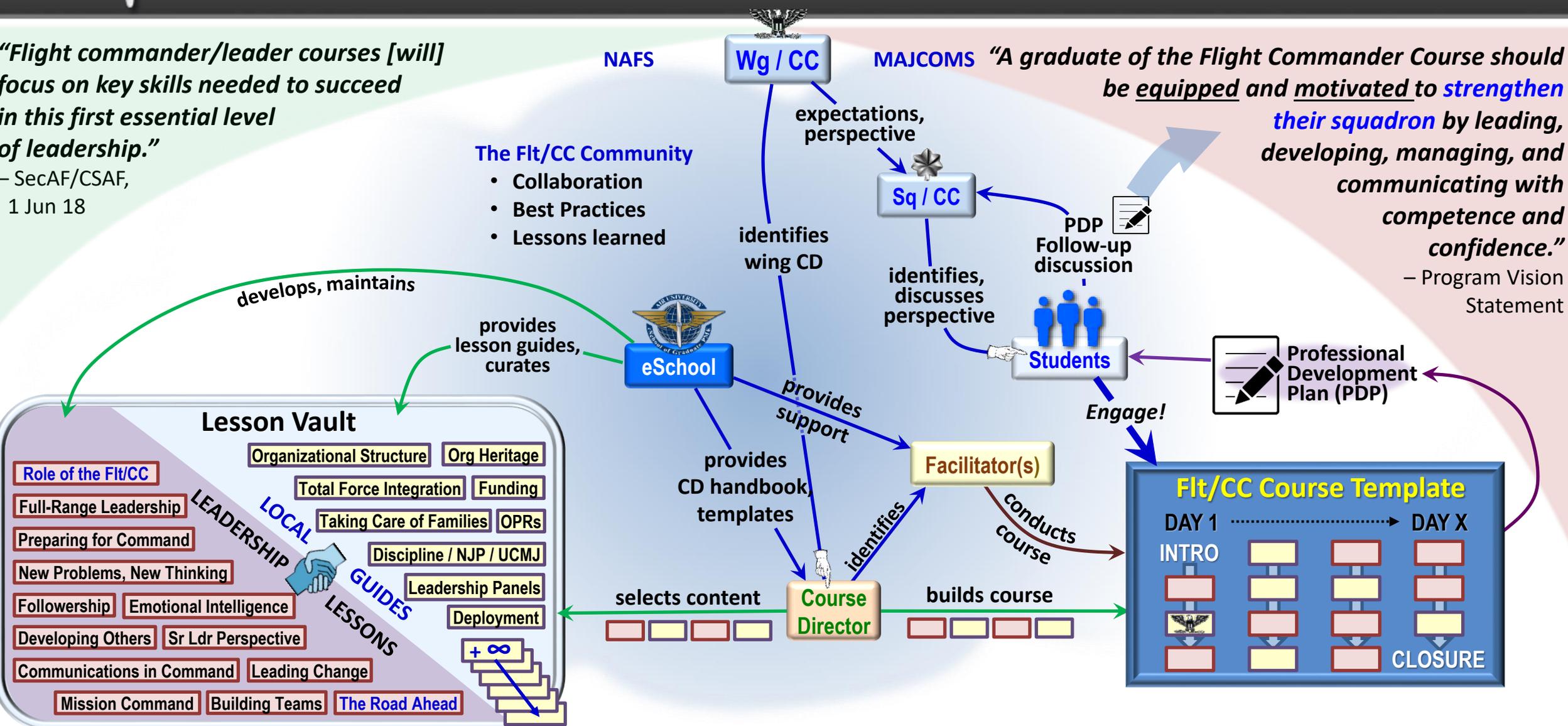
– SecAF/CSAF,  
1 Jun 18

### The Flt/CC Community

- Collaboration
- Best Practices
- Lessons learned

**MAJCOMS** *“A graduate of the Flight Commander Course should be equipped and motivated to strengthen their squadron by leading, developing, managing, and communicating with competence and confidence.”*

– Program Vision Statement



## Lesson Vault

**LOCAL LEADERSHIP GUIDES LESSONS**

- Role of the Flt/CC
- Full-Range Leadership
- Preparing for Command
- New Problems, New Thinking
- Followership
- Emotional Intelligence
- Developing Others
- Sr Ldr Perspective
- Communications in Command
- Leading Change
- Mission Command
- Building Teams
- The Road Ahead

Organizational Structure | Org Heritage

Total Force Integration | Funding

Taking Care of Families | OPRs

Discipline / NJP / UCMJ

Leadership Panels

Deployment

+ ∞

## Flt/CC Course Template

DAY 1	.....	DAY X
INTRO		
		CLOSURE



# Delivery



## Lesson Materials



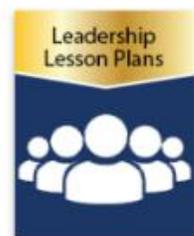
- Canvas Learning Management System
  - Delivery of all eSchool developed materials
  - Accounts for Course Directors and POCs as appropriate
  - Announcements
  - Multiple avenues to provide feedback on program or individual products
  - Community members can share best practices



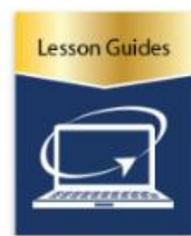
# Delivery



## Lesson Materials



Provide Feedback  
Upload Your Own Content



## Course Director Handbook

- For the wing OPR who is responsible for developing/providing the wing's course
- Program overview, building and preparing for a course
- Online community: purpose, access, and participation



# Delivery



## Lesson Materials



Time	Day 1	Day 2	Day 3
Block 1	Admin/Icebreaker	Local content	Developing Others
Block 2	The Role of the Flight Commander*	Developing Full-Range Leadership	Local content
Block 3	Preparing for Command*	Local content	Conflict Management
Block 4	Local content	Mission Command in Leadership	Leading Change
Lunch	Lunch	Lunch	Lunch
Block 5	Local content or peer networking	Local content or peer networking	Local content or peer networking
Block 6	Emotional Intelligence	Building Teams	Local content
Block 7	Local content	Local content	Senior-Leader Perspective*
Block 8	Followership	Ethical Leadership	The Road Ahead*
Recap	Daily Recap	Daily Recap	(open)

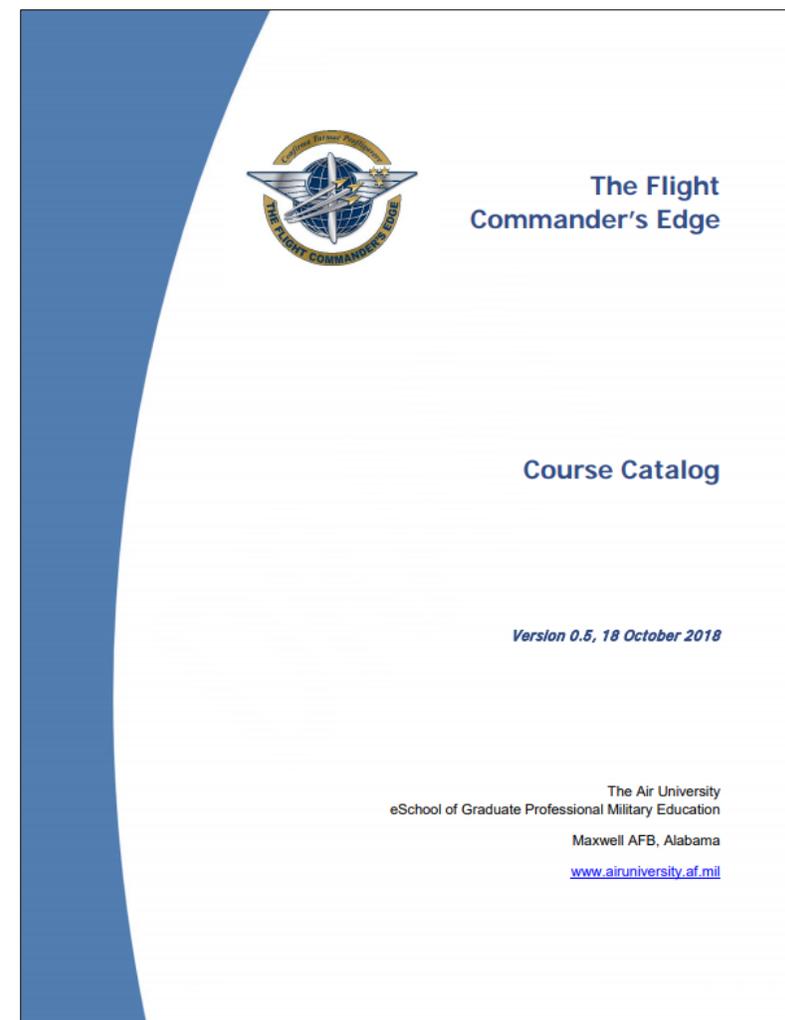
\* Bookend Lesson



# Delivery



## Lesson Materials





# Delivery



## Lesson Materials



## Facilitator Resources

- “How to” links
- Facilitator development videos
- Pre- and post-course discussion guides
- Graduation certificates
- Feedback forms, student and facilitator



# Delivery



## Lesson Materials



## Flt/CC Perspective Videos

- Participants answered 3 questions:
  - day-to-day duties
  - lessons learned
  - Sq/CC expectations
- To be used as desired by Course Director



# Beta-Test Student Feedback



“The knowledge and experiences shared as part of the interactive, guided discussions was one of, if not the most beneficial aspect of this course.”

“I came out of the course refreshed and with a different perspective of my unit and how I can return and make some improvements, not only to the unit but for myself as well.”

“Building teams and communication were the biggest takeaways for me. Establishing relationships is something we don’t always think about when trying to get the mission done.”

“The exercises were helpful because it allowed the CGOs to work together and hear other opinions.”

